

# Faculty Senate James Madison University

Meeting Agenda  
February 27, 2003, 3:30 – 5:00 p.m.  
Taylor 306

1. **Call to Order:** Larry Ham, Faculty Marshal.
2. **Approval of Minutes:** David Zimmerman, Secretary of the Senate.  
( Review minutes at: <http://web.jmu.edu/facultysenate/Minutes/Janurary%202003%20Minutes.pdf> )
3. **Provost's Report:** Douglas Brown.
4. **Speaker's Report:** Michael Smilowitz.
  - A. Day Care Initiative.
  - B. Expanding Horizons.
  - C. Faculty Emeriti Initiative.
5. **Treasurer's Report: Geoff Egekwu.**

Computer Lottery.
6. **Committee Reports.**
  - A. Academic Policies – Beth Eck.
    1. Grade Distribution Data.
    2. Thanksgiving Holiday.
  - B. Faculty Affairs – Cynthia Gilliatt:
    1. RTA Survey.
    2. Part-time faculty members' access to the library and UREC during the summer.
    3. Arrangements for gifts for retirees from Faculty Senate.
  - C. Student / Faculty Relations – Reba Leiding.

Should the Senate provide a Scholarship/Recognition Award for a leader in Student Government?
  - D. General Education Council – Andrew Kohen. (Please see attachment.)
7. **Old Business.**

Faculty Handbook Committee Report: William O'Meara
8. **New Business.**

Proposed resolution from Faculty Affairs regarding senior administrator's pay raises. (Please see attachment.)

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## Cluster One Learning Objectives

After completing Cluster One: Skills for the 21st Century, students should be able to use reading, writing and oral communication, critical thinking, and information literacy skills for inquiring, learning, thinking and communicating in their personal, academic, and civic lives. Students must demonstrate competency in information literacy by locating information and using a word processor, presentation software and spreadsheets

### Area A: Critical Thinking

After completing coursework in critical thinking, students should be able to:

1. Evaluate claims in terms of clarity, credibility, reliability, and accuracy.
2. Demonstrate the ability to identify, analyze and generate claims, arguments, and positions.
3. Identify and evaluate theses and conclusions, stated and unstated assumptions, and supporting evidence and arguments.
4. Apply these skills to one's own work and the work of others.

### Area B: Communication

After completing coursework in communication, students should be able to:

1. Understand and apply the fundamentals of audience analysis, message construction, development, organization, and presentation.
2. Deliver effective oral presentations in a variety of contexts.
3. Identify, evaluate and employ critical and sensitive listening behaviors.
4. Identify and manage the verbal and nonverbal dimensions of communication in a variety of contexts.
5. Recognize and apply the influences of self-concept perception and culture on communication.
6. Identify, evaluate and utilize, the nature and functions of power and the strategies of conflict negotiation.

### Area C: Writing

After completing coursework in writing, students should be able to:

1. Develop and support a relevant and informed thesis, or point of view, that is appropriate for its audience, purpose, and occasion.
2. Analyze and evaluate information to identify its argumentative, credible, and ethical elements.
3. Reflect on civic responsibility as it relates to written discourse (critical thinking, reading, and writing).
4. Demonstrate effective writing skills and processes by employing invention, research, critical analysis and evaluation, and revision for audience, purpose, and occasion.
5. Effectively incorporate and document appropriate sources to support a thesis and effectively utilize the conventions of syntax, grammar, punctuation, and spelling.

Proposed Resolution Prepared by the Faculty Affairs Committee:

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Whereas

JMU faculty who were promoted remained received raises in base pay of 4% and, JMU faculty who were not promoted received no raises in base pay, but instead a one-time only “bonus” of 2.5% of their base salaries in August, and

Whereas

three JMU administrators received promotion/ change of title raises of 26.7%, 18.4%, and 14.1 %, respectively, and

Whereas

raises for JMU faculty in the coming year are in a precarious position in the state budget process, and

Whereas

such raises for selected administrators at this time, even in light of their expanded responsibilities, fosters the impression that the University values administrative activities far more than the professional activities of the faculty, and thus has a debilitating effect on faculty morale,

Therefore be it resolved that

The Faculty Senate of JMU expresses its grave disappointment with the willingness of administrators to benefit financially at a rate seriously out of proportion with the rate of compensation available to the faculty, and

Therefore be it further resolved that

The Faculty Senate requests that all administrators commit to limiting the raises they accept in the next budget period to a percentage of base pay no higher than that accorded faculty.