**Team Debate Evaluation Form**

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| Debate Topic: *Pro or Con* |
| Team Number:  | Points Possible | Points Earned |
| Speech logistics* Clear, on point opening statement
* Clear, straightforward content
* Claims show evidence of research
* Decisive and accurate information given
* Provided a strong argument and delivery
 | 10 |  |
| Preparation* Preparation and preparedness
* Overall finished product
* Students seemed knowledgeable about their topic
* Adhered to debate procedures, including time allotment for arguments
 | 10 |  |
| Effectiveness of verbal and non-verbal communication* Appropriate communication methods and modes for topic and audience
* Easy to follow speech
 | 5 |  |
| Rebuttal* Decisive and accurate information given
* Effectively address the statements of the opposing team
* Provided a strong argument and delivery

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| Question and Answer/Summary* Decisive and accurate information given
* Provided a strong argument and delivery
* Concisely summarizes main point of argument
 | 5 |  |
| Submitted Talking Points* Professional appearance
* Accurate information/ appropriate 3 references (AMA style)
* Thoroughness of introduction
* Addresses possible rebuttals and questions
 | 5 |  |
| Submitted Debate Question* Direct question that identified gaps in talking points
* Thorough and thought out
 | 5 |  |
| Professionalism/Appearance* Professional dress (Dress pants, khakis, or appropriate dress/skirt; polo or dress shirt; no hats; neat appearance)
* Use of proper grammar and appropriate language
* Proper debate decorum
 | *Results in negative points* |  |
| Comments:  |  |  |

##### Assignment Grade: / 50