

Monday, February 6, 2012

- ❑ Valentine's Day is an excellent opportunity for children to practice their fine motor skills. Making and addressing valentines and signing one's own name is an authentic and purposeful learning experience. Give your child plenty of time, encourage correct writing posture and allow them as much decision making as possible while creating valentines for classmates. This is also a good time to discuss letter sounds, upper and lower case letters and correct letter formation. Most importantly, make this a comfortable, fun, learning experience! Children's names are in cubbies at the YCP. All valentines should be brought to school at the beginning of the day on Wednesday, February 15. Children will deliver their valentines as they arrive to school and will read them with family members at 2:00 when we begin our Valentine's Day party. Children may also make valentines for JMU students if they wish. Their names can be found on the YCP website.
- ❑ We will finish our Valentine's Day cards & will mail them to each child's family from the JMU Post Office this Tuesday. (The YCP will pay for all stamps.) **On Tuesday, please meet at the JMU Bookstore at 12:15 sharp. If you come in the main JMU entrance on Port Republic Road and turn left into the Godwin parking lot at the light, you can park right in the metered spaces by the bookstore. We will mail our valentines, tour the post office and walk back to the YCP for regular 2:45 pick up.**
- ❑ The children will help set-up our own post office and mail writing area in the loft room, where they will be able to pretend to be postal workers and practice writing/drawing skills.
- ❑ If you have any suggestions for field trips or classroom experiences, please let me know!



Snack for this week (juice will be served unless otherwise noted below):

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
homemade hummus with pita chips	cinnamon graham crackers and carrots	fruit smoothies	homemade apple sauce	homemade biscuit pizzas