

# Swinging Paint

## Description of the Activity:

This past week at the YCP students participated in an activity called “Swinging Paint”. In this activity students used familiar materials in an unfamiliar way. To create their pictures students were asked to use a paint brush attached to a long piece of string. Holding on to the piece of string, the children swung the paint brush across or over the paper. Two primary colors, red and yellow, were used to paint in this activity.



Why Art?: Art is crucial to a young child’s learning experience and development. Not only do art activities help children improve their fine and gross motor skills and help children express themselves, but art activities work on cognitive development as well. Through this activity children explored the simple science concept of combining colors, and the literary concept that words have meaning. By allowing students to express themselves through numerous and various art experiences you are supporting a child’s development and giving them tools to apply to later life experiences.



Activity Objectives: From this activity there were three objectives that were measured while the children were participating. The first objective was to see if the students could recognize their last names while signing up for the activity. The children’s first names and last names were laid out on a table, and student’s were asked to find both their first and last names. For the second objective it was observed if the children were aware of and could reference the five instruction cards laid out for the activity. Each card had a picture of what was asked for in the direction and a simple sentence. Finally for the last objective the creation of a secondary color from two primary colors was examined. Red and yellow paint was set out for the students to use, and they were asked how the orange color was made.