

## Fall Collages



On November 17 we made fall collages at the YCP. We used materials gathered from outside such as: leaves, twigs, berries, seeds, etc. There were also fall stickers available for the children to use. The children selected the materials they wanted to use and glued them on colorful mat board.

I had three main objectives for this activity. The first was to see how well the children used the instruction cards to complete the activity. Everybody was very good at reading the cards with me before they started their activity. The next

objective was to see if children were using the brush on glue and glue bottles correctly. I observed a couple different ways of gluing, but all were promoting fine motor skill development. Again all the children did very well with this objective. Lastly,



I wanted to know if the children knew the difference between the “real” materials and the stickers. The children also did really well with this, especially when asked which ones were real or which ones came from outside.

Creative art experiences promote children’s development across multiple domains. My activity encouraged the use of fine motor skills such as gluing, writing and picking up seeds and berries. It also encouraged cognitive development because I tied in a component about living and nonliving items. Lastly, the instruction cards are good for developing self-help skills such as independence. Most importantly, the children learned all of these things while having fun!

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