

The Young Children’s Program provides an environment designed to help each child

- **Construct knowledge through experience and inquiry (GOAL 7)**

Adapted from COGNITION AND GENERAL KNOWLEDGE—FAMILIES AND COMMUNITIES, Milestones of Child Development, VA Early Childhood Development Alignment Project, 2007

History			
	36-48 mo	Order/sequence events and objects	
	36-48 mo	Distinguish between events that happen in the past, present, and future	
	48 mo+	Understand that artifacts reveal information about the past	
	48 mo+	Engage in storytelling about past experiences	
Geography			
	36-48 mo	Use some words to indicate direction, position, and relative location	
	36-48 mo	Identify and describe characteristics of own surroundings and geographic region	
	48 mo+	Demonstrate beginning knowledge of the relationship between people, places, and regions	
	48 mo+	Identify common geographic tools	
	48 mo+	Understand and use direction and position words to describe and compare location and spatial relationships	
	48 mo+	Create representations of locations and space during play	
	48 mo+	Use labels and symbols that show enhanced understanding of geographic concepts	
Economics			
	36-48 mo	Develop awareness of jobs and what is required to perform them	
	48 mo+	Demonstrate awareness of money being needed to purchase goods and services	
	48 mo+	Identify tools (including technology) used at home, school, and work	
	48 mo+	Develop awareness of economic concepts including jobs, money, and tools	
Families and Communities			
	36-48 mo	Identify personal characteristics, including gender and family composition	
	36-48 mo	Recognize ways in which people are alike and different	
	36-48 mo	Develop understanding of individual, family, culture, and community	
	48 mo+	Exhibit positive citizenship behaviors such as sharing, taking turns, following rules, and taking responsibility for chores	
	48 mo+	Respect differences among people, such as gender, race, special needs, culture, language, and family structures	
	48 mo+	Exhibit enhanced positive citizenship behaviors	