

# Dr. Bryan Zugelder

Associate Dean for Academic Affairs and Partnerships and Associate Professor

## Research Interest

Teacher leadership; teacher development; teacher induction; instructional coaching; mentoring

## Research Questions and Projects

What are the experiences of stakeholders engaged in Grow Your Own programs to develop teachers? To what extent does teacher induction support affect teacher retention, teacher effectiveness, and student achievement? How are teacher leaders and school leaders working together to create systems of shared instructional leadership?



## Recent Publications

- Myers, J., Zugelder, B. S., & Griffin, O. T. (2023). Examining the perceptions of teacher candidates' participating in a state-funded 'grow your own' initiative and exploring strategies that will retain them. *Mentoring and Tutoring: Partnership in Learning*. <https://doi.org/10.1080/13611267.2023.2279891>.
- Zugelder, B. S., & Juart Lunsford, J. (2023). Evidence-based instructional coaching to improve writing instruction in elementary school. In J. VanSlander (Ed.) *Instructional leadership efforts and evidence-based practices to improve writing instruction* (pp. 47-76). IGI Global.
- Zugelder, B. S., & Griffin, O. T. (2023). Teacher leadership as a value of restorative justice practice in schools. In H. Vah Seliskar (Ed.) *Restorative justice and practices in the 21s century* (pp. 131-149). IGI Global.
- Zugelder, B. S. & L'Esperance, M. (2022). *Handbook of research on the educator continuum*. IGI Global.
- Zugelder, B. S. (Ed.) (2021). *Empowering formal and informal leadership while maintaining teacher identity*. IGI Global.
- Zugelder, B. S. (2021). Instructional leadership: Whose role is it anyway? In B. S. Zugelder (Ed.), *Empowering formal and informal leadership while maintaining teacher identity* (pp. 25-50). IGI Global.
- Zugelder, B. S., L'Esperance, M., Anderson, P. J., Everett, P., & Grandy, L. (2021). Teacher residency as alternative pathway to licensure. *Journal of Educational Issues*, 7(1), 14-33. <https://doi.org/10.5296/jei.v7i1.17922>.

## Partners Invited

I welcome undergraduate partners, graduate student partners, in-service teachers, College of Education partners and other JMU faculty partners

**Email:** [zugeldbs@jmu.edu](mailto:zugeldbs@jmu.edu)