

M.Ed. in the Educational Leadership Program

GRE Waiver Recommendation Form

Alternative Criteria to the GRE Requirement

The Master's Degree in Education with a concentration in Educational Leadership is designed to prepare candidates to assume leadership positions in both school and district offices. The program also prepares students to successfully pass the School Leaders Licensure Assessment (SLLA) required by the VDOE in order to receive the added K-12 Administration and Supervision endorsement on their license. Key components completed and submitted (collectively), while teaching in the classroom or school, can serve as quality measures of student success in the graduate program. Establishing a proven track record through these key components can serve as an alternative to the Graduate Record Exam (GRE).

The M.Ed. in Educational Leadership Program is carefully aligned with the Interstate School Leaders Licensure Consortium (ISLLC) standards set for principals and superintendents, as well as the NCATE standards.

Students must complete four of the six alternative measures in order to meet the Waiver for the GRE requirement for admittance into the Graduate School. These components should be submitted and reviewed by the Program Director in Educational Leadership Program as a part of the application process.

Key Components for Alternative GRE Requirement	Criterion Met
1. Currently holds a Continuing Contract in a school division or private school.	
2. Can demonstrate successfully serving in a variety of leadership roles (department head, instructional coach, program or committee chairman, etc.) in a school or school division.	
3. Holds two letters of recommendation from current or past administrators supporting the student's aptitude to serve in a leadership role.	
4. Provide PRAXIS I or II scores that demonstrate effective quantitative, verbal, and writing skills.	
5. Satisfactory academic progress in two or more educational leadership courses (i.e. grades should be a B or better).	
6. Demonstrates personal qualities and professional dispositions reflective of an effective educator as evaluated by a building principal or supervisor (i.e. most recent Teacher Evaluation Form).	

«StudentName», «IDNo» has met the program criteria established to waive the GRE requirement for entrance into the Educational Leadership M.Ed. Program.

Advisor

Date: _____

Program Director

Date: _____