

TITLE II SUMMARY, 2003-2004

Accreditations:

Virginia Board of Education
National Council for the Accreditation of Teacher Education

Program Completers: 226

Licensure Test Results¹:

Type of Assessment	Number Taking Assessment		Number Passing Assessment		Pass Rate	
	JMU	VA	JMU	VA	JMU	VA
Basic Skills²						
PPST READING	163	1063	149	975	91%	92%
CBT READING	26	355	25	339	96%	95%
PPST WRITING	166	1053	136	859	82%	82%
CBT WRITING	25	354	20	296	80%	84%
PPST MATHEMATICS	164	1051	142	904	87%	86%
CBT MATHEMATICS	25	349	25	318	100%	91%
COMPUTERIZED PPST READING	35	1138	32	1009	91%	89%
COMPUTERIZED PPST WRITING	34	1150	31	975	91%	85%
COMPUTERIZED PPST MATHEMATICS	36	1158	32	975	89%	84%
Number of candidates meeting Virginia licensure requirements ³	225		224		100%	
Academic Content Areas⁴						
ELEMENTARY ED CONTENT KNOWLEDGE	94	1193	94	1192	100%	100%
ENG LANG LIT COMP CONTENT KNOWLEDGE	3	138	3	135	100%	98%
MIDDLE SCHOOL ENGLISH LANGUAGE ARTS	1	22	1	22	100%	100%
MATHEMATICS: CONTENT KNOWLEDGE	2	78	2	75	100%	96%
MIDDLE SCHOOL MATHEMATICS		16		13		81%
SOCIAL STUDIES: CONTENT KNOWLEDGE	4	129	4	123	100%	95%
MIDDLE SCHOOL SOCIAL STUDIES	1	36	1	34	100%	94%
BUSINESS EDUCATION	3	11	3	11	100%	100%
MUSIC CONTENT KNOWLEDGE	23	80	23	75	100%	94%
ART CONTENT KNOWLEDGE	8	66	8	65	100%	98%
FRENCH CONTENT KNOWLEDGE		11		11		100%
GERMAN CONTENT KNOWLEDGE		4				
SPANISH CONTENT KNOWLEDGE	2	33	2	32	100%	97%
BIOLOGY CONTENT KNOWLEDGE	1	62	1	59	100%	95%
CHEMISTRY CONTENT KNOWLEDGE	1	15	1	15	100%	100%
PHYSICS CONTENT KNOWLEDGE		9				
MIDDLE SCHOOL SCIENCE		18		11		61%
EARTH SCIENCE CONTENT KNOWLEDGE	1	12	1	12	100%	100%
Other Content Areas						
TECHNOLOGY EDUCATION		18		18		100%
FAMILY AND CONSUMER SCIENCES		3				
MARKETING EDUCATION	2	10	2	10	100%	100%
HEALTH & PE: CK	1	91	1	91	100%	100%
Summary Totals and Pass Rates	226		225		100%	

¹For all assessments with 10 or more test-takers. All candidates must meet all Virginia licensure requirements, including testing requirements, before completing their program.

²Praxis I: Academic Skills Assessment Tests
PPST = Pre-Professional Skills Test
CBT = Computer-based Test

³Requirements met by passing all three tests individually or by meeting Virginia's composite score requirement.

⁴Praxis II: Subject Assessments

SUPPLEMENTAL DATA REPORT, 2003-2004

NAME OF INSTITUTION James Madison University
RESPONDENT NAME Martha Ross
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1. Please provide a brief statement describing your institution (e.g., mission statement, student demographics such as residential/commuter, full/part-time, etc.).

James Madison University is "committed to preparing students to be educated and enlightened citizens who will lead productive and meaningful lives." Its six colleges offer programs at the undergraduate, master's, educational specialist, and doctoral level. In '03-'04, 3,685 degrees (3,378 undergraduate and 307 graduate) were conferred. The Fall, 2003 enrollment of 15,769 included 14,683 undergraduate, 702 graduate, and 384 special students. Of the 14,805 full-time and 964 part-time students, 61% were female, 39% were male, and 11% were minorities.

2. Describe your conceptual framework (no more than 5-7 sentences).

The Conceptual Framework that guides all James Madison University Teacher Education programs is informed and guided by the ten INTASC Principles, the teacher competencies required by the Commonwealth of Virginia, the National Board of Professional Teaching Standards, and the National Council for Accreditation of Teacher Education. It is fueled and strengthened by current and emerging research and knowledge in human growth, cognition, and learning, and is guided by the moral purpose of contributing to human needs in a pluralistic, democratic society. That is, all

children can learn and deserve competent, caring, knowledgeable, and skilled teachers as they progress through all levels of the educative process. The Conceptual Framework is bonded together through a continuum of teaching and learning, a deep commitment to collaboration, and a common core of student knowledge, skills, and dispositions that are measured and assessed through a comprehensive set of performances and demonstrations.

3. Describe briefly current partnerships with K-12 schools.

JMU's teacher education program is significantly involved in both formal and informal partnerships with local P-12 schools.

- Three faculty liaisons with ¼ release time and two full-time teachers-in-residence serve our four formal partnerships with Augusta County, Shenandoah County , and Waynesboro City.
- All programs have extensive field experiences and/or field-based courses in area schools.
- P-12 personnel serve on numerous committees, panels, and task forces to assist in the design, implementation, and evaluation of teacher education programs.
- Teacher education faculty serve on a variety of advisory committees in the local schools.
- Our teacher education program sponsors annual P-12/university faculty awards in four areas of partnership service Teacher Preparation, Professional Development, Inquiry, and Service.
- Numerous other informal partnership activities provide a meaningful link with other local school divisions.

4. List requirements for admission to the teacher education program.

All candidates must meet the following requirements for admission to teacher education programs:

- be enrolled in an appropriate major, or possess an earned baccalaureate degree
- formally declare a major or minor in education
- have an overall grade point average of 2.5 or higher
- earn a grade of "C" or better in:
 - GWRIT 101-102 or GWRIT 103 (Reading and Composition)
 - a college-level mathematics course
 - GPSYC 160 (Life Span Human Development)
- complete training in universal precautions

- have 1100 on SAT with minimum of 530 in verbal and math or take Praxis I: Academic Skills Assessment Tests (Reading, Math, and Writing)
- demonstrate potential to provide leadership for peers and K-12 students
- demonstrate interpersonal skills necessary for successful classroom, professional, and community relationships
- possess physical and mental health required for performing teaching tasks
- be of good moral character
- meet any additional admission and retention criteria established by individual licensure programs

5. List requirements for admission to student teaching.

All candidates must meet the following requirements for acceptance into student teaching:

- be fully admitted to the teacher education program
- have an overall grade point average of 2.5 or higher
- meet the passing scores set by the Virginia Board of Education for the Praxis I: Academic Skills Assessment Tests (Reading, Math, and Writing) or have allowable SAT scores
- successfully complete all pre-requisite courses for student teaching
- be recommended for student teaching by their licensure program
- meet any additional admission and retention standards of their academic department or school
- be free from communicable tuberculosis

6. List specific program exit requirements (such as Praxis II).

All candidates must meet the following requirements for completion of the teacher education program:

- complete an arts and sciences major or an approved education major
- complete requirements for a baccalaureate or masters degree
- meet all requirements for retention in teacher education, including a 2.5 grade point average

- complete all licensure program requirements, including student teaching and/or internship experiences
- submit passing scores on the Praxis I tests and the appropriate Praxis II (content area) test if required

Note that these exit requirements will change for the new five-year programs as they are implemented over the next several years.

7. List type(s) of accreditation or program approval.

James Madison University is fully accredited by the Southern Association of Colleges and Schools (SACS).

James Madison University's teacher education program is approved by the Virginia Board of Education and fully accredited by the National Council for the Accreditation of Teacher Education (NCATE). The next approved program/accreditation visit is scheduled for Spring, 2001.

8. Briefly describe mentoring/clinical faculty programs at your institution.

James Madison prepares clinical faculty to supervise its student teachers through the MidValley Consortium for Teacher Education, a partnership of four colleges (Bridgewater College, Eastern Mennonite University, James Madison University, and Mary Baldwin College) and six school divisions (Augusta County, Harrisonburg City, Rockingham County, Shenandoah County, Staunton City, Waynesboro City). Clinical faculty receives two days of intensive training in observing, coaching, and evaluating student teachers and is compensated at a higher rate than cooperating teachers. Clinical faculty who supervise JMU practicum students and student teachers also earn units toward tuition waivers for JMU course work.

Clinical faculty receives three-year appointments and must attend at least one of the annual refresher workshops in order to renew their appointments. Currently the consortium has 700 trained clinical faculty. Approximately 35% of the cooperating teachers JMU uses each year are clinical faculty.

Several faculty and staff members also serve on local school division mentor advisory councils.

9. Please provide the following information regarding faculty in your professional preparation program:

- a) number of full-time faculty 60
- b) average number of courses taught by each full-time faculty 2.5
- c) number of full-time faculty with K-12 teaching experience 60
- d) number of adjunct faculty 52
- e) number of courses taught by adjunct faculty 56
- f) qualifications for teaching as adjunct faculty (briefly describe) adjunct faculty must hold a minimum of a masters degree to teach/supervise undergraduate courses or a terminal degree to teach/supervise graduate courses or have documented exceptional expertise.

10. Please provide the following information for the 2003-2004 academic year:

2003-2004 ACADEMIC YEAR								
(Column 1) Total Number of Program Completers	(Column 2) GENDER		(Column 3) RACE					
	Of the total number in Column (1), please indicate the number of program completers by gender:		Of the total number in Column (1), please indicate the number of program completers by race:					
	Female	Male	American Indian/ Alaskan Native	Asian or Pacific Islander	Black (not of Hispanic Origin)	Hispanic	White (not of Hispanic origin)	Unknown
279	244	35		7	4	2	262	4

11. Please indicate the number of program completers by teaching area for the 2003-2004 academic year.

Teacher Preparation Program	Number of Program Completers
Elementary Education (including early childhood education)	135
Middle Education	17
Adult Education	
Art	10
Computer Science	
Dance	
English	3
English as a Second Language	5
Health and Physical Education	3
History and Social Science	10
Library Media	
Mathematics	1
Music-Instrumental	17
Music-Vocal/Choral	6
Science-Biology	1
Science-Chemistry	2
Science-Earth Science	1
Science-Physics	
Special Education: Early Childhood	5
Special Education: Hearing Impairments	
Special Education: Emotional Disturbance,	18

Teacher Preparation Program	Number of Program Completers
Learning Disabilities and Mental Retardation	
Special Education: Learning Disabilities	2
Special Education: Emotional Disturbance and Mental Retardation	1
Special Education: Speech/Language Disorders	3
Special Education: Visual Impairments	
Theatre Arts	
Vocational Education: Agricultural Education	
Vocational Education: Business Education	4
Vocational Education: Health Occupations Education	
Vocational Education: Marketing Education	
Vocational Education: Technology Education	
Vocational Education: Trade and Industrial Education	
Vocational Education: Work and Family Studies	
Foreign Language__ Spanish_____	2

12. Please provide the number of program completers for the 2003-2004 academic year in the following programs:

Area Completed Program	Number of Program Completers
Administration and Supervision	6
Reading Specialist	14
School Counselor	5
School Psychology	6
School Social Worker	0