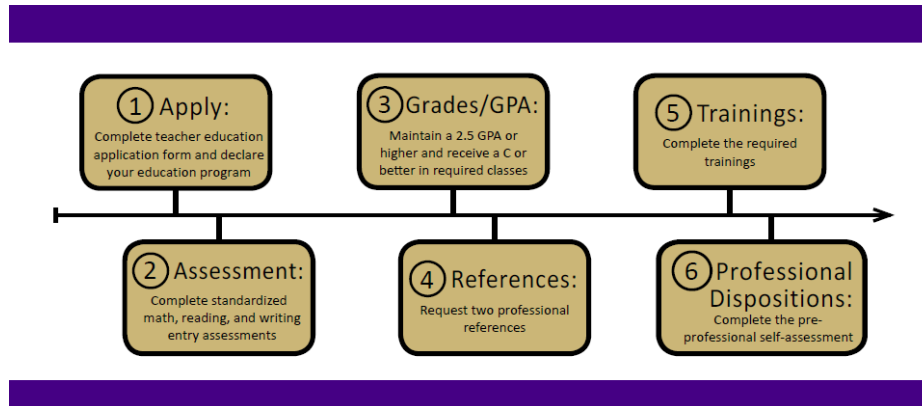


Applying to Teacher Education

Candidates must Apply to Teacher Education in order to take certain education courses. Candidates must meet all requirements below for Acceptance to Teacher Education to take certain upper level education classes in their programs.



1. **Apply to Teacher Education:** Complete the Teacher Education application form and declare your minor or teacher education program:

[Declare or Change Your Major or Minor in MyMadison](#) for your education program.

[Application Form- Teacher Education](#)- complete, sign, and submit form, which will be emailed to your dukes account, then meet with an advisor in person or virtually, and get advisor's signature. **Signed application form must be submitted** to the Education Support Center (ESC) in person or at teacher-ed@jmu.edu.

Students must have no record of any felony conviction or misdemeanor conviction involving children or drugs, or founded complaint of child abuse or neglect.¹

This first requirement must be completed in order to track education candidates' requirements.

All other requirements listed below can be completed **in any order** thereafter. Please note: We attempt to process requirements within 2 weeks of submission, but some items may take additional time for review.

A helpful checklist for keeping track of requirements can be found [here](#). Candidates will receive bi-monthly automatic emails with reminders on their progress until they are fully accepted.

2. **Entry Assessment:** Complete standardized math, reading and writing assessments. Bring your official test score reports to the Education Support Center and we will make copies, or email the official PDF attachment to teacher-ed@jmu.edu. Keep a copy of all assessment reports for your records!

- ALEKS ([Registration Information](#)) – score of 46 or higher or one of the following substitute tests:
 - Praxis Core Math 5733 (score of 150) –[Registration Information](#)
 - ACT Math score of 22
 - SAT Math score of 560 (if taken on or after 3/1/16) or SAT Math score of 530 (if taken between 4/1/95 – 2/29/16)
 - The SAT or ACT score report must be submitted from the testing agency to JMU and the Office of Admissions will enter the test results in MyMadison so we can access them.

3. **Grades/GPA:** Have and maintain a GPA² of at least 2.5 or higher and Earn a C or better (or CR) in the following classes:

- WRTC 103, or equivalent (Writing)
- ENG course, or equivalent (Literature)
- PSYC 160, EDUC 175, or equivalent (Human Development)
- EDUC 200, or equivalent (Foundations of Education)

Classes should appear on JMU transcript. If any of these required classes were taken at another institution and cannot be transferred to JMU, then a transcript from the other institution must be submitted to the ESC.

4. **References:** Two professional references must be submitted. Please access the [Reference link](#) while signed in to your JMU Dukes email account. Once you click on the link, it will take you to a Reference Request form. Make sure that you fill in all required information on the form. Please ensure your references know the following information: your first and last name and dukes email address. References must know the candidate for at least 6 months in a professional capacity. No letter is required. Once the reference is received by the Education Support Center, it will be reviewed for approval. (Do not complete the reference step until you have submitted your Application Form to the ESC.)

5. **Pre-professional Self-assessment:** Complete a self-assessment of professional dispositions that are aligned with the 10 InTASC standards for teachers.

- Review the 10 [InTASC standards](#) for teachers.
- Please access the assessment using the following link: <https://ppsa.questionpro.com>. The assessment is 20 statements with short responses and it is recommended that the assessment be completed in one sitting. Please note: self-assessments are reviewed once weekly and may be sent to program for further approval.

6. **Trainings:** Complete the required trainings and accompanying quizzes. Bring your CPR/First Aid/AED cards, your child abuse prevention training certificate, and your cultural competence training certificate to the Education Support Center and we will make copies, or email them to teacher-ed@jmu.edu. Keep a copy of all trainings for your records!

- CPR, First Aid, and AED (Trainings are offered at a discount for College of Education students throughout the year—check email and social media for updates—or you can take other in-person CPR training as long as it is based on current national evidence-based guidelines, such as a program developed by the American Heart Association or the American Red Cross).
- [Child Abuse Prevention Awareness Training](#) Upon completion, download the certificate as a PDF
- [Cultural Competency Training Module](#) Upon completion, download the certificate as a PDF

Applications will be processed according to the following schedule:

Application form received by ESC (see requirement 1)	Application Cohort (date designates when student applied for teacher education)	Complete all teacher education requirements (see requirements 2-6)	Anticipated Acceptance ³ (meet all requirements for teacher education)
1/16 – 4/15	April 15	4/25 – 10/1	October 1
4/16 – 7/15	July 15	7/25 – 1/1	January 1
7/16 – 10/15	October 15	10/25 – 4/1	April 1
10/16 – 1/15	January 15	1/25 – 7/1	July 1

For example: Applications received between January 16th and April 15th make up the April Application Cohort of that year and are anticipated to complete admission requirements by October 1st.

¹You **MUST** provide full disclosure within 5 days of any misdemeanor or felony conviction involving children or drugs, or a founded complaint of child abuse or neglect that occurs after application.

²For continuance in teacher education you **MUST** maintain your GPA. For a candidate applying in their first semester at JMU, once all requirements other than establishing a GPA have been met, they will be temporarily accepted with the expectation that they will attain the requisite GPA at the end of the semester.

³If a student is NOT fully accepted by the anticipated acceptance deadline, the student will be rolled into the next anticipated acceptance cohort until they are fully accepted. If a student needs to enroll in classes and has not met requirements, they will need to complete a one-semester appeal to determine if they will be able to register for classes at the beginning of a semester, and should consult with their education advisor.