APPEAL of ADMISSION AND RETENTION STATUS FORM

Students are expected to complete all application requirements for acceptance into Teacher Education. However, a student can submit an appeal for admission into Teacher Education to begin education coursework.

PART I – to be completed by candidate and given to education advisor

Name of candidate (please print)  JMU Student ID  E-mail address

PO Box/Local Address  List courses to be unblocked:

Education Minor  Course #(#):  Course Title(s):

In which semester do you expect to student teach? ___________________________________

Place an X by the item(s) which you have not completed for admission:

___ PSYC 160 (C or better)  ___ Admission Assessment (Praxis Core, VCLA, SAT/ACT)
___ MATH course (C or better)  ___ References (one or two)
___ WRTC 103 (C or better)  ___ Universal Precautions Training
___ GPA (must have 2.5)  ___ Child Abuse Intervention
___  ___ Pre-Professional Self-Assessment

Exceptions are granted only for extenuating circumstances that the program decides justify a temporary waiver of the admission criteria.

Candidate’s Current GPA

Candidate’s Signature  Date

PART II – to be completed by program coordinator/education advisor, student should complete part III, and then please return directly to the Education Support Center.

Appeal Decision (please mark one):

a. ___ Conditional Continuance – student must meet all criteria for full acceptance into teacher education by the end of this semester. ESC will unblock courses listed above to allow student to register this semester.

b. ___ Not Accepted – student must meet all admission requirements prior to being allowed to register for courses.

Education Program’s Signature  Date

PART III – to be completed and signed by student and returned to the Education Support Center.

a. ___ I agree with the decision of my program as indicated in Part II.

b. ___ I do not agree with the decision and request an appeal by the AR&E committee based on Due Process Violations.

Student’s Signature  Date

revised 8/2016