

SPED POST BACC M.A.T. – ECSE COURSE SEQUENCE

<u>COURSE</u>	<u>CREDITS</u>
ECED 508 – Observation & Study of Young Children	3
EXED 502 - Nature & Issues of Mild Disabilities	3
OR	
EXED 509 - Nature & Issues of Severe Disabilities	3
EXED 503 - Applic. of Educational Tech. for Students with Disabilities	1
EXED 505 - Service Delivery Systems in SPED	3
EXED 621 - Issues and Trends in Early Childhood Special Educ.	3
EXED 622 - Assessment in ECSE	3
EXED 623 - Programming in ECSE	3
EXED 625 - Med. and Technological Aspects of ECSE	3
OR	
EXED 510 – Individual Behavior Intervention	3
EXED 626 or 627 - Practicum: Infants/Toddlers or Pre-K	3
EXED 650 - Student Teaching (NOTE: Pre/co-requisite EXED 623)	4
IECE 614 - Behavior Intervention for Young Children	3
 <u>Other Courses Required for Licensure</u> - take as pre-requisites or build into graduate program	
PSYC 160 - Life Span Human Development	3
EXED 200/508 – Foundations of Exceptional Education (pre-requisite for all other EXED courses except 512)	3
EDUC 300 - Foundations of American Education	3
 <u>Reading – 6 Credits Needed for Licensure</u>	
READ 366/566 - Literacy Acquisition in Young Readers	3
CSD 540 – Lang. Develop. & Disorders in Children for School Personnel	3
TESL 426/626 - Concepts in 1st and 2nd Language Acquisition	3
 During 1st Semester:	
<ul style="list-style-type: none"> • Develop Program Plan with Advisor • Transfer credit forms • Teacher Education Application (completed by the start of the 1st Fal semester) • Tests (by end of program) <ul style="list-style-type: none"> ○ VCLA ○ Comprehensive Exams 	
 Final Semester:	
<ul style="list-style-type: none"> • Licensure Application • Graduation Application (complete by due date on the Graduate School’s Website) 	