



Practicum Evaluation
JAMES MADISON UNIVERSITY
Inclusive Early Childhood Education (IECE) 301

Final Evaluation

- Student has _____ unexcused absences and _____excused absences.
- Student notified teacher and supervisor in advance of absences.
- Student made up all absences.

PERFORMANCE	0–Fails to meet expectations
LEVEL CRITERIA:	1–Moving toward meeting expectations
	2–Meets expectations

PROFESSIONAL BEHAVIOR

	Performance Level		
	0	1	2
Arrives promptly and stays the required amount of time	0	1	2
Conforms to required standards of dress	0	1	2
Follows established handwashing procedures	0	1	2
Follows guidelines or school staff	0	1	2
Participates with enthusiasm and a positive attitude	0	1	2
Uses professional oral and written language	0	1	2
Refrains from private adult conversations in the classroom and on the playground	0	1	2
Uses correct manuscript form in classroom writing	0	1	2

Suggestions for further growth:

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INTERACTIONS WITH CHILDREN

	Performance Level		
	0	1	2
Communicates warmth and acceptance to all children	0	1	2
Positions on a child’s level when speaking and listening	0	1	2
Demonstrates consistent application of the focus interaction guidelines	0	1	2
Encourages children’s involvement in meaningful activity	0	1	2
Actively participates during cleanup time	0	1	2
Intervenes in situations of inappropriate behavior	0	1	2
Takes initiative to maintain proper supervision of children	0	1	2

Suggestions for further growth:

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INTERACTIONS WITH TEACHERS AND COLLEAGUES

	Performance Level		
	0	1	2
Communicates a genuine interest in the program and families	0	1	2
Supports the teacher in carrying out classroom activities and routines	0	1	2
Works cooperatively with all staff members	0	1	2
Completes daily responsibilities thoroughly and efficiently	0	1	2
Seeks and responds to feedback from the teacher	0	1	2

Suggestions for further growth:

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Total Points

_____ Date

_____ Signature of Practicum teacher School

Points applied toward the candidate’s final grade.