

4th Annual Elementary Teacher Conference



Saturday, April 24, 2010
James Madison University
 Memorial Hall
 395 South High Street
 Harrisonburg, VA 22801

8:30 – 8:45	Registration: 4th Grade Recorders, Cub Run Elementary, Bridgette Sager/Teacher	Auditorium
8:45 – 9:45	Welcome by Dr. Phillip Wishon, Dean of the College of Education Keynote Speaker: Mistie Aistrop, MAT, Staunton City Schools (5th Grade)	Auditorium
9:45 – 12:00	Morning Sessions	See Schedule
12:00 – 1:00	LUNCH	Forum
1:00 – 4:30	Afternoon Sessions	See Schedule
4:30 – 5:00	Closing Reception/ Celebration	Forum

9:45 – 10:45 PROFESSIONAL SESSIONS

<u>Sessions</u>		<u>Room</u>
<u>Research:</u> Literacy Development: Vocabulary Development and Reading Comprehension	Solange A. Lopes-Murphy, <i>JMU</i> & Dawn Knight, <i>Page</i>	3105
Beyond the Basal: Increasing student engagement & achievement through student-selected reading	Charles Dana Hall, <i>JMU</i> & Amanda McCray, <i>Augusta</i>	3115
Are your children's brains ready for learning?	Susan B. Nye, <i>JMU</i> with Lindsey Felton & Amanda Perry, <i>JMU</i>	3120
Something Old, Something New, Something Borrowed, Something Blue-A Marriage of the Three R's	Ronda Heatwole, <i>Rockingham</i>	3275
Guitars in the Classroom	Bridgette Sager, <i>Rockingham</i>	3110

JMU GRADUATE INQUIRY SESSIONS

Power Point Presentations

<i>How Can We Differentiate to Engage all Learners?</i> <i>Cooperative Learning & Classroom Community</i> <i>Critical Thinking in the Classroom</i> Faculty Host:	Jennifer Schiavone & Julia Urban Alyse Gitlin, Meghan Newton & Margaret Purdon Kayla Carter, Julie Dankel & Taylor Nolte	3150
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Round Table Discussions

<i>Incorporating Physical Movement in the Elementary Classroom</i> <i>Direct Instruction in Writing for Younger Grades</i> <i>The Power of Music</i> Faculty Host:	Ruth Prest, Kathryn Hyson, Julianne Merrick & Rebecca Williams Mary Fran Shelton Winie Kim & Sarah Park	3340
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Poster Sessions

<i>Cooperative Learning in Math</i> <i>Fostering Engaged Learners in K-3 Classrooms</i> <i>Active Learning in Second Grade</i> <i>Promoting Responsibility</i> <i>Explicit Vocabulary Instruction in Science</i> <i>Stimulating Students Through Active Learning</i> <i>Incorporating Cultural Diversity in an Elementary School Classroom</i> <i>The Integration of Movement: Creating an Active Elementary Classroom</i> Faculty Host:	Ashley Elder, Whitney Godlove & Amanda Steenfott Rachel Caro, Caroline Fischer, Courtney Shimer & Nicole Vienne Stephanie San Luis Amanda Rutherford & Nicole Davis Sarah Kelly Daniel, Katie Elliott & Caitlin Munson Kristine Wasser, Tiffany Graves & Stephanie Garrett Sunah Jung & Kelly Simpson Lindsay Bowers, Sarah Creamer, Hayley Hicks & Carol Reed	Forum
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Poster Sessions

<i>Integration of the Arts in Math</i> Forum	Jaimie Lofurno, Shauna Corbo & Caitlin Pinnella	Forum
<i>The Effects of Morning Meetings on Teacher Planning & Instruction</i>	Danielle Hazard, Megan Lynch & Brittany Williams	
<i>Using Visual Representations & Journaling to Assess Reading Comprehension</i>	Summer Childrey, Keri Elliott & Cassandra Moore	
<i>Using Peer Tutoring to Differentiate Instruction in the Elementary Classroom</i>	Jenny Eakin, Michele Ritner & Elizabeth Rogers	
<i>Recycling with the Project Approach</i>	Claire Sullenberger	
<i>Engaging Students in Independent Reading</i>	Shannon McCullough, Caitlin Wilcox & Laura Trumbo	

11:00 – 12:00

PROFESSIONAL SESSIONS

Sessions		Room
<u>Research:</u> Exploring ways to integrate multicultural children's books into instruction: Learning from the experiences of three K-6 pre-service teachers in a study group	Gaston Dembele, <i>Radford University</i>	3105
Teaching content using multiple texts: The Media specialists' role in meeting the needs of diverse student populations	Charles Dana Hall, <i>JMU</i> & Julie Tanner, <i>Augusta</i>	3115
New Faces in the Virginia Standards of Learning (grades K-5)	Tamara Teaff, <i>Botetourt</i>	3120
<i>Cloudy with the Chance of Meatballs: One Book, Many Lessons</i>	Lynne F. Stover, <i>JMU</i> with Shelly Carter, <i>JMU</i>	3275
<u>Panel:</u> First Year Teachers' Experiences	Casey, Dolan, Sarah Oliver Reece, <i>Arlington</i> & Renee Nice, <i>Kent</i>	3110

JMU GRADUATE INQUIRY SESSIONS

Power Point Presentations

<i>Incorporating the Multiple Intelligences into Mathematics Assessment</i>	Whitney Fornaris & Lauren Kaye	3150
<i>What Happens When Virtual Manipulatives Are Used in the Math Curriculum</i>	Michelle Gonzalez, Emily Fano & Bethany Hott	
<i>Student-Centered Mathematics</i>	Molly McHarg, Nicole Orokos, Carolyn Rupert & Sarah Zelasko	
Faculty Host:		

Round Table Discussions

<i>Connecting with Students through Dialogue Journaling</i>	Jennifer Miller, Ashley Owen & Nicole Williams	3340
<i>Celebrating Diversity through the Use of Children's Literature</i>	Ellen Beane & Raphael Villacrusis	
<i>Student-Centered Science Inquiry</i>	Danielle Parkinson & Nichole Pulkaoski	
Faculty Host:		

12:00 – 1:00 LUNCH

In the Forum

To register for the conference, visit
www.jmu.edu/coe/ElemTeacherConf.shtml

1:00 – 2:00
PROFESSIONAL SESSIONS

Sessions		Room
Hiaasen's Heroes: Environmental Literature Lessons	Lynne Stover, <i>JMU</i> with Jodi Bowman, <i>JMU</i>	3105
Using What You've Got! Teaching and Assessing Difficult Ideas...with Toys and Games You Already Have	Tricia Easterling & Holly Robbins, <i>Radford University</i>	3115
Meaning in the Margins: A Reading Comprehension Strategy	Lisa Weikel & Faith Mabe, <i>Washington</i>	3120
Glass Slipper, Gold Sandal	Mary Jones, <i>Rockbridge</i>	3275
<u>Panel</u> : First Year Teachers' Experiences	Sarah Stedman, Liz Nappi Waring, <i>Fairfax</i> & Stacey Getta, <i>Chesterfield</i>	3110

Power Point Presentations

<i>The Effect of Music on Classroom Transitions</i>	Amber Kirk, Ashley Jennings & Jenny Clohan	3110
<i>Student-led Conferences</i>	Lynn Brosmer, Katie Conway & Sara Critz	
<i>Differentiated Language Arts Instruction in Early Primary Grades</i>	Sarah Burns & Ashley Tucker	
Faculty Host:		

<i>The Effect of Morning Meetings on Creating Positive Classroom Communities</i>	Katie Schwizer, Amie Farabaugh, Marcus Crowder & Megan Malacarne	3150
<i>The Effect of Process Differentiated Instruction on Engagement & Attitude in Language Arts</i>	Laura Eden & Liz Dripps	
<i>Creating Classroom Community Through Morning Meetings</i>	Mary-Colleen Murphy & Jen Lifland	
Faculty Host:		

2:15 – 3:15
PROFESSIONAL SESSIONS

Sessions		Room
Connecting the Environment and Social Studies Using Primary Source Documents	Glenna Gustafson & Tamara Wallace, <i>Radford University</i>	3105
Digital Portfolios: To Unleash and Foster Student Learning and Understanding	Sherry Cosby, <i>Fairfax</i>	3115
Someone Save the Teachers! Smarter and Healthier Ways of Teaching in the 21 st Century	Holly Robbins & Tricia Easterling, <i>Radford University</i>	3120
The Influence of Globalization in Education	Efrain Rivera, <i>Prince William</i>	3275

JMU GRADUATE INQUIRY SESSIONS

Power Point Presentations

<i>Reflections on Being Male Teachers in Education</i>	A.J. McClung & Wes Smith	3110
<i>Integrating Children's Literature Across the Curriculum</i>	Alison Cornish, Jessica Derrow, Kathryn Flanary & Kristen Traxler	
<i>How Elementary Teachers Develop Successful Classroom Management Plans</i>	Cassie Beahm, Lindsay Jarman, Amy Sutphin & Brandy Talbott	
Faculty Host:		

Round Table Discussions

<i>The Importance of Modeling Play in the ECSE Classroom</i>	Ashley Casavant, Kristin Williams & Courtney Luongo	3340
<i>How to Build Effective Student-Teacher Relationships in Non-Academic Settings</i>	Stefanie Gumas & Jenna McDonald	
<i>Use of Performance Assessment to Improve Student Learning in an Elementary Social Studies Classroom</i>	Burch Hazelgrove & Rachel Shultzaberge	
Faculty Host:		

Poster Sessions

<i>Closing the Gender Gap: Incorporating Boy-Friendly Instructional Strategies in the Elementary Classroom</i>	Casey Rowley & Sarah McReynolds	Forum
<i>Differentiation in Teaching Mathematics: Through Student-Centered Learning</i>	Cathy McNamara, Amanda Thompson, Kristen Runion & Lauren Sorrentino	
<i>How Do Students Experience Grouping in Literacy Instruction?</i>	Rachel Alt, Sara Luscombe, Kari Lovering, Casey Hazelgrove & Kerby Stuller	
<i>Heterogeneous Grouping for Reading Instruction</i>	Lauren Caffrey	
<i>Read Alouds in the Intermediate Grades</i>	Katie Caggiano	
<i>Classroom Management</i>	Amy Sutphin, Lindsay Jarman, Brandy Talbot & Cassie Beahm	
Faculty Host:		

<i>Music & Movement in the Elementary Classroom</i>	Allison Bourne, Laura Ginish & Jessica Nelson	Forum
<i>Dialogue Journals Benefiting the General Classroom</i>	Elyse Bodamer, Noel Grimm & Kelly Brown	
<i>Multiple Intelligences in the Upper Elementary Classroom</i>	Molly McAlvanah	
<i>Differentiation in Language Arts</i>	Amber Roberts & Anna Roh	
<i>Factors Affecting Student Reading Performance & Methods for Fostering Reading Engagement</i>	Leah Breitenberg & Emily Law	
<i>Using Read Alouds to Motivate Students to Read Independently</i>	Aimee Heishman & Logan Stana	
Faculty Host:		

3:30 – 4:30

PROFESSIONAL SESSIONS

Sessions		Room
Fostering Student Learning: Engaging, Ready to Use Vocabulary Strategies and Practices	Jennie Reaves, Angela Eutsler, & Crystal Hanger, <i>Waynesboro</i>	3105
Get Your Move On – Movement in the Classroom!	Tammy Johnson & Justine Juart, <i>Augusta</i>	3115
Empowering Students to be Successful Learners	Dana Haraway, <i>JMU</i> & Amy Michael, <i>Augusta</i>	3120
Using Literacy Centers in the Language Arts Blocks	Caryn Shaffer, <i>Culpeper</i>	3275

JMU GRADUATE INQUIRY SESSIONS

Power Point Presentations

<i>Methods to Build Positive Teacher-Student Relationships That Ultimately Increase Student Participation</i>	Darriane Dolewski & Laura Scheeler	3150
<i>Integrating Movement Across the Curriculum</i>	Brittany Hawes, Jennifer Stottlar, Jessica Walczak	
<i>Guiding Elementary Student Behavior</i>	Meghan Heil & Anna Sciuillo	
Faculty Host:		

<i>Exploring Classroom Management: A Comparison of Upper Elementary Classroom Approaches</i>	Katelynn Brown, Brittany Knopp & Laura Pendlebury	3110
<i>Multiple Intelligences in the Upper Elementary Classroom</i>	Ashley Jones, Bethany Holley, Ashton Goodwille & Amy Fitzgerald	
<i>Using Movement as a Motivational Tool During Daily Instruction</i>	Elizabeth Chalker	
Faculty Host:		

4:45 – 5:15

Reception and Closing Celebration		Forum
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Remarks by Dr. Maggie Kyger, Associate Dean, College of Education