

3rd Annual Elementary Teacher Conference



Saturday April 25, 2009
James Madison University
 Memorial Hall
 395 South High Street
 Harrisonburg, VA 22801

- 8:30 Registration - Mike Deaton, Drummer - Auditorium
- 8:45 Opening & Welcome by Dr. Phillip Wishon, Dean of the College of Education - Auditorium
 Keynote Speaker: Jacqueline Saab, MAT, Fairfax County
- 9:45-12 Morning Sessions (see below)
- 12:00 LUNCH (12:15 Networking Lunch – Open to All and Required for CEU's – Room 3105)
- 1:15-4:35 Afternoon Sessions (see below)
- 4:45 Closing Reception Celebration - Forum

9:45 - 10:45

<u>Sessions</u>	<u>Room</u>
Managing Behavior of English Language Learners (ELLs): What Research Has to Say, What Happens in the Classroom (PK-5 th) - Solange A. Lopes-Murphy, JMU & Sabrena Groseclose, Rockingham	3275
From the Nile River to the Silk Road: Egypt and China Picture Books Teaching Second Grade SOLs - Lynne F. Stover, JMU with Julia Mendez, JMU	3235
Moving From Readiness to Reading (K-1) - Mary Jones, Rockbridge	3255
Habits of Mind Across the Curriculum – Sherry Cosby, Fairfax	3250

<u>Inquiry Sessions</u>	<u>Room</u>
Power Point Presentations	
<i>Gender Differences in the Classroom</i> - Peggy Dubina and Ellen Verbosky <i>How Teachers Use Praise</i> - Kristen Atkins, Mary Kenny, Amanda Rettig, and Francesca Whitby <i>Effective Classroom Transitions</i> – Jessica Moore, Britney Polous, Shannon Evans, and Kelly Ewald Faculty Host: Dr. Nathan Brubaker	3150
<i>Rounding Numbers</i> - Elizabeth Guteski <i>Use of Multiple Forms of Reading Assessments</i> - Jen Whitescarver and Erin Beverage <i>Using Morning Meeting to Help Build a Classroom Community</i> - Stephanie Cantrell Faculty Host: Dr. Michelle Hughes	3110
Round Table Discussions	
<i>Literature and Connections to the World</i> - Katie Bennett <i>Literature Integration in the Content Areas</i> - Meghan Bell and Valerie Heruth <i>Auditory Technologies in Reading Instruction</i> - Bethany Walbert Faculty Host: Dr. Peggy Shaeffer	3105

<u>Poster Sessions</u>	<u>Room</u>
<i>Exploring the Effectiveness of Heterogeneous and Homogeneous Math Groups Within a 1st grade Classroom</i> - Christy Smith <i>Student-led Literature Groups in Upper Elementary School Classrooms</i> - Elena Lagos, Sarah Trowbridge, and Tara Heintz <i>CSL in the Elementary Classroom</i> - Lauren Hasky and Sara Wilkinson <i>Areas of Polygons</i> - Tim Sanders <i>Move it, Move it: Incorporating Physical Movement into 2nd Grade Classrooms</i> - Kristin White, Nicole Daniels, and Sarah Daniels <i>Exploring Different Test Formats for Better Instruction</i> - Andrea Sherrill Faculty Host: Dr. Holly Pence	3120

<i>Fun With Phonics</i> - Jaime Deitz <i>Writing a Descriptive Paragraph</i> - Heather Gammon <i>Building Classroom Community From the Beginning of the School Year</i> - Jenna Gilliam and Sarah Friedman <i>The Use of Energizers and Physical Activity in the Elementary Classroom</i> - Stacey Gettas and Jessica Phelps <i>How Effective is the Use of Praise as a Behavior Management Strategy in an Upper Elementary Classroom?</i> - Tiffany Loving <i>Questioning in the Classroom</i> - Kimberly Burnette, Amanda Creedon, and Casey Dolan Faculty Host: Dr. Teresa Harris	3120
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<i>Morning Meeting in 2nd Grade Classrooms</i> - Beth Foster and Karen King <i>How Does the Use of Children's Literature in Mathematics and Science Affect Student Engagement and Comprehension?</i> -Stephen Giese <i>Early Number Skills</i> - Rynn Hickman <i>Paragraph Development</i> - Leslie Kelley <i>Building Classroom Community by Strengthening Peer Relationships</i> - Amanda Harclerode <i>Structure of Simple and Compound Sentences</i> - Erin Hart Faculty Host: Dr. Dorothy Sluss	3120
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11:00 – 12:00

<u>Sessions</u>	<u>Room</u>
Developing Verbal Talent for Advanced Learners in Grades 4-6 - Sherry Cosby, <i>Fairfax</i>	3250
Making Virginia Come Alive: Teaching Strategies to Increase Student Achievement and Understanding of Virginia's History - Eleanor Richards, <i>Virginia Beach</i>	3275
From Hugo Cabret to Blue Balliett: Using Clever Characters to Connect with Curious Kids Grades 3-6 - Lynne F. Stover, <i>JMU</i> with Angie Post, <i>JMU</i>	3235
<u>Research</u> : Learning to Integrate Multicultural Children's Books into Instruction: Lessons from the Experiences of Three K-6 Pre-Service Teachers in a Study Group - Gaston Dembele, <i>Radford University</i>	3110

<u>Inquiry Sessions</u>	<u>Room</u>
Power Point Presentations <i>Using Children's Literature to Enhance the Learning Experience in Social Studies</i> - Anna Korman <i>Effective Field Trips in Upper Elementary Grades</i> - Emily Bye, Molly Mercer, and Kelly Threatt <i>The Writing Process</i> - Stephanie Greenwood Faculty Host: Dr. Doris Martin	3150
<i>Enhancing Creativity Through the Use of Technology</i> – Melissa Best <i>The Lunch Bunch: Conversational Interviews and the Quest for Student-Teacher Relationships</i> – Whitney Milanesi <i>Strategies to Increase Reading Motivation in Upper Elementary Students</i> – Katie Luehrs and Susan Wehinger Faculty Host: Dr. Pam Sullivan	3255
Round Table Discussions <i>Conducting Literature Circles in 4th and 5th Grades</i> - Shannon Childress and Kelley Sutton <i>The Writing Process</i> - Ruth Hardy <i>The Beginning Stages of Writing</i> - Allyson Halls <i>Learning to Write Your Name</i> - Gracie Hyland Faculty Host: Dr. Teresa Harris	3120
<i>Parental Involvement in School</i> - Lali Fisher <i>Social Interactions Between Students with Disabilities and Students without in the General Education Classroom</i> - McKenzie Ball and Nikki Atlee <i>Reading Motivation in Elementary Students</i> - Erica Frederick <i>Reading Motivation</i> - Hanna Manning and Sarah Oliver Faculty Host: Dr. Michelle Hughes	3105

12:00 LUNCH

Restaurant guide available at registration table
12:15-1:15 Open to All - (Required for CEU's Networking Lunch) – Room 3105
Feature: The Madison Arts Collection

1:15 – 2:15

<u>Sessions</u>	<u>Room</u>
Co-Teaching: An Effective Model for Teaching English Language Learners in a Fifth Grade Classroom - Renee Ballentine, <i>Chesterfield</i> , and Paul Teller, <i>Chesterfield</i>	3255
Teaching for the Common Good: Culturally Responsive Classroom Management Practices - Kavatus Newell, <i>UMW</i> , Terry Jo Shackelford, <i>Spotsylvania</i> , & Kelly Andrus, <i>UMW</i> .	3275
Making Kindergarten Science Fun: Strategies to Help All Learners Thrive - Lydia Cabbage, <i>Fairfax</i>	3235
From Planning a Unit Using the Parallel Curriculum Model to Execution of the Lessons Facilitated by the SMART Board for grades 4-6 – Sherry Cosby, <i>Fairfax</i>	3250
The Montessori School – Jackie Morales-Shifflett (director), Sarah Nieto, Anna Mitchel, and Sarah Elizabeth Pharis, <i>Woodland Montessori</i>	3110
<u>Panel</u> : First Year Teacher Tackles Cultural Differences in Foreign Country Compared to the Challenges in the United States Kim VanArtsdalen, <i>Sojourn Academy, Costa Rica</i> & Amanda Dalton, <i>Madison</i>	3120
<u>Panel</u> : First Year Teaching Hannah Aldridge, <i>Fairfax</i> , Jenn Fralin, <i>York</i> , Joanna Lee, <i>Fairfax</i> , Kristy Matthews, <i>Henrico</i> , Lindsey Rutherford, <i>Frederick</i> , Nicole Torrence, <i>Fairfax</i>	6110

2:25 – 3:25

<u>Sessions</u>	<u>Room</u>
Collaboration + Communication = Success: Six Effective Strategies for Co-Teaching in an Elementary School - Ann Marie Coe, <i>JMU</i> and Jenna Henderson, <i>JMU</i>	3275
K-2 Writing Projects for the Whole Year - Jennifer Strickler, <i>Shenandoah</i>	3235
Creating Engaged Readers at the Upper Elementary Level - Nicole DiFilippo, <i>Prince William</i>	3250
<u>Panel</u> : Men in Early Childhood and Elementary Education Ken Ferguson, <i>Albemarle</i> , Eric Imbrecia, <i>Harrisonburg</i> , and Phil Satolli, <i>Rockingham</i>	6110
<u>Research</u> : Upper Elementary and Middle Grades Science - Diane Wilcox, <i>JMU</i> , Steve Purcell, <i>JMU</i> , & Jonathan Devier-Scott, <i>Harrisonburg</i>	3105

<u>Inquiry Sessions</u>	<u>Room</u>
<u>Power Point Presentations</u> <i>Fractions, Decimals, Percents</i> - Amy Montgomery <i>Community Service Learning</i> - Jaclyn Woolsey and Emily Schrecker <i>Internet in the Classroom</i> - Renee Nice, Liz Nappi, and Sarah Stedman Faculty Host: Dr. Maggie Kyger	3255
<u>Round Table Discussions</u> <i>Taking a New Look at Assessment</i> - Sara Christensen <i>The Impact of Performance Assessments on Teachers and the Classroom</i> - Amie Talk and Joy Walton <i>The Physical Environment of the Classroom</i> - Sara Kelly, Liz Newcomb, Brittany Stanzel, and Kelly Zeltmann <i>Visual Arts in the Elementary Classroom</i> - Audrey Hancock and Karen Loar Faculty Host: Dr. Holly Pence	3120
<i>Process Differentiation in the Language Arts</i> - Lisa Wallace and Nina Bryan <i>Exploring the Integration of Creative Problem Solving in 3rd Grade Curriculum</i> - Josh Gillette <i>Problem-Based Learning</i> - Kat Spiker, Shannon Thacher, and Amber Weaver Faculty Host: Dr. Marianne Baker	3120

3:35 – 4:35

<u>Sessions</u>	<u>Room</u>
Effective Shared Reading Instruction in the Primary Grades - Kara French, <i>Fairfax</i> and Margot Frick-Tordella, <i>Fairfax</i>	3235

Principles of Democracy, Student Choice, and Group Decision-Making in the Classroom as Practiced at SVCS – Sarah Beachy, <i>Shenandoah Valley Community School</i>	3255
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Discussion: The Influence of Globalization in Education - Efrain Rivera, <i>Prince William County Public Schools</i>	3275
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<u>Inquiry Sessions</u>	<u>Room</u>
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Power Point Presentations

<i>Learning Stations and You</i> - Haley Turner, Leyla Aboulhosn, and Meaghan Moran <i>Heterogeneous vs. Homogeneous Literacy Small Groups</i> - Jen Brown	3150
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<i>Creating Classroom Community in 4th Grade Using Communication</i> - Jessica Hill and Hailey Salamone Faculty Host: Dr. Dorothy Sluss	
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Round Table Discussions

<i>Implementation of Classroom Routines in Second Grade</i> - Alli Galvin and Sarah Combiths <i>How Does an Educator Differentiate Instruction Through Process Based on Student Readiness in Mathematics?</i> – Jessica Arms, Sarah Bauserman, and Erin Faulds	3110
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Faculty Host: Dr. Pam Sullivan	
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Poster Sessions

<i>Constructing and Editing Descriptive Paragraphs</i> - Megan Beatty <i>Writing Strategies</i> - Abby James <i>Using Creative Journals in an Elementary School Classroom</i> - Elizabeth Hannigan and Mackenzie Fitzgerald <i>Using Children's Literature to Enhance Comprehension in Teaching Social Studies</i> - Karla Smith <i>Prewriting Strategies</i> - Heather Schwarz <i>Building Community in the Classroom</i> - Tiffany Cary, Holly Bucholz, and Kristina Pollack Faculty Host: Mr. Mark Keeler	3120
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<i>How Do You Measure?</i> - Carissa Vescovi TBA – Leigh-Ann Johnson <i>Recess and Its Importance in the Elementary School Classroom</i> - Jessica DeLosa <i>Strategies for GT ELLs</i> - Cristina Fernandez <i>How Do Teachers Differentiate Instruction?</i> - Jessica Straight, Kelly Payne, Michelle Beardmore, and Quang Tran <i>Motivation for Struggling Readers and Writers</i> - Sarah Miller <i>Children's Literature and Ethnic and Racial Diversity</i> - Erin Miller Faculty Host: Dr. Deborah Carrington	3120
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<i>Integrating Physical Activity in Upper Elementary Classrooms</i> - Casey Culpepper, Whitney Lemke, and Julie Stone <i>The Use of Afternoon Meetings in the Classroom</i> - Jacquie Barrows and Susan Loney <i>Constructing a Well Written Paragraph</i> - Amanda Ousley <i>Sentence Structure</i> - Lauren Stefaniak <i>Classroom Webpage</i> – Kary Fary and Katie Scott <i>Poetry Integrated with Content Areas</i> – Mary Perrone and Michelle Boye Faculty Host: Dr. Brianna Quinn	3120
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4:45 – 5:15

<u>Reception and Closing Celebration</u>	<u>Forum</u>
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Remarks by Dr. Maggie Kyger, Associate Dean, College of Education