

## **Dr. Chris Hass**

Assistant Professor

### **Research Interest**

How can social justice education be implemented into the existing curriculum in K-5 classrooms? How can young students be scaffolded into social critique and critical conversation? How can literacy serve as a vehicle for supporting civic engagement?

### **Research Questions and Projects**

I am currently involved with three studies. The first is a collaboration with a local kindergarten teacher as we identify ways culturally relevant teaching can be meaningfully implemented within the mandated curriculum. The second project is a collaborative study with partners in Northern Ireland analyzing the effectiveness of university supervision as well as its role in supporting culturally relevant teaching. The third study examines the relationship between global engagement and student perspectives, goals, and teaching outcomes.



### **Recent Publications**

- Hass, C. (2024). Combating misinformation: Inquiry as a tool for civic literacy. *Language Arts*.
- Hass, C. (2023). Using issue-based books to prompt action. *Talking Points*.
- Hass, C. (2023). Learning to stand up for ourselves: Using literacy as a vehicle for change. *Language Arts*.
- Hass, C. (2022). Being brave: Using issue-based literature to disrupt oppressive beliefs and practices. *Perspectives and Provocations*.
- Hass, C. (2020). Social justice talk: Strategies for teaching critical awareness. Heinemann.

### **Partners Invited**

I welcome in-service teachers; College of Education partners; other JMU faculty Partners; undergraduate student partners; and graduate student partners.

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