

Completer Employment in High-Needs Schools
Aligns with CAEP Standard 4: 4.3

Number of Completers Employed at Virginia Public Schools and designated Title I Schools
Based on VDoE employment data of 2014, 2015, and 2016 JMU Completers as of Oct. 1, 2016

Data aggregated across three cohorts when N=1 in one or more cells

Licensure Area	2014 completers Total N N (%) employed at Title I school	2015 completers Total N N (%) employed at Title I school	2016 completers Total N N (%) employed at Title I school
Admin and Supervision PreK-12*	10 5 (50%)	14 5 (36%)	28 10 (36%)
Biology	7 0 (0%)		
Chemistry	4 0 (0%)		
Early Childhood Special Education	18 9 (50%)	28 16 (57%)	17 10 (59%)
Early/Primary Education PreK-3	25 12 (48%)	24 13 (54%)	17 10 (59%)
Earth and Space Science	4 0 (0%)		
Elementary Education PreK-6	128 60 (47%)	120 60 (50%)	122 60 (49%)
English	21 0 (0%)	19 1 (5%)	13 1 (8%)
English as a Second Lang. PreK-12	4 3 (75%)	4 3 (75%)	4 2 (50%)
Gifted Education*	8 0 (0%)	4 2 (50%)	8 1 (13%)
Health and Physical Educ. PreK-12	8 6 (75%)	13 3 (23%)	3 1 (33%)
History and Social Sciences	14 13 (93%)	18 1 (6%)	22 1 (5%)
Mathematics	12 0 (0%)	11 0 (0%)	4 0 (0%)
Mathematics - Algebra I	47 15 (32%)	31 9 (29%)	25 7 (28%)
Middle Ed. 6-8: English	2 0 (0%)	2 0 (0%)	2 0 (0%)
Middle Ed. 6-8: History/Social Science	8 0 (0%)		
Middle Ed. 6-8: Mathematics	10 0 (0%)	8 0 (0%)	10 1 (10%)
Middle Ed. 6-8: Science	8 0 (0%)	12 0 (0%)	11 1 (9%)

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Music: Instrumental PreK-12	16 4 (25%)	8 2 (25%)	11 2 (18%)
Music: Vocal/Choral PreK-12	11 1 (9%)	10 3 (30%)	5 1 (20%)
Physics	3 0 (0%)		
Reading Specialist*	15 6 (40%)		
School Counselor PreK-12*	3 2 (67%)	5 1 (20%)	7 0 (0%)
School Psychologist*	5 2 (40%)		
Spanish PreK-12	6 2 (33%)		
Special Ed. - General Curriculum K-12	11 2 (18%)	12 1 (8%)	22 3 (14%)
Theatre Arts PreK-12	2 0 (0%)		
Visual Arts PreK-12	10 1 (10%)	17 3 (18%)	2 1 (50%)

*Advanced Program