Completer Employment in High-Needs Schools
Aligns with CAEP Standard 4: 4.3
Number of Completers Employed at Virginia Public Schools and designated Title I Schools Based on VDoE employment data of 2014, 2015, and 2016 JMU Completers as of Oct. 1, 2016

Data aggregated across three cohorts when $N=1$ in one or more cells

| Licensure Area | 2014 completers Total $N$ $N(\%)$ employed at Title I school | 2015 completers Total N $N$ (\%) employed at Title I school | 2016 completers Total $N$ <br> $N(\%)$ employed at Title I school |
| :---: | :---: | :---: | :---: |
| Admin and Supervision PreK-12* | $\begin{array}{\|l\|} \hline 10 \\ 5(50 \%) \\ \hline \end{array}$ | $\begin{aligned} & 14 \\ & 5 \text { (36\%) } \\ & \hline \end{aligned}$ | $\begin{aligned} & 28 \\ & 10 \text { (36\%) } \end{aligned}$ |
| Biology |  | $\begin{gathered} 7 \\ 0(0 \%) \\ \hline \end{gathered}$ |  |
| Chemistry |  | $\begin{gathered} 4 \\ 0(0 \%) \\ \hline \end{gathered}$ |  |
| Early Childhood Special Education | $\begin{array}{\|l\|} \hline 18 \\ 9(50 \%) \\ \hline \end{array}$ | $\begin{aligned} & \hline 28 \\ & 16 \text { (57\%) } \end{aligned}$ | $\begin{aligned} & \hline 17 \\ & 10 \text { (59\%) } \end{aligned}$ |
| Early/Primary Education PreK-3 | $\begin{aligned} & 25 \\ & 12 \text { (48\%) } \end{aligned}$ | $\begin{aligned} & 24 \\ & 13 \text { (54\%) } \end{aligned}$ | $\begin{aligned} & 17 \\ & 10 \text { (59\%) } \end{aligned}$ |
| Earth and Space Science |  | $\begin{gathered} 4 \\ 0(0 \%) \end{gathered}$ |  |
| Elementary Education PreK-6 | $\begin{aligned} & \hline 128 \\ & 60 \text { (47\%) } \end{aligned}$ | $\begin{aligned} & 120 \\ & 60(50 \%) \end{aligned}$ | $\begin{aligned} & 122 \\ & 60(49 \%) \end{aligned}$ |
| English | $\begin{aligned} & \hline 21 \\ & 0(0 \%) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 19 \\ & 1 \text { (5\%) } \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 13 \\ & 1(8 \%) \\ & \hline \end{aligned}$ |
| English as a Second Lang. PreK-12 | $\begin{aligned} & 4 \\ & 3 \text { (75\%) } \\ & \hline \end{aligned}$ | $\begin{aligned} & 4 \\ & 3 \text { (75\%) } \\ & \hline \end{aligned}$ | $\begin{aligned} & 4 \\ & 2(50 \%) \\ & \hline \end{aligned}$ |
| Gifted Education* | $\begin{aligned} & 8 \\ & 0(0 \%) \\ & \hline \end{aligned}$ | $\begin{aligned} & 4 \\ & 2(50 \%) \\ & \hline \end{aligned}$ | $\begin{aligned} & 8 \\ & 1 \text { (13\%) } \\ & \hline \end{aligned}$ |
| Health and Physical Educ. PreK-12 | $\begin{array}{\|l\|} \hline 8 \\ 6 \text { (75\%) } \\ \hline \end{array}$ | $\begin{aligned} & 13 \\ & 3 \text { (23\%) } \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 3 \\ & 1 \text { (33\%) } \\ & \hline \end{aligned}$ |
| History and Social Sciences | $\begin{array}{\|l\|} \hline 14 \\ 13 \text { (93\%) } \end{array}$ | $\begin{aligned} & \hline 18 \\ & 1 \text { (6\%) } \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 22 \\ & 1 \text { (5\%) } \end{aligned}$ |
| Mathematics | $\begin{aligned} & \hline 12 \\ & 0(0 \%) \\ & \hline \end{aligned}$ | $\begin{aligned} & 11 \\ & 0(0 \%) \\ & \hline \end{aligned}$ | $\begin{aligned} & 4 \\ & 0(0 \%) \\ & \hline \end{aligned}$ |
| Mathematics - Algebra I | $\begin{array}{\|l\|} \hline 47 \\ 15 \text { (32\%) } \\ \hline \end{array}$ | $\begin{aligned} & \hline 31 \\ & 9(29 \%) \\ & \hline \end{aligned}$ | $\begin{aligned} & 25 \\ & 7 \text { (28\%) } \end{aligned}$ |
| Middle Ed. 6-8: English | $\begin{aligned} & \hline 2 \\ & 0(0 \%) \\ & \hline \end{aligned}$ | $\begin{aligned} & 2 \\ & 0(0 \%) \end{aligned}$ | $\begin{aligned} & \hline 2 \\ & 0(0 \%) \\ & \hline \end{aligned}$ |
| Middle Ed. 6-8: <br> History/Social Science |  | $\begin{gathered} 8 \\ 0(0 \%) \end{gathered}$ |  |
| Middle Ed. 6-8: <br> Mathematics | $\begin{aligned} & \hline 10 \\ & 0(0 \%) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 8 \\ & 0(0 \%) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 10 \\ & 1 \text { (10\%) } \\ & \hline \end{aligned}$ |
| Middle Ed. 6-8: Science | $\begin{aligned} & 8 \\ & 0(0 \%) \end{aligned}$ | $\begin{aligned} & 12 \\ & 0(0 \%) \end{aligned}$ | $\begin{aligned} & 11 \\ & 1(9 \%) \end{aligned}$ |

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| Licensure Area | $\begin{gathered} 2014 \text { completers } \\ \text { Total } N \\ N \text { (\%) employed at } \\ \text { Title I school } \\ \hline \end{gathered}$ | 2015 completers <br> Total $N$ <br> $N(\%)$ employed at <br> Title I school | 2016 completers <br> Total $N$ <br> $N(\%)$ employed at <br> Title I school |
| :---: | :---: | :---: | :---: |
| Music: Instrumental PreK- $12$ | $\begin{aligned} & 16 \\ & 4(25 \%) \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline 8 \\ 2(25 \%) \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 11 \\ 2 \text { (18\%) } \\ \hline \end{array}$ |
| Music: Vocal/Choral PreK12 | $\begin{aligned} & \hline 11 \\ & 1 \text { (9\%) } \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline 10 \\ 3(30 \%) \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 5 \\ 1(20 \%) \\ \hline \end{array}$ |
| Physics | $\begin{gathered} 3 \\ 0(0 \%) \end{gathered}$ |  |  |
| Reading Specialist* | $\begin{gathered} 15 \\ 6(40 \%) \end{gathered}$ |  |  |
| School Counselor PreK- $12 *$ | $\begin{aligned} & 3 \\ & 2 \text { (67\%) } \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline 5 \\ 1(20 \%) \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 7 \\ 0(0 \%) \\ \hline \end{array}$ |
| School Psychologist* | $\begin{gathered} 5 \\ 2(40 \%) \\ \hline \end{gathered}$ |  |  |
| Spanish PreK-12 | $\begin{gathered} 6 \\ 2(33 \%) \\ \hline \end{gathered}$ |  |  |
| Special Ed. - General Curriculum K-12 | $\begin{aligned} & 11 \\ & 2 \text { (18\%) } \end{aligned}$ | $\begin{aligned} & \hline 12 \\ & 1(8 \%) \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline 22 \\ 3 \text { (14\%) } \\ \hline \end{array}$ |
| Theatre Arts PreK-12 | $\begin{gathered} 2 \\ 0(0 \%) \\ \hline \end{gathered}$ |  |  |
| Visual Arts PreK-12 | $\begin{aligned} & 10 \\ & 1 \text { (10\%) } \end{aligned}$ | $\begin{array}{\|l\|} \hline 17 \\ 3 \text { (18\%) } \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 2 \\ 1 \text { (50\%) } \end{array}$ |

*Advanced Program

