



Tiara Brown, Ph.D.,
Assistant Professor
Educational Foundations
& Exceptionalities
BROWN3TS@JMU.EDU

RESEARCH INTERESTS

Early Childhood Education
Adapted Curriculum
Special Education
Intervention Research
Paraprofessionals
Global Models of Inclusion

My current research agenda focuses on three key areas: a) promoting peer relationships for preschoolers at-risk and with disabilities; in particular young children with autism and developmental delay in inclusive settings; b) identifying professional development practices that are associated with positive social and behavioral outcomes; and c) understanding the power dynamics and processes between teachers and paraprofessionals while working with culturally diverse faculty, staff, and students in public education (particularly PK).

Current Projects:

Inclusion Study: (1) How does preservice teachers self-efficacy toward inclusion change when enrolled in a special education course with fieldwork? (2) What variables impact these results? (3) How do the results vary across demographic categories?

Teacher Self-Internalization Study: (1) How does a teacher's self-internalizing behavior impact children?
Questions TBD and in progress

Supporting student research interests

Partners Invited:

I welcome undergraduate partners, graduate student partners, classroom teachers, College of Education partners, and JMU faculty partners.