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RESEARCH

Interests

Text differentiation; Adolescent motivation to read;
Reading in the content areas; Qualitative and quantitative
text complexity measures; New Literacies

Questions

My research focuses on the following questions:

1. What are the characteristics of differentiated texts used within the secondary classroom?
2. How do exemplary teachers balance reading theory and practice in the secondary classroom?
3. How do exemplary teachers motivate adolescents to read?
4. How do exemplary teachers use new literacies to offer spaces where students collaborate, communicate, and create meaning in authentic ways?

Current Projects

Dredger, K. & Sawyer, A. (December 2015 - present). *Dispositions of Developing Teachers [in Social Media Use]*. James Madison University IRB # 16-0320.

Dredger, K. (April 2014 – present). *Academic Discourse Between College and Secondary Students in Online Spaces*. James Madison University, IRB #15-0397.

Partners Invited:

I welcome undergraduate partners, graduate student partners, middle and secondary classroom teachers, College of Education partners, and JMU faculty partners.

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