

College of Education
College of Integrated Science and Technology
JAMES MADISON UNIVERSITY

GUIDELINES FOR
2008 - 2009 MOSIER FELLOWSHIP

The Mosier Fellowship was established in recognition of the unique characteristics and missions of the College of Education and the College of Integrated Science and Technology. The fellowship was a gift from Eugene and Georgia Mosier in honor of his father and mother, Earl and Ruth Mosier, and their long history of involvement and contributions in education and psychology. This \$4,000 award is made bi-annually to a recipient from one of the two colleges.

In awarding the fellowship, preference shall be given to applied study and work through the Colleges that benefit students, the University community, and/or the greater community. Past projects have included working with parent education through the Human Development Center; follow-up counseling for flood victims; training teachers to use a play therapy approach; use of mediation in resolving disputes over the placement of students with disabilities; body image and health habits of school-age children; development and implementation of a model for systematic assessment; intervention for college students with learning disabilities and/or ADHD; transition programs for high-risk high school students; establishment of a partnership among psychology teachers in high schools, two-year colleges, four-year colleges, and graduate schools; development and assessment of health programs for high risk adolescents; development of a community-initiated after-school program for middle and high school students; and a study of auditory distractibility and its relationship to attention and language disorders.

The term of appointment shall be eighteen months, during which time the appointee(s) shall be a full-time faculty member(s) of James Madison University.

PURPOSE

The purpose of the Mosier Fellowship is to provide opportunities for faculty within the College of Education and the College of Integrated Science and Technology to pursue an applied scholarly and/or service project which benefits the University and the community at large. Proposals should address the nature of and need for the project, supporting research and literature in the field, and anticipated benefits to students, the University and/or the greater community. Proposals may be based upon work in progress or new projects which can be completed within the timeframe of the fellowship. Recipients must be full-time faculty members of James Madison University during this period. The recipient shall present the Mosier Lecture on the date designated at the time of the appointment (during the Fall 2009 semester). The ultimate purpose of the appointment is to support applied work that will make a significant contribution to the community in the area of education, health and human services.

ELIGIBILITY

In order to be eligible to apply for the Mosier Fellowship, a faculty member must meet the following qualifications:

1. The candidate must be a full-time faculty member or a department head/school director within the College of Education and/or College of Integrated Science and Technology. The candidate must hold the rank of assistant, associate or full professor and may be employed in any department, school, program or center

within the Colleges.

2. The candidate must be tenured or occupy a renewable term or tenure track position at the time of application.
3. If a joint application from two or more faculty members is made, each participant must meet eligibility requirements stated above.

REPORTS AND ACKNOWLEDGEMENTS

The term of the official appointment (that period during which the recipient may use the awarded funds) shall be eighteen months commencing July 1, 2008. The Mosier Fellow must submit a written report summarizing project accomplishments to the Deans of the College of Education and Integrated Science and Technology prior to the lecture presented by that Fellow. The appointee shall present the annual Mosier Lecture during the Fall 2009 semester. The proposed project is to be completed by the end of the Fall semester in which the lecture is presented.

APPLICATION SUBMISSION PROCEDURES

The College of Education and the College of Integrated Science and Technology invite all qualified full-time faculty members within these Colleges to submit proposals for the Mosier Fellowship. Written applications for the Mosier Fellowship must be submitted according to the format provided on the following page. Applicants should submit their proposals through their department head/school director to their Dean so that the Dean receives all proposals by **Monday, March 10, 2008**. Only applications received by this date will be eligible for consideration. The **original proposal and seven copies** must be submitted to the applicant's Dean; these become the property of the University and will not be returned to the applicant.

EVALUATION PROCEDURES

A joint Faculty Review Committee, representing members from both colleges, will review all proposals eligible for consideration for funding. They will make recommendations to the Deans and the Academic Vice President.

1. Each proposal will be reviewed to determine:
 - o The clarity and importance of the goals, and the probability that they can be achieved in the scope of the project
 - o The adequacy of the proposer's background to accomplish the goals (understanding of existing scholarship, skills necessary to carry out the project, ability to bring together necessary resources)
 - o The appropriateness of the methodology to accomplish the project goals
 - o Possible significance of the results
 - o The appropriateness of the evaluative design to improve the quality of future work
2. Awards will not be given for polishing a dissertation for publication or for projects intended for funding by a publisher and leading to a publication contract.
3. If projects involve research or data collection using human participants, the proposer must acknowledge that Institutional Review Board (IRB) approval, according to policy number #1104, is required of all awarded grants.
4. If projects involve research or data collection using live, vertebrate animals, the proposer must acknowledge that Institutional Animal Care and Use Committee approval, according to policy number #2202, is required of all awarded grants.
5. Faculty are expected to be familiar with and adhere to the University policy governing Intellectual

Property—policy #1107.

6. Mosier Fellows are not eligible to submit applications the year immediately following their current appointment. After a two-year lapse they may again submit applications but are limited to a total of two appointments. This includes faculty members who participate in successful joint applications.

ANNOUNCEMENT OF 2008-2009 MOSIER FELLOW

The recipient will be announced by April 21, 2008.

PROPOSAL FORMAT

Proposals that do not conform to the following specific format guidelines will NOT be considered.

Project Summary

Use the "Mosier Fellowship Project Summary" form as a cover page for the proposal narrative.

Narrative

This description is the only evidence the Faculty Review Committee will have of the substance and potential of your project. It is important that the proposer not presume extensive knowledge on the part of the reviewers. Since members of the review committee may not have specialized knowledge of the proposer's field, the proposal must be sufficiently detailed to describe the project in plain, non-technical English.

There is no required format for the narrative; however, the proposal should:

1. state the objectives of the project.
2. clearly describe the activities to be undertaken, explain the basic ideas, problems or questions to be addressed, and illustrate the planned approach.
3. incorporate statements about the need for the project and its benefits to the University and the community at large.
4. specify where the project will be conducted and indicate the likelihood of access to institutions, populations, equipment, collections and other project needs.
5. describe any special skills needed for the project (e.g., foreign languages, computer literacy, etc.)
6. state the proposed content for the Mosier Lecture.
7. state what future scholarly activities, if any, might be expected as a result of the appointment.

The narrative of the proposal is not to exceed five double-spaced typewritten pages, or 1,250 words.

Budget

The amount of the award is \$4,000. The award may be used for any of the following:

1. Released time during the award period
2. Summer salary
3. Equipment/materials
4. Research assistance
5. Travel

Funds may not be used to purchase gifts or incentives (e.g., gift certificates).

Submit a simple budget that outlines items or categories for which the funds will be spent and corresponding estimated amounts.

Professional Vita/Resume

Each proposer shall provide an up-to-date description (four-page maximum) of professional activities, accomplishments, and experiences related to teaching, scholarship and service, especially those that are pertinent to the proposed Mosier Fellow project.

**JAMES MADISON UNIVERSITY
COLLEGE OF EDUCATION AND
COLLEGE OF INTEGRATED SCIENCE AND TECHNOLOGY**

Mosier Fellow Project Summary

Title of Project:

Location of Project:

Principal Proposer(s):

ABSTRACT

FOR YOUR INFORMATION ONLY - DO NOT COMPLETE

Mosier Fellowship Award

Proposal Evaluation Form

PROPOSAL

Please evaluate each proposal a 1-5 scale with 5 being the highest rating. Explain your recommendation and rank order the evaluations.

Project summary

Narrative:

1. Objectives
2. Activities/basic ideas
3. Need/benefit
4. Location
5. Special skills
6. Lecture content
7. Future Scholarly activities

Budget Allocation

Resume

RECOMMENDATION

Rank