JANNA TAFT YOUNG

Department of Psychology
James Madison University

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PROFESSIONAL APPOINTMENTS & DEGREES
Assistant Professor of Psychology, James Madison University, 2012-current
Associate Professor of Psychology, Blue Ridge Community College, 2012
Assistant Professor of Psychology, Bridgewater College, 2005-2011
Visiting Assistant Professor of Psychology, Washington & Lee University, 2004-2005
Research Technician & Memory Therapist, Florida Atlantic University, 2002-2004
NIMH Graduate Research Training, Florida Atlantic University, 1996-1998

PhD, Florida Atlantic University (Neuropsychology), 2003
MA, Florida Atlantic University (Neuroscience), 1999
BS with honors, Florida Atlantic University (Mathematics and German minor), 1995

SELECTED AWARDS, HONORS, & GRANTS
Higher Education Symposium on AP Psychology Travel Grant, Austin, TX, (10/2023)
General Education Council Collaborative Curriculum Development Grant, James Madison University (2023 @ $4000)
General Education Distinguished Teacher Award Nomination (2021 & 2020)
Provost Award for Excellence in Part-time Teaching, James Madison University, (2016)
Summer 'Teaching Unleashed' Grant, James Madison University (2015)
Faculty Research Grant, Bridgewater College (2006 & 2011)
National Academy of Neuropsychology Presentation Award (2004)
Graduate Research Travel Grants, Florida Atlantic University (1999-2003)
Psi Chi National Service Award, Florida Atlantic University (2000)

EVALUATIVE EXPERIENCE
Invited reviewer, *James Madison Undergraduate Research Journal* (2021 to current)
American Psychological Association Judge for High School Science Projects, Fairfax & surrounding county schools (2022)
Psychology Honors Theses Judge, James Madison University (2022)
Dingledine Scholarship Interviewer, James Madison University
Eastern Teaching of Psychology Poster Judge

SELECTED PUBLICATIONS, PAPERS & POSTERS (* = student collaborator)
Lyons, C.W. & Taft Young, J. (2021). Student-Centered Teaching for Equity and Inclusion in Very Large Multidisciplinary Classes. In R. Kumar & B. Refaei (Eds.), *Equity and Inclusion for Higher Education: Strategies for Teaching*. University of Cincinnati Press.

*White, H. & Young, J.T. (2018). Face-name and movie title memory affected by type of animated character and presentation style. *Association for Psychological Science Poster*.

Young, J. Taft (June 2011). Clicking the Way to Better Test Scores?: The Effect of Integrated Technology in the General Psychology Course. *Eastern Teaching of Psychology Poster*.

*Aldstadt, Laura & Janna Taft Young, Ph.D. (April 2010). Visual and Auditory Cues in Animated Character and Movie Naming. *Virginia Psychological Association Paper*.

*Stanley, Hope Harrison & Janna Taft Young, Ph.D. (April 2008). When is Memory at Its Best?: The Impact of Emotional and Physical Arousal on Verbal and Visual Recall and Recognition. *Virginia Psychological Association Poster*.

*Bloom, Julie, *Gordon, Ashley, *Huston, Cameron & Janna Taft Young, Ph.D. (January 2008). Classroom Assessment of Adult Visuospatial and Memory Performance. *National Institute on the Teaching of Psychology Poster*.

Taft, Janna R., Vertes, Robert P., & Perry, GW (August 2005). Distribution of GFAP+ Astrocytes in Adult and Neonatal Rat Brain. *International Journal of Neuroscience,115*, 1333-1343.

Taft, J.R., *Massa, M., & Rosselli, M. (Nov. 2004). Face-name Interference in Alzheimer's disease. *Archives of Clinical Neuropsychology, 19*(7), 931-32.

Taft, J.R., *Massa, M., *Matos, F.N., *Yasin, A.R., & Rosselli, M. (Oct. 2003). Famous Faces Naming Ability among Normal Adults with or without Semantic Interference. *Archives of Clinical Neuropsychology 18*, 768.

PROFESSIONAL AFFILIATIONS
American Psychological Association (APA)
Association for Psychological Science (APS)
National Academy of Neuropsychology Associate (NAN)
International Neuropsychological Society Associate (INS)
Society for Neuroscience (SFN)
Psi Chi, International Honor Society in Psychology
Phi Kappa Phi, National Honor Society