ReAD SOM


CHALLENGE

## HANDSHAKES

## Directions

-This is one of my students favorite activities. Thanks to Mr. Chip Candy for sharing with wonderful cooperative activity.
-Great activity to start off the year with your students.
-Have students get into pairs.
-Introduce the $1^{\text {st }}$ handshake(I typically start with a typical old school handshake).
-Have students pair up with a new partner.
-Introduce the $2^{\text {nd }}$ handshake and have student complete.
-Immediately have students return to $1^{\text {st }}$ partner and shake hands with the original handshake.
-Have students get with a $3^{\text {rd }}$ partner. Add another handshake.
-After adding a handshake, always have students backtrack through each handshake.
-Add another handshake. Coming up with creative stories for each of the handshakes adds to the process.
-Continue to add as many handshakes as you like.
-As you get towards the end, have students create their own handshake.
-It gets a bit chaotic towards the end has you have student return to previous partners.
-For extra challenge, tell the students your are going to have a final handshake test. Randomly call out handshakes and see how fast they can find and shakes hands with that partner.

1-2-3 clap, stomp, shimmy


HANDOUT

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Courtesy from Kim Morton: Copy Cat Cards


Handout

## For this slideshow and imbedded handouts visit -

The Health and Physical Institute website

