



CHBS Canopy

Inclusive Excellence

Volume 2 | Issue 2 – September 4, 2023

CHBS IE Highlight

Transfer Student Kickstarter

CHBS welcomed over 35 transfer students to our Kickstarter event. This was an opportunity for students to make connections with each other, ask last-minute questions, and receive resources. In addition to this event, all 140+ transfer students majoring in one of our CHBS programs received a JMU resource information sheet. Please remember to support our transfer students, be they non-traditional, first-generation, returning, life-disrupted, diverse, or community college transfer students. Be kind and understanding, make spaces for them to ask questions, and ensure that their concerns are heard and responded to. Special thanks to all those who supported this effort. Special thanks to Ginny Kasch, CHBS University Career Center Liaison for getting all first year and transfer students career ready!



CHBS LEAD Fellows 2023-2024

Congratulations to the selected CHBS LEAD Fellows for this year as they explore higher education leadership. This year-long commitment is offered to faculty who have been in role for at least three years.



Benjamin Blankenship, Ph.D.



Raihan Khan, Ph.D.



Christina Kuo, Ph.D.



Robyn Kondrad, Ph.D.

A New View of the Enrollment Cliff

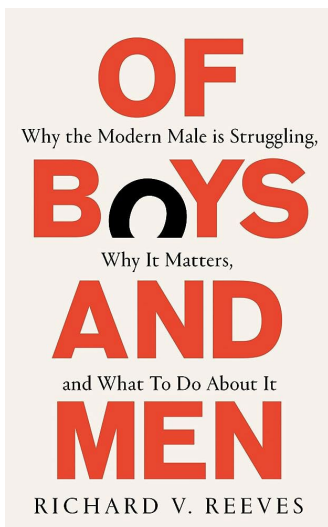
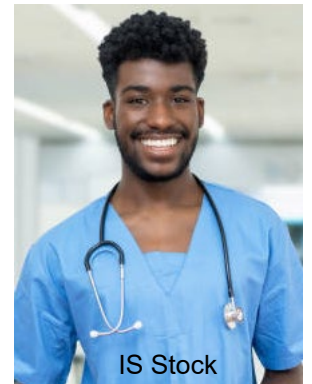
Note: Reporting data is limited by the methods and designations used. This leads to heteronormative dichotomous representations provided in this effort.

The gender gap in education is nothing new but deserves a deeper look as we seek to understand the university and college enrollment cliff being discussed throughout higher education. Women have earned more undergraduate degrees than men every year since the mid-1980s. While a discussion of women's participation in higher education from a historical, socio-political perspective deserves some attention, that is not the focus here. The reasons women are currently more engaged in higher education can vary from historical access denial, changing family roles, and economic realities. Yes, young women are deciding to delay marriage and parenthood in order to establish independence and self-care. A favored route has become a degree where academic accomplishments generally provide increased financial opportunity. Women are still only marginally in spaces of power. Take the U.S. Senate, where women represent 25 of the 100 senators or 37% of physicians are female.

In 2020, U.S. colleges enrolled 1.5 million fewer students than in the five previous years, with men accounting for 70 percent of the decline. Some have been willing to attribute these declines to the pandemic, but this conclusion is worth further evaluation. Is it an indication of a changing world and how men participate in education, the economy, and society in general?

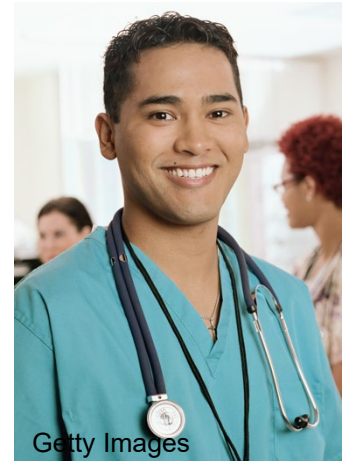
U.S. colleges and universities are enrolling roughly six women students for every four male students. [JMU's fall 2022](#) female/male entering first-year student ratio was 58/42%, with the U.S. population estimates being 49.5 percent male and 50.47 percent female. In some of our professional areas, such as [physician assistants](#), females account for approximately 66.4% and 33.6% of males; in [social work](#), 84% of LCSWs are female; or kinesiology where the national estimate is 58% female and 42% are male.

When we use an intersectional approach to the data, [Black men](#) represent 2.6% of physicians in 2018 and 2.7% in 1940; this is a decline no matter how slight. O indicated that of the 4.2 million registered nurses in the U.S.A., Black nurses make up only 6%, and men make up 9.4% of nurses nationwide. "Black men, however, make up such a small number that there's no way to count it." The [Minority Nurse](#) identified that less than 1% of registered nurses are Hispanic nurses who happen to be men. Beyond opportunity and access, cultural expectations impact entry into perceived female professions. As good academic scholars, we can all question the research methods or processes this data provides, we must take seriously how to attract more males, especially males of diversity into our majors and professions.



[Richard Reeves](#), a Brookings Institution senior fellow, has written, *Of Boys and Men*, ([link](#)) discussing male economic participation and education. Girls tend to outperform boys in elementary through high school and are noted for spending more time studying than boys. A lack of role models and community supports also limits young boys, especially those from economically challenged communities, from seeing themselves as PAs, nurses, speech pathologist, or even teachers. [Reeves states](#), "For decades, guys have been less likely to graduate from high school, less likely to enroll in college immediately, and less likely to finish college and earn a diploma". Some talk about the dying "American Dream" where children, especially men, would exceed their fathers' economic abilities through labor market participation without a college degree, but somehow the 21st-century economy has shown that a high school diploma alone is not enough to move into a middle-class standard (whatever that means in today's society). Instead, young men today seem to take the zigzag approach, taking a variety of paths, starts and stops, work engagements to their first college degree attainment. While these concerns impact their college completion rates, the why and how are not yet clarified in the literature. The trend of men's

educational decline is noted as early as the late 1970s. Except for some middle school male achievement programs and a few college programs, such as [Dallas College's Male Achievement Program](#), in 2023, little action has occurred. This is not a CHBS problem to be fixed but a societal concern that should increase our awareness. As we engage our inclusive efforts, let's work to create paths of success to positively impact this trend in our majors and professions.



Note: Look for a link to Richard Reeves's webinar discussion from the Chronfest, online conference hosted by The Chronicle, in the next issue.

Be A Part of the Change!



As part of this university event, CHBS will be hosting Doctoral Candidate, LaToya Roberts, M.S., CCC-SLP on September 11, 2023, at 2:00 p.m., HBS 5040 for a presentation and discussion entitled "***Analysis of prosodic abnormalities in Individuals with Parkinson's Disease (IwPD) in Connected Speech***". Please plan to welcome and attend her presentation and discussion.

Expanding Your Knowledge

The [4th Annual AAAD/CFI Critical Perspectives and Pedagogies Institute](#) provides an opportunity for faculty and staff to explore the African American Diaspora (AAAD) as an interdisciplinary field that explores histories, philosophies, and methodologies while exploring places of implicit bias and colonial thinking in your areas of teaching and research. The Institute allows collaborative learning and sharing over the semester as participants explore self-initiated projects. This year facilitated by Kara Kavanagh, COE. The (short) application and a full description is [HERE and is due Sept 8](#).

The ***National Hispanic Month*** observance began as a week in 1968 under President Johnson and became a month under President Reagan in 1988. Why start a monthly observance on September 15th? It references the anniversaries of independence of several Latin American countries (Costa Rica, El Salvador, Guatemala, Honduras, & Nicaragua. Mexico's independence day is the 16th, with Chile's day being on the 17th. Some Spanish-speaking countries observe Dia de la Raza on October

[Todos Somos, Somos Uno: We Are All, We Are One](#)

The national theme from the Office of Minority Health reinforces the diversity inherent within the Hispanic/Latino identities and the power that comes from being a united community. The Calle Ocho Music Festival, the largest in the southeastern U.S., represents the diversity of these communities as the streets are crowded with proud people waving the flags of their heritage and swaying to the variety of music coming from various venues. The U.S. population of Hispanics represents nearly 19%, with people able to trace their heritage to South and Central America, Puerto Rico, Cuba, the Dominican Republic, Spain, and Mexico, which makes up the largest portion of the population at just over 62 million persons. While many speak Spanish in their homes, fluency in English supports a bicultural or multicultural population, as some also identify with indigenous cultures. Learn more –

NATIONAL
**HISPANIC
 HERITAGE**
 MONTH



- [Office of Minority Health](#) Hispanic/Latino American Profile
- [U.S. Census Bureau](#) Hispanic Heritage Month demographic page
- [White House Initiative](#) on Advancing Educational Equity, Excellence, and Economic Opportunity for Hispanics

Suggestions for including National Hispanic Month in your courses:

- Acknowledge the Hispanic population by sharing [demographics](#) or understanding an overview of the population
- Review the [IES National Center for Education Statistics](#) overview table on postsecondary enrollment by race/ethnicity up to 2021
- Highlight Hispanic/Latinx professionals in your area – [Alicia Montalvo](#), Athletic Training or [Chelsea Cornejo](#), Speech Language Pathology (SLP)
- Talk about the Hispanic experience in your areas. Easy to find with the help of our JMU Libraries
 - [Addressing Diversity, Equity, and Inclusion in Athletic Training](#) (comparative look across identities)
 - [A Systematic Review of Physical Activity](#) Interventions in Hispanic Adults
 - [Health Insurance Coverage Among Latinos](#)
 - [Hispanic Americans' Experiences with Health Care](#)
 - [Hispanic Psychology: A 25-year retrospective look](#)
 - [School Counseling Needs of Latino Students](#)
 - [Social Work Practice with Latinos: Key Issues for Social Workers](#)

Health Justice!



Professors who teach ethics in research will often discuss the story of Henrietta Lacks, whose cells were removed from her body without permission at the prestigious John Hopkins University seventy years ago and became the profitable HeLa cells used in stem cell research and treatment. This theft occurred while her family lived in poverty and without healthcare or health insurance. The [descendants of Ms. Lacks](#) settled with biotech company [Thermo Fisher Scientific](#) on August 1st, highlighting the inequity between the billions in profits that pharmaceutical companies made from the family's genetic material while receiving no compensation. Author [Rebecca Skloot](#) wrote *The Immortal Life of Henrietta Lacks*, bringing international attention and contributing to research ethics. Henrietta Lacks would have been 103 years old in August had she been able to be a cervical cancer survivor.

Bisexual Pride Visibility Day

Friday, September 22, 2023

[Learn more](#)



Events

Latinx Student Lounge Event – Open to all

Wednesday, September 20, 2023, 11:30 AM - 1:00 PM

Sponsored by: Center for Multicultural Student Services

Come into the CMSS Latinx Student Lounge to hear from three Latinx professors at JMU. This panel and conversation will include a time to learn from faculty, engage in conversation, and share lunch together.

DEEP Impact Dialogue: Celebrating Hispanic Heritage Month

Wednesday, September 27, 2023, 7:00 PM - 9:00 PM, Success Center 1075

Sponsored by: Center for Multicultural Student Services

The Frasure-Kruzel-Drew Memorial Fellowship Panel | International Week

Wednesday, September 20, 2023, 5:00 PM - 7:30 PM, Festival Highlands Room

Sponsored by: Center for Global Engagement

The panel will discuss the origins of the Fellowship established as a memorial to 3 U.S. diplomats who perished in Bosnia in 1995 and the impact of the 40 professionals who have served as Fellows since 1999. The event will recognize the 3 diplomats - Ambassador Robert C. Frasure, Dr. Joseph Kruzel, and Colonel Samuel Nelson Drew - and recall the importance of their mission. The event will be a one-hour panel discussion followed by a reception with the Fellows.

New! Learning Opportunities

Foreign Language's Guest Speaker - Dr. Guy Spielmann, teaches in French and performing arts
 Monday, September 4, 2023
 9:30 AM - 11:00 AM
 The Union, Taylor 305





Beyond the Degree: George Anders and the Power of a Liberal Arts Education
 Monday, September 18, 2023, 3:00 PM - 4:30 PM, Wilson Hall Auditorium
 Sponsored by CAL

Reimagining Technical Standards for Inclusive Medical Education: [A Workshop Webinar](#)

October 4th, 3:30-5:00 pm EST
 Sponsored by: Docs with Disabilities and AAMC
[Register now](#)

In today's ever-evolving landscape of medical education, inclusivity is key to creating an environment where all learners can thrive. As medical schools expand their diversity initiatives to embrace individuals with disabilities, the need to revisit and revise technical standards has become paramount.

Speakers:

- **Steven E. Gay, MD, MS**, Associate Vice-Chair Faculty Affairs, Department of Medicine, University of Michigan Medical School Clinical Professor of Medicine, Division of Pulmonary and Critical Care Medicine, Michigan Medicine/University of Michigan
- **Lisa Meeks, PhD**, Associate Professor, Learning Health Sciences and Family Medicine, Executive Director, Docs with Disabilities Initiative
- **Rahul G. Patwari, MD**, Associate Dean of Curricular Innovation, Rush Medical College
- **Sarah E. Triano, MS, NCC, LPC**, Director, Center for Learning Excellence, Geisinger Commonwealth School of Medicine
- **Amy Addams (Moderator)**, Director, Student Affairs Alignment and Holistic Review, AAMC

Dr. Psyche Williams-Forson, Speaker

Thursday, October 5, 2023, 3:30 PM - 6:00 PM, The Union, Taylor 405

Sponsored by: Sociology and Anthropology Department

Dr. Psyche Williams-Forson is a world-renowned food scholar and James Beard award winner. Williams-Forson will talk about her recent research and book "*Eating While Black: Food Shaming and Race in America.*"



Dia De los Muertos

Thursday, October 5, 2023, 4:00 PM - 9:00 PM

The Union Ballroom

Sponsored by: Honors College

During this event, we will engage in dialogue and artistic expression related to the celebration and appreciation of Dia de los Muertos. **Estela Knott**, a cultural artist organizer, will share her experiences commemorating Dia de los Muertos in the Shenandoah Valley. Attendees will have the opportunity to view and craft ofrendas, experience cultural practices, and reflect on their own cultural celebrations of their ancestors. This year participants are encouraged to bring personalized items to remember their loved ones as part of the crafting process and collaborate together to create a sonic altar.



Don't forget our *Professional Learning Community Sessions* information is [here](#)

Open Access Scholarship and Resources (PLC)

Thursday, September 14, 3:00 – 4:00 p.m. (virtual)

International Faculty Recruitment and Hiring

Presenters: Jonathan Kratz, Sherry Lu, Dr. Ayasakanta Rout

September 15, 2023, 12:30 – 2:00 p.m.

The Neurodiverse Student and the Important Role of Faculty

Presenter: [Nathan Selove](#), Assistant Professor, Communication Studies

October 4, 2023, 12:30 – 1:30 p.m.

Developing an Inclusive Learning Environment with UDL-informed Design (Hybrid)

JMU Instructional Design Team

November 7, 2023, 1:30 – 2:45 p.m., HBS 5040

TWO NEW OPPORTUNITIES THROUGH CFI

Using Neuroscience to Understand Best Practices in Teaching (Scholarly Talk).

Monday 9/25, 11:45 AM-1:15 PM in Rose 5211.

Facilitated by Emily Gravett, CFI & CAL, and Dayna Henry, CFI & CHBS

Join Dr. Kristin Phillips (Virginia Tech) to learn about using neuroscience to develop best practices in teaching. Registration through CFI.

Universal Design and Pedagogy of Care(taking) (Roundtable).

Monday 10/30, 2-3:15 PM in-person and via Zoom.

Co-sponsored by Justice Studies and Disability Studies

Join UMW's [Chris Foss](#) in this roundtable to explore Universal Design and the ethic of care(taking), for students and ourselves. Facilitated by Chris Foss, University of Mary Washington, and Daisy Breneman, CAL & CFI.