

Introduction

The University

James Madison University is a coeducational, state-aided university operated by its own board of visitors. As a comprehensive university, JMU offers programs in the liberal arts, sciences, business, education, fine arts, communication, and health and human services, in addition to 30 graduate majors.

JMU has been quite popular with prospective college students in recent years with enrollment doubling under the leadership of Dr. Ronald E. Carrier, JMU president since 1971. The university receives approximately 15,000 applications for admission each year but can enroll only about 3,500 freshmen and transfer students annually.

Total enrollment for the 1997–98 session was 13,714. This total included 12,551 undergraduate students and 1,280 students taking graduate courses or other classes beyond the baccalaureate level. The JMU student body is composed of around 56 percent women and 44 percent men.

JMU draws significant numbers of students from the Shenandoah Valley, northern Virginia, and the urban areas of Richmond, Norfolk and Roanoke. About 69 percent of JMU students are Virginians. The largest numbers of out-of-state students come from Maryland, New Jersey, Pennsylvania and New York.

The majority of JMU undergraduate students live in university housing. Limited campus housing is available for graduate students during the regular term. The JMU Center for Off-Campus Living assists students in finding available housing in the area.

JMU has 91 major campus buildings on 472 acres, including a 31-acre farm. Nearly \$143 million in new facilities and improvements have been added since 1975.

JMU offers students a full program of extracurricular and social programs as well as a diversified program of intercollegiate and intramural athletics.

History

In its 90-year history, JMU has grown from a state normal and industrial school for women to today's coeducational comprehensive university.

The university was established by the Virginia General Assembly in 1908 as the State Normal and Industrial School for Women at Harrisonburg.

In 1914, the name of the university was changed to the State Normal School for Women at Harrisonburg. Authorization to award bachelor's degrees was granted in 1916. During this initial period of development, the campus plan was established and six buildings were constructed.

The university became the State Teachers College at Harrisonburg in 1924 and continued under that name until 1938, when it was named Madison College in honor of the fourth president of the United States. In 1977, the university's name was changed to James Madison University.

The first president of the university was Julian Ashby Burruss. The university opened its doors to its first student body in 1909 with an enrollment of 209 students and a

faculty of 15. Its first 20 graduates received diplomas in 1911.

Dr. Samuel Page Duke became the second president of the university in 1919 upon the resignation of Burruss, who became president of Virginia Polytechnic Institute and State University. During Duke's administration, nine major buildings were constructed. In 1946, men were first enrolled as regular day students.

Dr. G. Tyler Miller became the third president of the university in 1949, following the retirement of Duke. During Miller's administration, from 1949 to 1970, the campus was enlarged by 240 acres and 19 buildings were constructed. Major curriculum changes were made, and in 1954 the university was authorized to grant master's degrees. In 1966, by action of the Virginia General Assembly, the university became a coeducational institution.

Dr. Ronald Carrier, JMU's fourth president, headed the institution from 1971 until 1998. During his administration, student enrollment and the number of university faculty have both doubled, more than 25 major campus buildings have been constructed, and the university has been recognized by several national publications.

Dr. Linwood H. Rose was named JMU's fifth president in September, 1998. Before being named president, Rose had served as a member of the institution's administration for 23 years, including service as executive vice president and chief operating officer.

JMU Mission Statement

JMU provides quality comprehensive educational, cultural and social experiences for students. The university offers outstanding undergraduate instruction and supports quality programs at the graduate level. JMU seeks to address the economic, social and cultural needs of the region.

The university is committed to maintaining and enhancing an environment conducive to the highest level of individual empowerment by fostering a community that values innovation, human dignity, public service and diversity.

The university is a selective institution committed to superlative teaching and is composed of students who can contribute to and benefit from its programs. The university gives undergraduate and graduate students the opportunity to develop broad skills and in-depth knowledge. Academic programs are designed to contribute to useful and satisfying lives for students by preparing them for professional and career success and giving them an appreciation for lifelong learning and community involvement.

The university recognizes the importance of raising expectations of students and of a proper balance between challenge and support. Talented and dedicated faculty and staff members present programs in an environment that facilitates the cognitive and affective development of a diverse student body.

Location

JMU is located in Harrisonburg, a progressive city of 30,000. The area, located in the heart of Virginia's historic

Shenandoah Valley, is flanked by the Blue Ridge Mountains on the east and the Alleghenies on the west.

Harrisonburg is at the intersection of three major highways: Interstate 81, U.S. 33 and U.S. 11. The JMU campus entrance is located just off Interstate 81 and is a two-hour drive from Richmond, Roanoke and Washington, D.C.

JMU Libraries

JMU Libraries, consisting of Carrier Library, the Music Library and CISAT Library Services, support research, study and instruction in the use of information resources at JMU. The libraries house about 670,000 titles, including books, government documents, periodicals and audiovisual materials and nearly a million microform pieces. As an authorized U.S. Government Document Depository, Carrier Library receives thousands of selected documents on a regular basis throughout the year. Along with subscriptions to more than 2,300 periodicals, full text articles from thousands of periodicals are provided online through networked computers as a result of membership in VIVA, the Virtual Library of Virginia. In addition, the libraries provide 48-hour delivery of additional journal titles through the Document Express service. Items not available within the libraries or through online resources can be retrieved through borrowing arrangements with virtually any academic library in the country.

The library web site, <http://library.jmu.edu>, serves as a gateway to the services and collections of the JMU Libraries, as well as local and worldwide information resources. The web site provides access to LEO, the online catalog, more than 200 electronic databases, and subject guides which list and describe the most important print and electronic sources in each field of study. Services such as electronic reference and Interlibrary Loan are also made available via the library web. More than 100 personal computers are provided in the public areas of the libraries. Most of the resources made available on the library web are accessible from any computer on campus, and many are accessible from remote locations.

One of the libraries' principal goals is to educate users, especially students, by providing them with lifelong learning skills that will enable them to find, use and evaluate information in all formats. Self-instruction modules, entitled "Go for the Gold," are available on the library web and supplement instruction sessions offered in library classrooms. Reference librarians are available, on a walkup basis or by appointment, to answer questions and assist students with research. The liaison program links a librarian to each academic department or school. Liaison librarians provide a wide variety of services, including library instruction for course-related activities, collection development and consultation with individual faculty members and students.

The Music Library serves the students and faculty members of the School of Music, as well as offering its specialized resources to the greater university community. CISAT Library Services serves the needs of students and faculty on the east campus primarily through electronic resources, reference service and document delivery.

Educational Technologies

Educational Technologies is primarily an academic support unit within the Academic Affairs division and is devoted to supporting the use of technology in teaching and learning in all units at James Madison University. Educational Technologies has a variety of units to support its mission, including the Media Resources Center, the Center for Instructional Technology, and the College Computing Coordinators. Educational Technologies also serves as a liaison with the University's technical infrastructure and computing support personnel.

Media Resources Center

The Media Resources Center in Carrier Library acquires and houses commercially available educational software in non-print media and computer formats, loaned for use in instruction and study. For faculty and staff, the center provides a media rental service for items not in its collections, reference service for identifying specific software resources, and it facilitates the scheduling and taping of teleconferences and other satellite programming.

The Media Resources Center also provides teaching and learning support to faculty, staff, and students through hardware and software available to users of classrooms and other learning facilities. Technical services staff coordinate the development and perform the installation and maintenance of technology systems in general classrooms and many special facilities. They also offer consultation on instructional technology projects and purchases undertaken by other units. Portable equipment is provided for loan and use in locations without technology. The staff conduct training support for users of all installed and portable equipment, as well as repair services for non-computer media technology owned by the campus.

For further information regarding services, please call 568-6610 or visit the Media Resources web site at <http://www.jmu.edu/mediare/>.

Center for Instructional Technology

The Center for Instructional Technology (CIT) is a central resource for the development and exploration of instructional technologies. CIT staff and student associates are available to serve faculty and staff on a walk-in basis or by scheduling an appointment for focused assistance. CIT staff work with faculty on instructional planning, design of instructional materials, production of instructional materials and coordination of resources for project implementation.

The center is also available for JMU graduate and undergraduate students. Students who are assisting faculty members with the development of instructional material may use the center during opening hours after the requesting faculty member has signed an authorization form. Students who are working on class projects may use the center during the evening hours.

The center offers a variety of training opportunities including short courses, in-depth track workshops, informal discussions and scheduled project support sessions. The center's instructional technology grants program, mGrants, encourages faculty to develop and implement creative methods of instruction. These grants provide faculty with

consulting services, and support services and funding to design and develop course materials, experiment with new teaching models and promote active learning.

The center provides a multi-platform environment of Pentium and PowerPC workstations. Color and laser printers are also available. The center also houses a CD-ROM library of rights-cleared digital photographic images, black and white clip art and color images of places, people and JMU events. Sound and digital video clips are also available.

For more information about the Center for Instructional Technology, visit our web site at <http://www.jmu.edu/cit/>.

College Computing Coordinators

Each of the five colleges at JMU has specific personnel dedicated to providing technical and instructional technology support for that college. These individuals manage college computing resources, research new and promising technologies, and provide assistance to faculty as they develop new and innovative uses of technology for their own classes. The Coordinators also serve an important role as liaisons between central technology support services and the faculty in their colleges.

Computing Support

The university offers many computing services for students and faculty and staff members. In addition to several computing systems for administrative purposes, the university also operates two central computing systems for general use: a VAX/VMS system and an HP/Unix system. These systems have access to electronic mail, bulletin boards, the Internet and the campus-wide information system.

A dozen computing labs with a total of more than 300 DOS/Windows and Macintosh computers are scattered throughout campus. They have a variety of word processing, spreadsheet, graphics, database and statistical software. All lab computers are connected to the campus network and have access to central computing systems, the Campus Wide Information System and the Internet.

JMU's Campus Wide Information System integrates a collection of online information relevant to JMU and its community. In the CWIS you will find academic, administrative, event and directory information. You can access the CWIS through its World Wide Web address <http://www.jmu.edu>.

Campus Network

The university's campus network connects most buildings on campus for high-speed data communications. About 25 file servers and lab computers for faculty and staff members provide extended disk space, shared software and data files, and shared hardware, such as printers. Any computer connected to the campus network is also connected to the Internet.

The HelpDesk

The HelpDesk is a troubleshooting hot line and information desk. HelpDesk consultants respond to questions and problems from the JMU community on a wide range of computing topics. The HelpDesk is located in Frye Hall. It can be reached by phone at 568-3555, by e-mail at help_desk@jmu.edu and through the Campus Wide Information System home page.

Many guides and handouts are available online and some are also available in print from the HelpDesk.

Administration

The general responsibility for the administration of the university has been assigned to the president, who is appointed by the JMU Board of Visitors. When the board is in recess, its executive committee may exercise the board's power.

Assisting the president in the administration of the university are an executive vice president, as well as divisional vice presidents for academic affairs, administration and finance, development, student affairs and university relations and external programs. Appointment to these positions, to other administrative offices, and to the university's faculty and staff are made by the board upon the recommendation of the president.

In addition to the Graduate School, there are five undergraduate colleges at JMU:

- College of Arts and Letters
- College of Business
- College of Education and Psychology
- College of Integrated Science and Technology
- College of Science and Mathematics

Deans, department heads, school directors and the university's more than 700 faculty members (79 percent hold doctoral degrees) report to the vice president for academic affairs in all matters pertaining to instruction.

Academic Mission Statement

We provide a quality educational experience that meets the changing needs of our students in society, and are dedicated to achieving the highest level of excellence within our academic programs. In our programs, we strive to focus on the student as an individual and as a member of the global community. Our faculty members are dedicated mentors who are scholars, innovative teachers, and models of responsibility and accountability. Our staff members are creative and talented colleagues who are committed to providing a supportive environment that facilitates learning and development.

Goals

- To provide a framework that permits each student to accept responsibility for lifelong pursuit of knowledge
- Incorporate the principles of active learning, critical thinking, global perspectives and cross-disciplinary experiences throughout the university's curriculum
- To provide a strong cross-disciplinary liberal arts foundation through a rigorous and coherent liberal studies program which enhances knowledge, skills and experience
- To provide strong major and professional programs that are interrelated with our liberal studies program
- To provide strong graduate programs that are meaningful extensions of the undergraduate curriculum and that meet important societal needs
- To provide continuing professional development and outreach services that enhance the economic development of the university's service region
- To promote the use of technology in creating, storing, accessing, analyzing and synthesizing information

- To provide opportunities for learning experience external to the university that result in real world application of knowledge
- To provide opportunities for assessing the attainment of program objectives for learning and development
- To provide opportunities for faculty growth in the areas of scholarship, teaching, service and mentoring
- To provide opportunities for staff development in areas that support important components of our mission

The Graduate School

Graduate work entails focused study whereby a student achieves mastery of a specific area of scholarship. Because of this emphasis, graduate study differs from a baccalaureate program involving the general or liberal accumulation of knowledge.

The JMU Graduate School was established in 1954, when authorization by the State Board of Education made it possible for the university to offer programs leading to the Master of Science in Education degree. The Southern Association of Colleges and Schools approved these graduate programs the same year.

In 1960, the Virginia Board of Education authorized the university to offer programs leading to the Master of Science degree with majors in biology and mathematics. With the Virginia Council of Higher Education's approval in 1974, this degree was extended to include a major in physical education and later a major in speech pathology. In 1977, a major in health sciences was added. In 1984, approval was given to offer a major in computer science.

Subsequent actions of the state council permitted the university to offer the Master of Arts degree in English, psychology and history; the Master of Business Administration degree; and the Master of Science in accounting degree. In 1973, authorization was given to offer the Master of Arts in Teaching and the Master of Education degrees. The Master of Fine Arts degree was approved in 1979. The Master of Music degree, the Master of Public Administration degree and the Educational Specialist degree in school psychology were authorized in 1980. The Doctor of Psychology in the school of counseling psychology was authorized in 1995.

Mission

- Convey advanced knowledge in a specific field of study
- Provide enhanced levels of professional competence
- To foster an understanding of and respect for scholarly research
- Bolster a sense of personal satisfaction
- Inculcate a sophisticated appreciation of the techniques of continued, lifelong intellectual growth
- Enhance the application and utilization of advanced study

These often interrelated goals are achieved through coherent, orderly programs of study encompassing investigation and/or supervised practical experience.

As part of a comprehensive university supported by public funds, the JMU Graduate School is committed to serving the needs of the Commonwealth of Virginia and the region. The Graduate School supports the continuation and development of diverse, innovative programs by building on existing strengths rather than unnecessarily duplicating the offerings at other institutions.

JMU graduate programs encourage students to develop strengths in critical and creative thinking, communication, and applied skills. A balanced combination of theoretical and practical studies in each academic program is intended to prepare the successful graduate for advancement in the workplace, future educational opportunities, informed participation in today's increasingly more complicated society and leadership in community affairs.

Administration

Significant in the organization and administration of the Graduate School are the university's Graduate Council, the graduate faculty as a body and the dean of the Graduate School.

The Graduate Council

To accomplish the university's comprehensive objectives, the Graduate School develops broad policies and long-range plans. The following need Graduate Council approval:

- New program proposals
- Deletion of graduate programs
- Standards for graduate faculty
- Broad graduate admission policies
- Graduate courses
- Graduate faculty appointments

Graduate Council Membership

- Dean of the Graduate School, chair
- At least one graduate faculty representative from each academic college
- A representative from Carrier Library
- Two representatives from academic affairs
- Two graduate students

Graduate Faculty

In addition to engaging in graduate instruction and research, members of the graduate faculty hold appointments in the undergraduate colleges at JMU.

Through the Graduate Council, these faculty members develop general policies and administrative procedures for graduate programs.

The graduate faculty as a body has responsibility for final approval of graduate degrees to be awarded.

Accreditation

JMU is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the bachelor, master, educational specialist and doctor of psychology degrees.

JMU is also accredited by the

- American Assembly of Collegiate Schools of Business
- American Chemical Society
- American Dietetic Association
- American Psychological Association
- Council for Accreditation of Counseling and Related Educational Programs
- Council on Social Work Education(baccalaureate level)
- Educational Standards Board of the American
- Speech-Language-Hearing Association
- International Association of Counseling Services
- National Association of School Psychologists
- National Association of Schools of Art and Design

National Association of Schools of Music
National Association of Schools of Theatre
National Athletic Trainers' Association
National Council for Accreditation of Teacher Education
National League for Nursing
Society for Public Health Education
Virginia Board of Nursing
Virginia State Board of Education.

It is a member of the

American Association of Colleges
for Teacher Education
American Association of State Colleges
and Universities
American Council on Education
Association of American Colleges and Universities
Association of Governing Boards of
Universities and Colleges
Association of Computing Machinery
Association of Virginia Colleges and Universities
College and University Personnel Association
Council of Graduate Schools
Council of Southern Graduate Schools
National Association of College and
University Business Officers
National Association of Student
Personnel Administrators
Southeastern Universities Research Association

and a corporate member of the

American Association of University Women.