

May Symposium 2019 Proposal Form

May Symposium 2019 Session Proposal Form The 2019 May Symposium will take place on Wednesday, May 8th at Festival Conference & Student Center and at Rose Library. Contact the Center for Faculty Innovation (cfi@jmu.edu) with any questions. Proposals are due by 5 PM on Monday, February 11th. We encourage early submission of proposals. *Please make sure to click submit at the end of your proposal to finalize your application. You will then receive an auto-generated copy of your submission via email. If you do not receive this confirmation, please contact us at cfi@jmu.edu.*

Please provide the following information.

(If you are external to JMU, please enter "GUEST" in the E-id box below)

First Name _____

Last Name _____

E-id (e.g., madisojx) _____

Email _____

Institutional Affiliation:

James Madison University

Other _____

JMU

Please select your college:

Please select your department from the list below, or select "other":

If your department wasn't listed please enter it in the space below.

Non-JMU

Please list your college or division (e.g., College of Business or Humanities).

Please list your department.

Proposal Questions (all)

Indicate your first choice of program type:

- Workshop (75 minutes). 75-minute workshops offer introductory experiences to new pedagogies, scholarly experiences, or foundational components of comprehensive career planning. Workshops should provide participants with hands-on opportunities to apply new learning to teaching, scholarship, or career planning.
- Roundtable (60 minutes). Roundtables build insight and community around topics of mutual interest by offering facilitated, research-informed inquiry into a timely issue or dynamic related to teaching, scholarship, career planning, or academic culture. Please note that a roundtable is not a panel presentation, but an opportunity for rich, informed dialogue around a timely topic.
- Extended workshop (120 minutes). Extended workshops offer more in-depth experiences pertaining to academic culture, career planning, scholarship/research, and/or teaching. The extended time frame is designed to allow participants to leave with concrete takeaways that advance their work as scholars, teachers, and citizens within and outside of the academy.

Indicate your second choice program type:

- Workshop (75 minutes).
 - Roundtable (60 minutes).
 - Extended workshop (120 minutes).
 - My proposal is only suited for the first choice indicated above.
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Select a program area:

Please select the primary area with which your idea aligns.

- Career Planning (e.g., professional advancement, career developing, work-life integration, mentoring, milestones)
- Scholarship (e.g., diverse forms of scholarship, productivity, collaboration, scholarly skills, funding, integration)
- Teaching (e.g., pedagogy, curriculum, course design, learning)
- Organizational culture and development (e.g., belongingness, networking, inclusivity, reflection, relationships)

Activity Title:

Please limit activity titles to 70 characters or less.

Example: Teaching, Fast and Slow: Using Peer Instruction for Active Learning

Session Description:

Please write activity descriptions in third person. Please limit description to 3-5 sentences.

Example: In Thinking, Fast and Slow, Daniel Kahneman describes the "two systems" of thinking and how this leads to cognitive biases and heuristics. These biases and heuristics can lead students astray while they are trying to learn course material or taking tests. Providing more opportunities for formative assessment can help students improve their performance. Peer Instruction is a easy-to-adopt, evidence-based active learning pedagogy that focuses on formative assessment. This session will highlight some of Kahneman's insights and how to leverage Peer Instruction to shift the balance between the two systems of thinking for better student learning outcomes and more fun in the classroom.

Keywords:

Please list 2-3 key words or terms reflecting the content of your submission (e.g., service-learning, peer instruction, mentoring, research productivity, grants).

Session outcomes:

Provide specific outcomes participants will accomplish during your session.

Example: Participants will make progress toward: Summarizing the cognitive biases related to the two systems theory of cognition, Understanding relevant literature relating to active learning and Peer Instruction, and Constructing ConcepTests for highlighting course misconceptions.

Are there additional facilitators for this activity?

Please note there can be no more than three total facilitators for any session due to space concerns and time limitations.

- No, I am the sole facilitator for this activity.
 - Yes, there are additional facilitators for this activity.
-

Please provide the following information about your first additional facilitator. You do not need to list yourself. You will remain the contact person for this proposal.

- First Name _____
- Last Name _____
- Email _____
- Department affiliation _____

Please indicate your first additional facilitator's college affiliation.

Please provide the following information about your second additional facilitator, if applicable:

- First Name _____
- Last Name _____
- Email _____
- Department affiliation _____

Please indicate your second additional facilitator's college affiliation.

Additional Information and Program Needs:

All rooms are equipped with a standard classroom set up (JMU computer & projector).

Please list additional audio/visual or physical accommodation needs below; we will do our best to honor your request.

Please click submit to finalize your proposal.