

May Symposium, Wednesday, May 9th, 2018 at Festival Conference Center & Rose Library



8:00-8:15	Conference Check in: Festival Ballroom Foyer									
8:15-9:15	Santos Award Celebration and Networking Breakfast: Festival Ballroom A									
	Conference room 2	Conference room 3	Allegheny room	Conference room 4	Highlands room	Ballroom B	Ballroom C	Board Dining room	Rose Library room 3311	Rose Library room 3313
Session One 9:30-10:45 Workshops	Designing an Assignment: Storytelling with Maps Facilitators: Wilson and Watkins	Becoming Better Mentors through a Coaching Approach Facilitators: Deaton and Lubin	Review This Year's Achievements Facilitator: Broscheid	Career Competencies: Preparing our Students for the World of Work Facilitator: Miller	Nobody Really Does the Readings: Changing Students' Reading Habits Facilitators: Lupo and Bollinger	Apply Your Teaching & Research to a GenEd Integrative Learning Class Facilitators: Brooks and Gayne	Crippling the Curriculum: Infusing our Work with Disability Studies Facilitators: Breneman and Pate	Strategies for Working with Student Survivors of Violence Facilitators: Sessoms and Hieber	Pedagogy for Copyright Compliant Digital Projects and Scholarship Facilitators: Carrier and Kaye	Getting Serious with Your Fulbright Facilitator: Brantmeier
Session Two 11:00-12:00 Roundtables	Course-Stagram: Building Classroom Community through Instagram Facilitator: Taylor	Departmental Mentoring: Benefits, Challenges and Best Practices Facilitators: Ogundipe and Deaton	Benefits and Pitfalls of Service-Learning: From Class to the Community Facilitators: Williams and Grande	Peace Corps Prep Program Arrives to JMU Facilitators: Hart and Newman	Teaching in an Era of Political Polarization Facilitator: Goldberg	Making Headlines: Getting Your Scholarship in the News Facilitators: Gorton and Read	Ethical Reasoning Questions: Guides for an Inclusive Syllabus & Course Facilitators: Pyle and Breneman	Using Photovoice to Enhance Student Learning Facilitator: Henry	Student Perception of General Education: Do They Value It? Facilitators: Clarke, Horst, Hazard, and Barron	Building Scholarship Networks Facilitator: Brantmeier
12:15-1:45	Keynote Plenary, Festival Ballroom A Faculty as Change Agents: Inhabiting the Intersections of Equity, Full Participation, and Publicly Engaged Scholarship (PES) Facilitator: Tim Eatman, Rutgers University									
Session Three 2:00-4:00 Extended Workshops	Should We Do Dewey? Integrating Service-Learning into Your Courses Facilitators: Williams and Grande	Ethics Pedagogy: What Happens in the Classroom Shouldn't Stay There Facilitators: Hawk and Pyle	Welcome Home: Teaching Place in the Shenandoah Valley and Beyond Facilitator: Nash	Integrating Debate Activities Facilitators: Mabrey and Davis	The Transforming Power of Story Facilitator: Eatman	A Strategy Session for Teaching Large Classes Facilitators: Pappas and Sanok	Assessing Professional Skills in Student Interactions and Written Work Facilitator: Mayfield	Evaluating Writing: When to Comment, What to Say, and How to Use Rubrics Facilitators: Malenke and Featherstone		
Areas		Teaching		Scholarship		Career Planning		Academic Culture		