Teaching English as a Second Language

TESL 381. Practicum in TESOL Instructional Strategies. 3 credits.
The course provides supervised field experiences in working with English as a Second Language students, NK-12. Preservice teachers will demonstrate competencies developed in the English as a Second Language endorsement program and in consultation with a field supervisor. Prerequisites: Completion of ESL minor requirements.

TESL 382. Practicum in TESOL First/2nd Language Acquisition. 1 credit.
This one credit practicum provides an opportunity for students to work directly with English language learners under the supervision of a mentor teacher and a University Supervisor to identify and recognize principles of first and second language acquisition as evident in classroom contexts. Content of the practicum will directly correlate with topics covered in TESL 426. Corequisite: TESL 426.

TESL 383. Practicum in TESOL Literacy Development. 1 credit.
This one credit practicum provides an opportunity for students to work directly with English language learners to plan and implement oral language, reading, and writing strategies in language arts and content instruction that are directly related to topics covered in the READ 435 course. Corequisite: READ 435. Prerequisite: READ 366.

TESL 384. Practicum in Literacy Development. 1 credit.
This one credit practicum provides for pre-service teachers to work directly with students in grades PreK-12 (as determined by the READ 366 instructor) on literacy development under the supervision of a mentor teacher and a University Supervisor. They plan and implement literacy strategies in language arts and content instruction directly related to READ 366 course material. Most pre-service teachers will assist Prek-5 students. Corequisite: READ 366.

TESL 425. Cross-Cultural Education. 3 credits.
The course provides students with knowledge of the effects of socio-cultural variables in an instructional setting.

TESL 426. Concepts in First and Second Language Acquisition. 3 credits.
This course is designed to help students gain familiarity with first and second language acquisition. In understanding the process of language acquisition, students will be better equipped to design instructional strategies that facilitate English Language Learners’ language acquisition and to create supportive environments.

TESL 428. Assessment for Curriculum Development in English as a Second Language. 3 credits.
The course provides students with a variety of assessment practices for assessing English language learners’ abilities. Students will examine ways to use assessment results in the development of appropriate curriculum. Prerequisites: TESL 426; TESOL minors only.
TESL 470. Instructional Strategies for Teaching English as a Second Language. 3 credits.
This course is designed to provide preservice ESL teachers with experiences in designing and implementing instructional strategies to meet the linguistic needs of English Language Learners and utilizing assessment instruments to evaluate student progress.

TESL 480. Student Teaching/Internship. 6-12 credits.
Enables students to apply skills and attitudes acquired in all components of their professional education preparation. Students design and implement instructional activities under the guidance of teaching professionals. Prerequisites: PSYC 160, EDUC 300, EDUC 310, pre-professional studies, TESOL core courses.