Interprofessional Education

IPE 201. Health Professionals in Diverse Communities. 1 credit. Offered fall. 
An introduction to skills in professionalism and interprofessional collaboration in addressing local and global health challenges. First year pre-professional health students examine social determinants of health and diverse communities, and learn skills in reflection as they interact with health professionals and faculty. Prerequisite: Membership in the Huber Learning Community.

IPE 202. Health Care Service in Diverse Communities. 2 credits. Offered spring. 
This course is the second in a two-course sequence for first year pre-professional health students in the Huber Learning Community. Students examine interprofessional perspectives on complex global health issues and apply skills in professionalism, integration, collaboration and reflection to community-based, experiential service learning. Prerequisites: IPE 201 and membership in the Huber Learning Community.

IPE 220. Adult Health and Development Program. 3 credits. Offered fall. 
In this academic course and outreach program to adults age 55+ in the surrounding community, JMU students are trained to work 1:1 with the older adults, to apply aging and intergenerational theory, and to critically analyze the outcomes from their interactions.

IPE/HTH/NSG/SOWK 314. Rural Health: An Interprofessional Approach. 3 credits. 
Students study, observe and participate in interprofessional assessment, planning and delivery of community-based primary health care in partnership with residents and agencies of a host rural county. Learning activities will emphasize rural culture, rural health care and interprofessional practice.

IPE 320. Adult Health and Development Program – Leadership. 
3 credits. Offered fall. 
Both an academic course and an outreach program to adults age 55+ in the surrounding community, this course offers JMU students who have previously participated in the program the opportunity to become senior staff who provide program leadership, oversight and implementation to the program. Prerequisites: Permission of the instructor and completion of one semester of AHDP.

IPE 391. Introduction to Informatics for Health Care Professionals. 1 credit. 
Electronic health records and health apps exemplify how health information technology (IT) is changing health care today. Students will learn how health IT tools and big data can improve communication between health providers, support better patient outcomes and reduce spending on health care. Designed with an emphasis on interprofessional collaborative practice, students will learn about their own and others’ professional roles and responsibilities in achieving health goals using health IT.

IPE 401. Workshops in Interprofessional Education and Practice. 0 credits.
IPE workshops offer a time-limited and concentrated focus on issues that are specific to interprofessional education and/or practice.

**IPE/NSG 415. Ethical Decision-Making in Healthcare: An Interprofessional Approach.** 1 credit. Offered fall and spring.
Healthcare ethics is a shared, relevant concern among health and human service disciplines; it is an ideal vehicle for students to learn other discipline perspectives. Students examine dilemmas encountered in practice and apply interprofessional knowledge using a case method of instruction. Readings and activities emphasize interprofessional competencies and ethical principles for practice in the context of respectful communication, analysis and problem solving in interprofessional teams.

**IPE 440. International Health and Human Services in Malta.** 4 credits. Offered May.
This May session, study abroad course examines health issues in Malta and provides a team oriented project experience. Project participation, tours and arranged meetings with local experts are used to illustrate health related problems that apply globally and which are compared and contrasted with those in the United States.

**IPE/NSG 460. Healthcare Informatics.** 2 credits.
This course focuses on the nature and functions of present and future application of health care informatics. Emphasis is on preparing current and future health care professionals to plan, design, collaborate with other health care disciplines, and utilize healthcare informatics for effective health care delivery, health organizational management and improved client outcomes. *Prerequisite: Minimum of sophomore standing.*

**IPE 490. Special Topics in Health and Human Services.** 0-4 credits. Offered fall and spring.
This course involves topics of special interest in the area of health and human services but is open to all students. The focus of specific courses is identified for specific offerings. Courses are offered based on faculty and student interests.