Early Childhood Education

ECED 371. Practicum in Early Childhood Education. 2 credits.
Preschool and kindergarten placements will provide for extensive observation and experience with young children and the opportunity to assist teachers as they facilitate children’s growth and learning in contexts that are culturally varied. Prerequisite: Admission to teacher education. Corequisites: READ 366 and ECED 372.

ECED 372. Introduction to Early Childhood Education. 3 credits.
Introductory study of the role of the teacher, the role of the learner and the developing child as the basis for designing programs and developing curriculum for children 0-8 with different abilities and from various cultures. Prerequisite: Admission to teacher education. Corequisites: READ 366 and ECED 371.

ECED 401. Problems in Early Childhood Education. 1-3 credits.
Considers current problems and issues in early childhood education. Prerequisite: Permission of the program coordinator.

ECED 412. Natural and Social Sciences for Young Children. 3 credits.
Study of content, processes, teaching methods and materials for teaching science and social studies in the early childhood classroom. Knowledge of cognitive development as applied to the selection of content in method will be examined. Prerequisites: Grades of “C” or better in ECED 371, ECED 372 and READ 366; ECED 441, ECED 443, ELED 444 and READ 436. Corequisite: ECED 461.

ECED 441. Practicum in Child Development. 1 credit.
This course is a supervised field experience working in an early childhood laboratory classroom with pre-kindergarten age children. It emphasizes applications of age-appropriate guidance strategies for facilitating children’s total development, including children with diverse needs. Observational strategies for assessing growth and progress are developed. Prerequisites: Grades of “C” or better in ECED 371, ECED 372 and READ 366; a current TB test. Corequisites: ECED 442, ECED 443 and READ 436.

ECED 442. The Young Child. 3 credits.
This course integrates child development knowledge and theories, academic content knowledge, and age/stage appropriate guidance strategies for teaching children pre-kindergarten through grade three. Emphasis on observational/assessment strategies and inquiry processes related to young children’s growth and development as a basis for teaching decisions. Prerequisites: Grades of “C” or better in ECED 371, ECED 372 and READ 366; a current TB test. Corequisites: ECED 441, ECED 443, ELED 444 and READ 436.

ECED 443. Practicum in Primary Grades. 1 credit.
This two-hour, weekly practicum in first or second grade will provide students with experience in planning and implementing math and literacy experiences for young
children. Prerequisites: Grades of “C” or better in ECED 371, ECED 372 and READ 366. Corequisites: ECED 441, ECED 442; ELED 444 and READ 436.

**ECED 461. Integrated Day Practicum.** 3 credits.
This all-day, primary-grade practicum allows students to demonstrate their educational decision-making skills through planning, implementing and evaluating appropriate activities for children of diverse interests, needs and abilities. Strategies to assess learning, guide behavior, work with professionals and family involvement are applied in this practicum and accompanying seminar. Prerequisites: Grades of “C” or better in ECED 361, ECED 372, ECED 441, ECED 442, ECED 443, READ 366, READ 436 and ELED 444, and current TB test. Corequisites: ECED 464, ELED 462.

**ECED 481. Fieldwork in Family and Community.** 2 credits.
This fieldwork is designed to provide support for students and reinforces skills and concepts learned during the education program which are being applied during student teaching. Particular attention is given to school and family/community unity. Prerequisites: Grades of “C” or better in ECED 361, ECED 372, ECED 441, ECED 442, ECED 443, ECED 454, ECED 461, READ 366, READ 436, ELED 444 and ELED 462. Corequisite: ECED 480.

**ECED 490. Special Studies in Early Childhood Education.** 1-3 credits.
Designed to give capable students opportunities to complete independent research on educational problems under faculty guidance. The plan for the study must be presented to the department head in prescribed form for approval prior to registration.

**ECED 499. Honors in Early Childhood Education.** 3 credits.