Department of Military Science

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Mission Statement

The James Madison University Army ROTC Duke Battalion mission is to recruit, develop, educate and provide quality leadership training, practical hands-on experience and Army values character development in order to commission agile and adaptive leaders to serve as the future officer leadership in the Army, Army Reserve or Army National Guard. Additionally, it is our mission to motivate young people through caring leadership to be better citizens committed to lifelong service of the community and nation.

Goals

The program offers two, three and four year options, allowing students to complete the requirements to earn a commission as an Army officer. The three and four year programs consist of a basic course and an advanced course. A two year option allows students with at least two academic years remaining in either undergraduate or graduate studies to complete all requirements for commissioning as a second lieutenant in the active Army, Army National Guard or Army Reserves. Additionally, students not intending to pursue a career in the military will gain valuable leadership, teambuilding and communication skills, which transfer into marketable civilian job skills.

Career Opportunities and Marketable Skills

Army ROTC provides students with highly marketable leadership skills. The curriculum imparts leadership principles, concepts of human development, and aspects of health and fitness. Practical application of classroom instruction in lab develops one’s leadership style, communication and organizational skills, and strengthens personal character. Development of these skills implicitly builds one’s self-confidence, discipline and professional attributes.

Army Reservists or Army National Guardsmen who are continuing their education full time may be eligible for the Simultaneous Membership Program, which combines Reserve Forces duty with Army ROTC on campus and enables the student to earn approximately $5,000 in two years. Graduates of the program earn an Army commission and may serve four years in career areas as diverse as medical service, signal, infantry, law enforcement, aviation or nursing.

There are also opportunities for students seeking graduate degrees to delay going on active duty in order to pursue a graduate study program in law, medicine or other subjects. Further, Army ROTC scholarships are competitive for graduate students with no prior Army ROTC experience.

Co-curricular Activities and Organizations

- Color Guard
- JMU Cannon Crew
- JMU Ranger Group
- Scabbard and Blade Military Honor Society
- Army Ten Miler Team
- Ranger Challenge

Special Admission and Retention Requirements

Advanced military science courses are normally taken during the junior and senior years, or during graduate school. Qualified students pursuing a commission as a second lieutenant are contracted and paid a subsistence allowance of $300-$500 per month for up to 10 months during the school year. Prior to commissioning, each cadet must successfully complete the four-week ROTC Leader Development Assessment Course (LDAC) at Ft. Knox, Kentucky. Cadets must maintain at least a 2.0 GPA, meet DoD medical fitness standards and meet Army physical fitness and weight control standards.

Degree Requirements

The Military Science curriculum is divided into two phases:

Phase One: Basic Military Science

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSCI 100, Leadership Laboratory (every semester)</td>
<td>1</td>
</tr>
<tr>
<td>MSCI 101, Introduction to Leadership and the Army</td>
<td>2</td>
</tr>
<tr>
<td>MSCI 102, Leadership Development Fundamentals</td>
<td>2</td>
</tr>
<tr>
<td>MSCI 200, Intermediate Leadership Laboratory (every semester)</td>
<td>4</td>
</tr>
</tbody>
</table>
MSCI 201. Leadership Styles – Theory and Application 2
MSCI 202. Developing Leader Skills 2

The basic course is open to all JMU students. There is no military obligation incurred for taking 100- and 200-level military science courses. This curriculum is designed to help students in the near-term as leaders on campus. The classes will also help students be more effective leaders in the long-term, whether they serve in the military or as leaders in civilian life. Topics addressed include problem solving, critical thinking, problem-solving methods, leadership theory, followership, group cohesion, goal setting, feedback mechanisms, physical fitness and land navigation.

Lessons are taught in a seminar format, emphasizing student discussions and practical exercises. Courses are open to all students with no prerequisites and no military obligation. Students must enroll in both the lab and the classroom instruction.

Placement credit for the basic course may be awarded through multiple programs including: prior military service, basic training, or successful completion of the ROTC summer leadership training course at Ft. Knox, Ky.

Phase Two: Advanced Military Science

Courses Credit Hours
MSCI 300. Advanced Leadership Laboratory (every semester) 12
MSCI 310. Leading Small Organizations 3
MSCI 320. Developing Advanced Leader Skills 3
MSCI 410. Adaptive Leadership 3
MSCI 420. Leadership in a Complex World 3

The advanced course focuses on instruction and case studies which build leadership competencies and military skills in preparation for future responsibilities as Army officers and successful completion of the Leader Development Assessment Course (LDAC) at Ft. Knox, KY. Instruction includes the principles of war, decision-making processes, planning models and risk assessment. Advanced leadership instruction focuses on motivational theory, the role and actions of leaders, and organizational communications. Courses are only open to advanced course-contracted cadets with prerequisites and a military obligation is incurred.

Scholarships

Contact the department’s enrollment officers at (540) 568-3633/5542 for scholarship information.

Minor Requirements

Minor in Military Leadership

Courses Credit Hours
Basic military science courses 14
Advanced military science courses 24
Military History course (MSCI 150) 3

41

Air Force Reserve Officers Training Corps

AFROTC Detachment 890
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Professor & Department Head
Colonel Steven T. Hess

Assistant Professors
J. Hubal, N. Rourke

Mission Statement

The Air Force ROTC Program is designed to recruit, educate and commission officer candidates through college campus programs based on Air Force requirements. Units are located at 144 college and university campuses throughout the United States and Puerto Rico. Students from schools near Air Force ROTC host institutions can attend classes through 1025 separate crosstown enrollment programs or consortium agreements.

Goals

The Air Force Reserve Officers’ Training Corps (AFROTC) at James Madison University is established under a cross-town agreement with the University of Virginia. JMU students will take AFROTC classes at the University of Virginia for JMU credit. AFROTC offers students the opportunity to receive US Air Force officer training while completing undergraduate studies. The four-year program is designed for students who join during their first year of college. Students take all four years of air science classes and attend a four-week summer field training encampment at an Air Force Base between their second and third years. AFROTC is the largest of three programs available through the Air Force to earn a commission and serve as an officer in the United States Air Force.

Students may also enroll in AFROTC during their second year of college. Those students will dual enroll in both the AIRS 100- and 200-level courses during their second year of college and attend a four week summer field-training encampment. Unless the student earns an AFROTC scholarship, there is no service obligation inside the first two years of the four year program. However, all students who enter into the Professional Officer Course (the last two years) enter into a contractual obligation with the Air Force to serve on active duty upon commissioning.

After graduation and commissioning as second lieutenants in the Air Force, graduates serve in any number of career fields for a four year active duty service commitment. Interested and qualified students may compete to become Air Force pilots or combat systems officers. Successful pilot and combat systems officers candidates serve 10 and six year active duty service
commitments, respectively. Active duty may be delayed after graduation for those who wish to immediately pursue a graduate degree.

Co-curricular Activities and Organizations

- Arnold Air Society
- Drill Team

Special Admission and Retention Requirements

The Professional Officer Course is normally taken during the junior and senior years. Qualified students pursuing a commission as a second lieutenant are contracted and paid a subsistence allowance of $300-$500 per month. Prior to commissioning, each cadet must successfully complete the four-week ROTC Field Training Course at Maxwell AFB, Alabama. Cadets must maintain at least a 2.5 GPA, meet DoD medical fitness standards and meet Air Force physical fitness and weight control standards.

Degree Requirements

The Air Science curriculum is divided into two phases:

<table>
<thead>
<tr>
<th>Phase One: General Military Courses</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>AIRS 100. Leadership Laboratory (every semester)</td>
<td>0</td>
</tr>
<tr>
<td>AIRS 110. The Foundations of the United States Air Force (fall, first year)</td>
<td>1</td>
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<tr>
<td>AIRS 120. The Foundations of the United States Air Force (spring, first year)</td>
<td>1</td>
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<tr>
<td>AIRS 210. The Evolution of Air and Space Power (fall, second year)</td>
<td>1</td>
</tr>
<tr>
<td>AIRS 220. The Evolution of Air and Space Power (spring, second year)</td>
<td>1</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Phase One: Professional Officer Courses</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AIRS 100. Leadership Laboratory (every semester)</td>
<td>0</td>
</tr>
<tr>
<td>AIRS 310. Concepts of Air Force Leadership and Management (fall, third year)</td>
<td>3</td>
</tr>
<tr>
<td>AIRS 320. Concepts of Air Force Leadership and Management (spring, third year)</td>
<td>3</td>
</tr>
<tr>
<td>AIRS 410. National Security Affairs/Preparation for Active Duty (fall, fourth year)</td>
<td>3</td>
</tr>
<tr>
<td>AIRS 420. National Security Affairs/Preparation for Active Duty (spring, fourth year)</td>
<td>3</td>
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</table>

The Leadership Laboratory (LLab) course taken during your first year is a weekly laboratory that touches on the topics of Air Force customs and courtesies, health and physical fitness, and drill and ceremonies. The second year LLab course provides you with the opportunity to demonstrate fundamental management skills and prepares you for Field Training. The third year LLab course provides you the opportunity to develop your fundamental management skills while planning and conducting cadet activities. Finally, the fourth year LLab course provides you with the opportunity to use your leadership skills in planning and conducting cadet activities. It prepares you for commissioning and entry into the active-duty Air Force.

AFROTC Scholarships

Merit-based financial scholarships may be offered to highly academically competitive and qualified students already enrolled in the program. Awardees may be offered an AFROTC scholarship for full or partial college tuition, incidental fees and textbook allowances and a monthly subsistence allowance of $300-$500 dependent on academic year. Scholarship students incur a military obligation.