THEA 480. Student Teaching. 3-12 credits.
Enables students to apply, in the public school classrooms and the comprehensive child development programs, those skills and attitudes acquired in all components of teacher education. Under the guidance of university supervisors, students are provided activities designed to familiarize them with the classroom teacher’s role. Prerequisite: PSYC 160, EDUC 300 or EDUC 360, appropriate methods courses, and permission of the coordinator of field experiences.

THEA 481. Theory and Performance Studies. 3 credits.
Twentieth and 21st century theories and performance are studied and performance traditions outside of Europe are examined. Prerequisite: THEA 211.

THEA 485. American Theatre. 3 credits.
Study and analysis of the American theatre experience as presented in the dramatic literature of the country. Emphasis on basic American themes. Consideration of plays, playwrights and performers significant to the development of American theatre.

THEA 488. Experimental Theatre. 3 credits.
Study of avant-garde theatre. Emphasis on motivating and guiding advanced students to a higher degree of aesthetic appreciation of the theatre. Consideration of the relationship of experimental theatre to the traditional theatre.

THEA 490. Special Studies in Theatre. 1-3 credits.
An independent study for students to pursue individual research under the guidance of a faculty advisor. Prerequisite: Senior theatre majors in good standing and permission of the director.

THEA 495. Internship in Theatre. 3-6 credits.
A faculty-arranged, prepared and monitored off-campus internship program designed to provide practical experience in theatre for students preparing for careers in those areas. Prerequisite: Permission of the director.

THEA 499. Honors in Theatre. 1-3 credits.
Repeatable to a maximum of six credits. Offered fall and spring.

University Studies

UNST 102. Career and Academic Planning. 1 credit.
A course designed to prepare students for career and academic planning. Specific content includes accessing career and academic resources, career decision-making skills and self-awareness.

UNST 150. Global Learning and Living: Madison International. 1 credit.
This course provides an opportunity for a diverse cohort of international and U.S. students to learn from and about each other through stimulating discussions, intercultural residence hall programs and the opportunity to participate in service learning. Prerequisite: Participation in the Madison International Learning Community or permission of the instructor.

UNST 151. Making Sense of Beliefs and Values: A Guided Tour for Global Citizens. 3 credits.
This course explores the origin and nature of beliefs and values and how they are linked to actions, policies and practices around the world. These processes are examined through a range of big picture issues (e.g., religious, political, environmental, gender-based, cultural) that are relevant to all global citizens. Through dynamic speakers, discussions, readings, activities and lectures, this course helps students develop a deeper understanding of self, others and the larger world. Prerequisite: Participation in the Madison International Learning Community.

UNST 250. Alternative Break Leadership Training. 1 credit.
A leadership training curriculum that covers a broad range of topics essential to leading an Alternative Break trip. This course incorporates service learning pedagogy. This will be accomplished through the use of affective and cognitive approaches. Personal growth as it relates to core concepts of leadership will be prominent. Emphasis is also placed on peer interaction, active participation, extensive reading, case work and a range of guest speakers. Attendance is required. Prerequisite: Permission of the instructor.

UNST 251. Alternative Break Leadership Practicum. 1 credit.
Hands-on practicum of leadership strategies and techniques. Collaborative learning is enhanced when students apply what they learn in class by describing relevant lessons learned through experiences outside the classroom. The focus of this course is to provide students with the opportunity to lead in an observed setting and receive constant feedback and mentoring on their demonstrated leadership skills, critical reflection, inquiry, dialogue and group interaction. Prerequisite: UNST 250.

UNST 390. Special Studies in University Studies. 1-3 credits.
Designed to give students an opportunity to complete independent study and/or research under faculty supervision in university studies. Prerequisite: Permission of the instructor.

UNST 398. Practicum in University Studies. 1-3 credits.
Selected practicum experiences, which provide students with supervised practicum experiences. Prerequisite: Permission of the instructor.

UNST 490. Advanced Special Studies in University Studies. 1-3 credits.
Exploration of a significant topic in depth. Prerequisite: Permission of the instructor.

UNST 498. Internship in University Studies. 1-6 credits.
The course allows students to receive academic credit for work experienced in an agency or organization related to university studies. Prerequisite: Permission of the instructor.

Vocational Education

VOED 382. Curriculum and Instructional Procedures in Vocational Education. 3 credits.
The study and development of techniques and methods to provide vocational education instruction to secondary school students. Competencies to be developed will include planning for instruction, applying different methodologies and assessing student performance and progress. The relationship of vocational education to other curricular areas will also be addressed.

VOED 490. Special Studies in Vocational Education. 1-3 credits.
In-depth examination of selected topics that are current and relevant in the field of vocational education. Offered with the approval of the program director. Course may be repeated for credit when the content included changes.

Women’s and Gender Studies

WGS 200. Introduction to Women’s and Gender Studies. 3 credits.
Cross disciplinary introduction to theories and scholarship in Women’s and Gender Studies. Examines the social construction of gender, how gender affects access to opportunity, and the experiences and contributions of women throughout history. Provides a foundation for subsequent work in the Women’s and Gender Studies minor.

WGS 300. Special Topics in Women’s and Gender Studies. 3 credits.
Examination of selected topics of importance to the field of Women’s and Gender Studies.

WGS 302. Ecofeminism. 3 credits.
This course explores the historically strong association between women and nature, in which the image of Mother Earth is central, and critiques the power-as-domination assumption of our culture shown in the exploitation of women and of the earth itself. Religious, psychological, social, historical and scientific manifestations of this assumption will be examined, along with alternative models of power and responsibility. Students will explore the considerable research on ecofeminism.

WGS 325. Gender and Violence. 3 credits.
This course explores the public nature of private violence, specifically violence committed against women in U.S. culture. Students will investigate the social, political and personal meaning of violence within a gendered context. Throughout the course students will analyze the ways in which demographic, social, cultural, economic and political factors teach us to think about women in violent terms as well as help perpetuate violence against women. Students will consider violence not only in its physical dimension, but also in its symbolic and structural manifestations. Students will also examine the ways in which ideas about race, ethnicity, class, and sexuality affect the gender and types of violence committed against women.

WGS/SDCI 337. Sociology of Gender. 3 credits.
Examination of theories of sex role development, the roles of men and women in society and gender as a social construction.

WGS/JUST 341. Gender and Justice. 3 credits.
This course is an interdisciplinary examination of the causes, structure and consequences of gender oppression. Consistent with the social justice track of the major, notions of fairness, justice and equality with respect to gendered social, political and economic relations will be examined.

WGS/SCOM 348. Communication and Gender. 3 credits.
Study of theories and research regarding the influence of gender in various human communication contexts, both public and private. Emphasis on the critical analysis of existing theory and empirical research and the potential competent uses of communication for social change. Prerequisite: Any 100-level SCOM course.