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RUS 300. Grammar and Communication. 3 credits.
Dialogue is, today, the most important response of the world’s religions to the diversity of world religions. It is a vehicle for mutual understanding, mutual challenge and joint response to contemporary problems. Students will study the theory and practice of dialogue and then engage in dialogue. Fulfills the College of Arts and Letters writing-intensive requirement for the major. Prerequisite: Familiarity with two world religions or permission of the instructor.

RUS 302. Russian Oral and Written Communication. 3 credits.
Intensive training in the use of modern, everyday Russian with emphasis on conversation and composition. Readings in Russian will provide a context for discussion and writing. Prerequisite: RUS 300.

RUS 400. Advanced Conversation. 3 credits.
Discussions deal with topics of current interest. Instruction is in Russian. Prerequisite: RUS 300 or equivalent.

RUS 405. Russian Literature of the 19th Century. 3 credits.
Readings and analyses of poetry, prose and drama by such writers as Pushkin, Lermontov, Gogol, Turgenev, Tolstoy, Dostoevsky and Chekhov. Instruction is in Russian. Prerequisite: RUS 300 or permission of the instructor.

RUS 406. Russian Literature of the 20th Century. 3 credits.
A study of the works of major Russian writers of the 20th century. Instruction is in Russian. Prerequisite: RUS 300 or permission of the instructor.

RUS/ENG 438. Studies in Russian Literature. 3 credits.
A study of selected works of Russian literature. Instruction is in English. May be repeated for credit when course content changes.

Social Work

SOWK 287. Introduction to Social Work. 3 credits.
Overview of social work as a profession with emphasis on various settings and diverse populations as distinguished by age, class, race, ethnicity, culture, spirituality, family structure, marital status, gender, identity, sex, sexual orientation, physical or mental ability, socio-economic status, and national origin and the implications to social work practice. Focuses on practical experiences designed to enable students to gain familiarity with the dynamics of the profession. Corequisite: 20 hours community service-learning.

SOWK 288. Social Welfare. 3 credits.
Introduces societal responses through history to basic human needs with an emphasis on social welfare policies. Focuses on socioeconomic realities across diverse segments of U.S. society within a global context. Explores professional, societal and personal values in the development of responses to human needs.

SOWK 301. Workshops in Social Work. 0-3 credits. Credit/no credit; Non-graded. Offered on a rotating basis.
Detailed study of a topic of interest in social work. May be repeated for credit.

SOWK 302. Workshops in Social Work. 1-3 credits. Offered on a rotating basis.
Detailed study of a topic of interest in social work. May be repeated for credit.

SOWK 305. Social Work Research Methods. 3 credits.
Study of qualitative and quantitative methods in social work research. Demonstrating scientific and ethical research processes including formulation of research questions, selecting a design, collecting data, analysis and interpretation of data, and exposure to evaluation of practice. Diversity and inclusion are highlighted in the research process. Prerequisites: MATH 220 or SOCI 231; SOWK 287; SOWK 288.

SOWK/HTH/HHS/NSG 314. Rural Health: An Interdisciplinary Approach. 3 credits.
Students study, observe and participate in interdisciplinary assessment, planning and delivery of community-based primary health care in partnership with residents and agencies of a host rural county. Learning activities will emphasize rural culture, rural health care and interdisciplinary practice.

SOWK 317. Skills for Generalist Social Work. 3 credits.
Developing self-awareness of students’ own value and culture systems, differentiating between their own systems and those of clients, and how these differences impact on communication. Understanding of empathy, engagement and other interpersonal skills. Developing skills in communication and interviewing within a strengths-based generalist framework with individuals, families, groups and communities. Prerequisites: SOWK 287; SOWK 288 or departmental permission.

SOWK 320. Human Behavior in the Social Environment. 3 credits.
Integrates and expands prerequisite knowledge in biological, psychological, and socio-cultural sciences to assessment of individuals, groups, families, organizations, and communities in a pluralistic society. Application and critique of theoretical frameworks related to impact of race, age, gender, sexual orientation, family form and region. Prerequisites: SOCI 101 or SOCI 110; SOCI 214 or PSYC 250; ANTH 195, SOCI 336 or SOCI 354; PSYC 101; PSYC 180; SOWK 287; SOWK 288.

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