POS C 391. Topics in Public Policy. 3 credits.
In-depth exploration of specialized topics in the area of public policy. The topic for each semester will be announced on MyMadison.

POS C/JUST 392. Peace Studies. 3 credits.
A study of the evolution, theory and practice of peace studies. The course focuses on how we wage and resolve conflict, affect social change, and provide security through nonviolent means.

POS C 393. Human Security. 3 credits.
This course examines the concept of security in a globalized world, paying particular attention to threats to individuals and groups in the post-Cold War international system. Topics include the transition from state security to individual security, human development, human rights, military intervention, responsibility to protect and global governance. Prerequisite: POS C 230.

POS C 394. International Conflict. 3 credits.
A study of the causes and consequences of violent political conflict between and within states. The course emphasizes the theoretical explanations of conflict initiation, escalation, and termination, with applications to both individual cases and broader patterns of conflictual behavior. Corequisites: POS C 230.

POS C 395. International Law. 3 credits.
Examination of the role of international law in world politics. Particular attention will be given to the effects of international law on patterns of international exchange and interaction. Case study and other forms of political analysis will be used.

POS C 396. International Organizations. 3 credits.
Study of the evolution and role of contemporary international organizations in the larger context of world politics. Emphasis on the ways in which the changing patterns of political power influence the processes and effectiveness of such organizations.

POS C 397. The Politics of International Economic Relations. 3 credits.
A study of the political dynamics and implications of international economic relations.

POS C 398. Simulations. 3 credits.
Application of concepts and insights learned in the classroom to contemporary policy problems and practical activities. The topic of this course will vary from offering to offering. The exact courses required will vary with the subject matter of the simulation.

POS C 430. International Security and Conflict Management. 3 credits.
This course examines major threats to international security in the post-Cold War world. Topics include the changing global security environment, proliferation of weapons of mass destruction, terrorism and ethnic conflict. The effectiveness of economic sanctions, deterrence, international organizations, counter-terrorism and other tools in dealing with these threats will be critically examined.

POS C 435. International Terrorism. 3 credits.
Systematic study of political terrorism with emphasis upon the destabilizing effect that it has upon the international community.

POS C 440. Post-Conflict Societies. 3 credits.
An examination of the political dynamics of social, economic, security and governance problems faced in rebuilding societies that are emerging from a period of intense conflicts. Emphasis on institutional and behavioral challenges brought about by conflict; strategies employed by domestic and international actors to promote democracy, justice and security after conflict; and standards that can be used to assess the success, failure and durability of a newly emerging political system.

POS C/HIST 457. Comparative Empires. 3 credits.
Comparative empires is an examination of imperialism from 1450 to the Present. Focusing on no less than four empires, the course will apply a variety of theoretical approaches in a series of case studies with at least one empire from the period of exploration and one from 1919 to the present. Students will employ approaches from history, political science, economics, and geography as they search for a deeper understanding of each case study and the broader concept of empire. Corequisites: MSSE 470H.

POS C 458. International Political Analysis. 3 credits.
An examination of techniques and principles for the analysis of future political conditions and future government decisions.

POS C/S.COM/SMAD 472. Media and Politics. 3 credits.
A study of the media's role in political campaigns, concentrating on past/present election, the media's role in covering political parties and coverage of the governing process. Discussion of electronic and print will occur. Topics to be examined include campaign videos, C-SPAN, political ads, editorial cartoons, TV debates, convention coverage and radio talk show talk commentary.

POS C 490. Senior Tutorial in Political Science. 4 credits.
A research-oriented tutorial designed to integrate student's prior knowledge and strengthen lifelong learning skills. Course may be offered in multiple sessions (POS C 490A, POS C 490B, etc.). Prerequisites: Senior standing and permission of the instructor.

POS C 492. Senior Seminar in Political Science. 4 credits.
This research-oriented senior seminar provides an overview of the discipline of political science and the different approaches to research in the field. A major research project will strengthen the research, information access and lifelong learning capacities of the student. Fulfills the College of Arts and Letters writing-intensive requirement for the major. Prerequisites: Senior standing and POS C 295.

POS C 493. Political Communication Internship. 4 credits.
This course will provide students with experiential learning opportunities in policymaking, campaigning, media, legislative politics and lobbying. A research paper relating the internship to the student's academic work will enhance the learning experience. Prerequisites: Junior or senior standing; POS C 225, SCOM 240, SCOM 241 and one other core FCOM required course.

POS C 493W. Political Communication Internship in Washington. 6 credits.
This course will provide students with experiential learning opportunities in policymaking, campaigning, media, legislative politics and lobbying. A research paper relating the internship to the student's academic work will enhance the learning experience. Prerequisites: Junior or senior standing; POS C 225, SCOM 240, SCOM 241 and one other core FCOM required course.

POS C 495.* Internship in Political Science. 4 credits.
Provides students with opportunities for experiential learning in a legislative, policy making, campaign, constituency, interest group or criminal justice organization. A research paper related to the internship and a presentation based on the experience are required. Prerequisites: Junior or senior standing, 15 credits of political science, public administration or political communication and permission of the instructor.

POS C 495W.* Washington Semester Internship in Political Science. 6 credits.
Provides Washington Semester participants with opportunities for experiential learning in a Washington, D.C., based legislative, policy making, campaign, constituency, interest group or criminal justice organization. Requirements include 360 work hours, a research paper related to the internship, a career report, a daily log and regular meetings with faculty-in-residence. Prerequisites: Junior or senior standing, 15 credits of political science, public administration or political communication, and successful application to Washington Semester program.

POS C 498. Research in Political Science. 1 credit.
Research in a selected area of political science as arranged with a faculty sponsor. Research outline must be approved by faculty sponsor and department head the semester before registration. Course may be repeated. Prerequisites: A Political Science, International Affairs, or Public Policy and Administration GPA of 2.5 or greater.

POS C 499. Honors. 6 credits.
Year course.

*No more than four credit hours can be counted toward the political science major.

Portuguese

PORT 101. Elementary Portuguese I. 3-4 credits.
The fundamentals of Portuguese through listening, speaking, reading and writing. Practice in pronunciation and development of comprehension. One hour’s work a week in the language laboratory. Students will receive no credit for the course if he/she has had two or more years of the language in high school.

PORT 102. Elementary Portuguese II. 3-4 credits.
The fundamentals of Portuguese through a higher level of listening, speaking, reading and writing. Practice in pronunciation and development of comprehension. One hour’s work a week in the language laboratory. Students will receive no credit for the course if he/she has had two or more years of the language in high school. Prerequisite: PORT 101.

http://www.jmu.edu/catalog/15
PORT 231. Intermediate Portuguese I. 3 credits. A thorough review of first year grammar and vocabulary building. Conversation, composition and readings will be chosen to reach competency at the lower intermediate level Portuguese. Prerequisite: PORT 102 or permission of the instructor.

PORT 232. Intermediate Portuguese II. 3 credits. A thorough review of PORT 231 grammar and vocabulary building. Conversation, composition and readings will be chosen to reach competency at the advance intermediate level. Prerequisite: PORT 231 or permission of the instructor.

PORT 300. Portuguese Grammar and Communication. 3 credits. Intensive training in grammatical structures and their application to oral and written communication. Instruction is in Portuguese. Fulfills the College of Arts and Letters writing-intensive requirement for possible International Affairs majors and/or IBUS majors. Prerequisite: PORT 232 or permission of the instructor.

PORT 320. Portuguese Oral and Written Communication. 3 credits. Intensive training in the use of modern, everyday Portuguese with emphasis on conversation and composition. Readings in Portuguese will provide a context for discussion and writing. Prerequisite: PORT 300.

PORT 490. Special Topics in Portuguese. 3 credits. Special topics or independent studies in Portuguese.

**Psychology**

PSYC 100. Interpersonal Skills for Resident Advisers. 1 credit. Designed to give resident adviser trainees understanding of interpersonal relations. Cannot be used as a psychology major elective. May be used for general education credit. Prerequisite: Limited to students selected as resident advisers.

PSYC 101. General Psychology. 3 credits. A study of the nervous system, sensation, perception, consciousness, learning, memory, language, intelligence, motivation, emotion, life span development, personality, psychopathology, psychotherapy, social psychology and the scientific method. May be used for general education credit.

PSYC 122. The Science of Vision and Audition. 3 credits. A study of human interaction with light and sound waves. Topics include physiological and perceptual mechanisms for processing light and sound, along with connections to real-world applications (e.g., human factors and careers within vision science and audition). Includes activities designed to provide students with in-depth, hands-on experience with course topics. May be used for general education credit.

PSYC 160. Life Span Human Development. 3 credits. An introduction to human development. Emphasis is on life span processes within physical, emotional, cognitive, psychosexual, social, personality and moral development. May be used for general education credit.

PSYC 180. Introduction to Behavior Analysis. 3 credits. Students will learn the fundamental principles, procedures, and concepts of behavior analysis, how they can be used to explain behavior, and how interventions based on these principles can be used to improve their own lives and the lives of others.

PSYC 200. Topics in Psychology. 1-3 credits. Exploration of an important psychological topic. The topics for each semester will be announced on MyMadison and the departmental website. Prerequisite: PSYC 101.

PSYC 202. Directed Studies in Psychology. 1-3 credits. Designed to give capable students an opportunity to complete directed study in an area of psychology under faculty guidance. Experiences may include practica, serving as a teaching assistant, directed readings, or similar experience. Not to be used for psychology major credit. Prerequisites: PSYC 101 and a written plan for the directed study must be submitted to the Department Head for approval one week prior to registration.

PSYC 203. Directed Research in Psychology. 1-3 credits. An introductory opportunity to assist a faculty member with a research project. Students may participate in any or all phases of research, including completion of background research, study design, collection of data, data analysis and interpretation. Specific requirements of project are determined by the instructor and to be used for psychology major credit. Prerequisites: PSYC 101 and a written plan for the directed study must be submitted to the Department Head for approval one week prior to registration.

PSYC 210. Psychological Measurement and Statistics, 4 credits. This course provides an introduction to statistical techniques used by psychologists in measuring behavior. Fundamental measures and theory of descriptive and inferential statistics will be discussed. The use of computers for data analysis will be introduced. Prerequisites: PSYC 101 and MATH 265, MATH 220, MATH 231, or MATH 235 with a grade of "C-" or better.

PSYC 211. Psychological Research Methods (3,2). 4 credits. This course provides an introduction to the application of scientific methodology to investigate psychological phenomena. Through lecture and laboratory, attention is given to choosing research questions, developing hypotheses, designing and conducting research, describing, analyzing and evaluating data and effectively communicating research findings. Prerequisites: PSYC 101 and PSYC 210.

PSYC 212-213. Psychological Research Design and Data Analysis I-II. 4 credits each semester.

The PSYC 212-213 course sequence introduces the logic of pursuing a scientific approach in psychology and covers descriptive, correlational, experimental and quasi-experimental approaches. It also covers the statistical tools associated with these methods (namely, descriptive statistics, correlation, regression, t-tests and ANOVA), and it introduces the basics of inferential statistics and hypothesis testing. Prerequisites for PSYC 212: PSYC 101 and MATH 205, MATH 220, MATH 231, or MATH 235 with a grade of "C-" or better. Prerequisite for PSYC 212 is PSYC 212 with a grade of "C-" or better.

PSYC 220. Psychology and Culture. 3 credits. The study of human psychology is incomplete without taking into account the cultural, historical, and social factors involved in human functioning. This course considers the ethnic and cultural variations that exist in human behavior, thought, and action. Course meets sociocultural course requirement for the Psychology major. Prerequisite: PSYC 101.

PSYC 235. Psychology of Adjustment. 3 credits. A study of the process and dynamics of the well-integrated personality and the practical application of adjustment theories and behavior change techniques to enhance personal awareness and self-development.

PSYC 250. Introduction to Abnormal Psychology. 3 credits. An introduction to the field of abnormal psychology for the non-psychology major. This course will examine methods of defining psychological normality and abnormality and the classification, causes and treatment of abnormal behavior. This course cannot be used for psychology major credit. Students may not earn credit for both PSYC 250 and 335. Prerequisite: PSYC 101 or PSYC 160.

PSYC/JUST 255. Abnormal Psychology for Law Enforcement Personnel. 3 credits. This course for students interested in becoming law enforcement professionals critically examines psychological normality and abnormality. The course focuses on description and causes of abnormal behavior likely to be encountered by law enforcement professionals, and on intervention options for police officers. May not be taken by psychology majors or students who have completed PSYC 250 or PSYC 335. Prerequisites: PSYC 101 and JUST 200.

PSYC 270. Foundations of Learning and Cognition for Education. 3 credits. This course introduces fundamental principles of cognition and learning as applied to educational practice. It provides a foundation for understanding multiple perspectives and levels of analysis applied to individual learning in educational settings. Prerequisite: PSYC 101 or PSYC 160.

PSYC 275. Psychology of Human Intimacy. 3 credits. Theoretical and applied study of human relationships through case analysis and role play.

PSYC 285. Drugs and Behavior. 3 credits. An introduction to the pharmacological effects of psychoactive drugs. This course will examine the neural mechanisms and behavioral effects of common substances such as caffeine and nicotine, drugs of abuse, and pharmaceuticals that are used to treat mental disorders. Prerequisite: PSYC 101.

PSYC 301. Psychology Peer Advising Training I. 2 credits. Introductory training in academic advising, career development, and basic counseling techniques. Not to be used for psychology major credit. Application guidelines available on the psychology website and in the Psychology Peer Advising office. Prerequisites: PSYC 101, junior-level status and permission of course instructor.

PSYC 302. Psychology Peer Advising Training II. 2 credits. Continued training and supervised experiences in academic advising, career development, and basic counseling techniques. Not to be used for psychology major credit. Prerequisites: PSYC 211, PSYC 213 or PSYC 301 and permission of the course coordinator.