KIN 481. Internship in Exercise Science and Leadership. 4-12 credits. A professional experience in exercise science which affords the opportunity to apply theory and methodology under qualified supervision from the cooperating agency and the university. Students may enroll for an internship experience of 4-12 credit hours, requiring the student to complete 160-480 fieldwork hours. Prerequisite: Successful completion of all professional courses.

KIN 482. Internship in Sport and Recreation Management. 12 credits. A full-time professional experience which affords the opportunity to apply theory and methodology under qualified supervision from the cooperating agency and the university. Prerequisites: SRM 335, SRM 382 and completion of 72 credit hours.

KIN 490. Special Studies in Kinesiology and Recreation. 1-3 credits each semester. Offered fall and spring. Designed to give superior students in kinesiology and recreation an opportunity to complete independent study and/or research under faculty supervision. Prerequisite: Permission of the department head.

KIN 499. Honors. 6 credits. Offered fall and spring. Year course.

Korean

KOR 101. Elementary Korean I (4, 1). 3-4 credits. The fundamentals of Korean through listening, speaking, reading and writing. Practice in pronunciation and development of comprehension. One hour’s work a week in the language lab. If student has had two or more years of the language in high school he/she will not receive credit for the course.

KOR 102. Elementary Korean II (4, 1). 3-4 credits. The fundamentals of Korean through listening, speaking, reading and writing. Practice in pronunciation and development of comprehension. One hour’s work a week in the language lab. If student has had two or more years of the language in high school he/she will receive credit for the course. Prerequisite: KOR 101.

KOR 231. Intermediate Korean I. 3 credits. A thorough review of grammar, vocabulary building, conversation, composition and reading. Prerequisite: KOR 102 or permission of the instructor.

KOR 232. Intermediate Korean II. 3 credits. A thorough review of grammar, vocabulary building, conversation, composition and reading. Prerequisite: KOR 231 or permission of the instructor.

Latin

LAT 101. Elementary Latin I. 3-4 credits. An introductory course for students who intend to acquire only a reading knowledge of classical and medieval Latin. Systematic study of the fundamentals of grammar. If student has had two or more years of the language in high school he/she will not receive credit for the course.

LAT 102. Elementary Latin II. 3-4 credits. An introductory course for students who intend to acquire only a reading knowledge of classical and medieval Latin. Systematic study of the fundamentals of grammar. If student has had two or more years of the language in high school he/she will not receive credit for the course. Prerequisite: LAT 101.

LAT 231. Intermediate Latin I. 3 credits each semester. An introduction to Latin literature. The further study of Latin grammar and the elements of Latin prosody are also presented. Prerequisite: LAT 102 or permission of the instructor.

LAT 232. Intermediate Latin II. 3 credits. An introduction to Latin literature. The further study of Latin grammar and the elements of Latin prosody are also presented. Prerequisite: LAT 231 or permission of the instructor.

LAT 446. Special Topics in Latin Literature. 3 credits. Study of a particular topic in Latin literature. It may cover all or specific Latin literature genres. May be repeated if content changes. Prerequisite: LAT 232 or permission of the instructor.

Learning, Technology and Leadership Education

LTE 150. Information in Contemporary Society. 3 credits. Concerns the individual's need for information, especially that which will assist in solving problems related to everyday needs and interests and with the agencies and resources which can help to meet those needs. Will not count as social science course for teacher licensure.

LTE 240. Introduction to Human Resource Development. 3 credits. An introduction to the role and scope of human resource development with particular emphasis on required competencies for HRD professionals. Critical moral and ethical issues are introduced. Prerequisite: Must be declared HRD or educational media minor.

LTE 245. Leadership in Organizational Settings. 3 credits. An examination of the principles of leadership and their application to group settings. Emphasis will be placed on the critical appraisal of the facets of leadership through the use of cases and readings. Prerequisite: Must be declared HRD or educational media minor.

LTE 370. Instructional Technology. 3 credits. Principles and procedures of a teaching/learning process designed to provide reliable, effective instruction to learners through systematic application of instructional technology. Includes selecting, producing, evaluating and utilizing nonprint media and equipment for application to instructional process.

LTE 372. Visual Literacy. 3 credits. This foundations course will cultivate the ability to evaluate and create conceptual visual representations. Students will practice the necessary critical attitude, principles, tools and feedback to develop their own high-quality graphics for learning and performance. Topics also include the impact of visual literacy on the learning process related to instructional design, instructional technology and information presentation.

LTE 374. Photography for Learning. 1 credit. Students will develop a basic understanding of the principles of photography, including the use of related digital equipment and the 35mm SLR camera. Note: All needed equipment will be supplied.

LTE 375. Selected Topics in Media. 1-3 credits. An in-depth study of a narrowly-defined topic or practice in media. May be repeated for credit when course content changes.

LTE 376. Video for Learning. 1 credit. Students will develop an intermediate understanding of the principles of instructional video design, production and post-production editing including the use of related hardware and software. All needed equipment will be supplied.

LTE 378. Web Design for Learning. 1 credit. Students will develop an intermediate understanding of the principles of website design including the use of HTML and design templates. Note: Server space will be provided for one semester. Students may move their websites to another server space afterward.

LTE 380. Performance and Task Analysis in Human Resource Development. 3 credits. Provides the basic skill level for students in the area of performance analysis and subsequent assessment. Particular emphasis is placed on actual analysis and assessment situations with application to program and curricular design. Prerequisites: Human resource development minor and LTE 240.

LTE 385. Foundations of Instructional Design. 3 credits. The purpose of this course is to apply instructional theory to the creation of instructionally sound education programs and materials.

LTE 400. LTE Internship. 3 credits. A structured internship experience designed to provide students with the opportunity to contribute within an actual work setting the role and scope of human resource development efforts. Minimum 400-hour experience approved by the program coordinator. Credit may not be earned for both LTE 400 and 401. Prerequisite: Adviser permission required.

LTE 470. Diversity and International Human Resource Development. 3 credits. The course prepares students for meeting the challenges presented by globalization and workforce diversity in HRD. Topics include the impact of globalizing globalization and diversity on HRD and the workplace, cross-cultural communications, conflict resolution in diversity settings, global diversity management, ethics and cross-culture leadership competencies. It examines and explores theories and techniques for dealing with institutional “isms” (e.g. multiculturalism, sexism, ageism). Prerequisites: LTE 240 and LTE 245; Must be a human resource development or educational media minor or major.

LTE 475. Seminar in Leadership. 3 credits. Designed to provide senior-level students with the opportunity to face some of the dilemmas of leadership. Students will be encouraged to critically examine leaders and organizations to draw from real events the ambiguities of leadership. Course will involve extensive reading, case work and a range of guest speakers. Prerequisite: LTE 245.
A study of management functions, decision processes and human behavior in business organizations. Ethical and political considerations are addressed, as are behavioral science research and its applicability to understanding organizational behavior. Prerequisites: Junior standing (60 hours) and a cumulative 2.0 grade point average in all courses taken at JMU. Open only to non-business majors.

MGT 305. Management and Organizational Behavior. 3 credits.

A study of management functions, decision processes and human behavior in business organizations. Ethical and political considerations are addressed, as are behavioral science research and its applicability to understanding organizational behavior. Prerequisites: Junior standing (60 hours) and a cumulative 2.0 grade point average in all courses taken at JMU. Open only to non-business majors.

MGT 340. International Management. 3 credits.

A comparative analysis of management styles and organizational effectiveness across cultural boundaries and within other political, legal and economic environments. Prerequisite: COB 300.

MGT 365. Human Resource Management. 3 credits.

A study of employer-employee relationships in business and industry including personnel policies and methods; selection, placement, training and promotion of employees; and recent trends in employment practices. Prerequisites: COB 300 or PPA major (or minor), having completed PUAD or PPA 285.

MGT/MS 370. Quality Management. 3 credits.

An introduction to the management of quality in organizations. Topics include statistical quality control, the design of quality management systems, implementation, measurement and management issues in quality programs. Prerequisites: COB 300 and junior standing.

MGT 372. Entrepreneurship. 3 credits.

A survey of the field of entrepreneurship and entrepreneurs and their significance in the American free enterprise system. Emphasis will be on exploring the theoretical framework of the entrepreneur process and the entrepreneurial personality. Prerequisite: COB 300.

MGT 375. Business Ethics and Social Responsibility. 3 credits.

This course explores the nature of moral values, moral judgments, and ethical decision and behaviors in modern business organizations. Alternative perspectives of right and wrong will be considered. A highly interactive course, students will analyze and discuss ethics-related current events, case studies, real-world scenarios and common ethical dilemmas in order to improve skills in recognition, understanding and decision-making related to business ethics and social responsibility at various organizational levels. This course is open to students in any COB major provided they meet the course prerequisites. Prerequisite: COB 300 or permission of the instructor.

MGT 390. Organizational Behavior. 3 credits.

This course examines the determinants of work behavior in organizations. Topics to be covered include individual differences, work motivation, leadership and work values and attitudes. Issues of measurement, survey use and managerial application will be emphasized. Prerequisite: COB 300.

MGT 398. Special Topics in Management. 3 credits.

This course is designed to allow students to explore areas of current topical interest or to exploit special situations. Course content will vary with each offering. Consult your adviser for current course content. Corequisites or prerequisites: COB 300 and junior or senior standing.

MGT 405. Topics in Management. 3 credits.

This course is designed to allow exploration of areas of current topical, or unique, interest, or to leverage special situations. Course content will vary. Consult your adviser for specific topics each semester when the course is offered. Course may be repeated for credit when topics vary. Prerequisite: cumulative 2.0 GPA in all courses taken at JMU. Open only to non-business majors.

MGT 420. Management of Technology and Innovation. 3 credits.

This course will focus on the management of technology and innovation through an examination of technology transfer across industries, the evolution of technology, technology strategy, the innovation process within an organization and the management of research and development. The importance of product champions, lead-users and cross-functional teams is emphasized. Prerequisite: COB 300 and senior standing (90 hours).

MGT 425. Project Management. 3 credits.

This course focuses on different techniques for managing many types of projects. The course addresses a variety of project management issues such as project prioritization, the use of management tools and techniques to plan and schedule projects, the role of the project manager, maximizing project team performance and management of complex projects. Prerequisites: COB 300 and senior standing (90 hours).

MGT 430. Team Management. 3 credits.

This course focuses on the effective use of teams as vehicles for accomplishing organizational work (e.g., solving complex problems). The course addresses a variety of team management issues such as designing and structuring work teams and reward systems, diagnosing team functioning and process problems, resources utilization planning and interventions for improving team performance. Prerequisite: COB 300 and senior standing (90 hours).

MGT 450. Creativity and Innovation. 3 credits.

Students will become aware of and develop their own creative potential while addressing the problems associated with building creative organizations and managing creative employees. Prerequisites: COB 300 and MGT 365.

MGT 460. Employment Law. 3 credits.

This course provides students with an in-depth understanding of federal regulations, court decisions and public labor policies that influence employment decisions, employee and labor relations, and employee safety and health. Includes historical evolution of federal legislation relating to employment, the labor movement and the emergence of public sector bargaining. Explores the impact of regulations, court cases and union contracts on general business operations. Prerequisites: COB 300 and MGT 365.

MGT 462. Compensation, Benefits and Performance Management. 3 credits.

This course focuses on the design of compensation systems as a means for effectively attracting and retaining workers, as well as the use of compensation as a performance management tool. Attention is given to the importance of both direct and indirect forms of pay and benefits. Case-based exercises are used as a tool to develop and apply relevant principles of compensation. Prerequisite: MGT 365.

MGT 463. Labor Relations. 3 credits.

An examination of the field of labor relations including the evolution of the labor movement, the structure of unions, public labor policy and the emergence of public sector bargaining. Prerequisite: MGT 365.

MGT 464. Industrial Psychology. 3 credits.

Motivation of workers, leadership, work groups; measurement of job performance and job satisfaction. Prerequisite: MGT 365.

MGT 465. Senior Seminar in Human Resource Management. 3 credits.

A study of advanced personnel management theory and techniques. Topics include development and implementation of policy and procedures; new techniques in planning, administration and evaluation of human resources management in organizations; and research problems. Prerequisites: Senior standing, MGT 365 and at least nine hours from MGT 460, MGT 462, MGT 463, MGT 464, MGT 466, MGT 467 or MGT 468, or permission of the instructor.

MGT 466. Employee Training and Development. 3 credits.

A study of training and development of human resources in organizations. Topics include design, development and evaluation of programs; adult learners; adult development; and career development programs in organizations. Prerequisite: MGT 365.

MGT 467. Management Consulting. 3 credits.

This course gives students applied management consulting experience. Students will learn how to best use human capital in firms, and how to establish and maintain relationships with consulting clients. Prerequisite: MGT 365.