KIN 481. Internship in Exercise Science and Leadership. 4-12 credits. A professional experience in exercise science which affords the opportunity to apply theory and methodology under qualified supervision from the cooperating agency and the university. Students may enroll for an internship experience of 4-12 credit hours, requiring the student to complete 160-480 fieldwork hours. Prerequisite: Successful completion of all professional courses.

KIN 482. Internship in Sport and Recreation Management. 12 credits. A full-time professional experience which affords the opportunity to apply theory and methodology under qualified supervision from the cooperating agency and the university. Prerequisites: SRM 335, SRM 382 and completion of 72 credit hours.

KIN 490. Special Studies in Kinesiology and Recreation. 1-3 credits each semester. Offered fall and spring. Designed to give superior students in kinesiology and recreation an opportunity to complete independent study and/or research under faculty supervision. Prerequisite: Permission of the department head.

KIN 499. Honors. 6 credits. Offered fall and spring. Year course.

Korean

KOR 101. Elementary Korean I (4, 1). 3-4 credits. The fundamentals of Korean through listening, speaking, reading and writing. Practice in pronunciation and development of comprehension. One hour's work a week in the language lab. If student has had two or more years of the language in high school he/she will not receive credit for the course.

KOR 102. Elementary Korean II (4, 1). 3-4 credits. The fundamentals of Korean through listening, speaking, reading and writing. Practice in pronunciation and development of comprehension. One hour's work a week in the language lab. If student has had two or more years of the language in high school he/she will receive credit for the course. Prerequisite: KOR 101.

KOR 231. Intermediate Korean I. 3 credits. A thorough review of grammar, vocabulary building, conversation, composition and reading. Prerequisite: KOR 102 or permission of the instructor.

KOR 232. Intermediate Korean II. 3 credits. A thorough review of grammar, vocabulary building, conversation, composition and reading. Prerequisite: KOR 231 or permission of the instructor.

Latin

LAT 101. Elementary Latin I. 3-4 credits. An introductory course for students who intend to acquire only a reading knowledge of classical and medieval Latin. Systematic study of the fundamentals of grammar. If student has had two or more years of the language in high school he/she will not receive credit for the course.

LAT 102. Elementary Latin II. 3-4 credits. An introductory course for students who intend to acquire only a reading knowledge of classical and medieval Latin. Systematic study of the fundamentals of grammar. If student has had two or more years of the language in high school he/she will not receive credit for the course. Prerequisite: LAT 101.

LAT 231. Intermediate Latin I. 3 credits each semester. An introduction to Latin literature. The further study of Latin grammar and the elements of Latin prosody are also presented. Prerequisite: LAT 102 or permission of the instructor.

LAT 232. Intermediate Latin II. 3 credits. An introduction to Latin literature. The further study of Latin grammar and the elements of Latin prosody are also presented. Prerequisite: LAT 231 or permission of the instructor.

LAT 446. Special Topics in Latin Literature. 3 credits. Study of a particular topic in Latin literature. It may cover all or specific Latin literature genre. May be repeated if content changes. Prerequisite: LAT 232 or permission of the instructor.

Learning, Technology and Leadership Education

LTLE 150. Information in Contemporary Society. 3 credits. Concerns the individual's need for information, especially that which will assist in solving problems related to everyday needs and interests and with the agencies and resources which can help to meet those needs. Will not count as social science course for teacher licensure.

LTLE 240. Introduction to Human Resource Development. 3 credits. An introduction to the role and scope of human resource development with particular emphasis on required competencies for HRD professionals. Critical moral and ethical issues are introduced. Prerequisite: Must be declared HRD or educational media minor.

LTLE 245. Leadership in Organizational Settings. 3 credits. An examination of the principles of leadership and their application to group settings. Emphasis will be placed on the critical appraisal of the facets of leadership through the use of cases and readings. Prerequisite: Must be declared HRD or educational media minor.

LTLE 370. Instructional Technology. 3 credits. Principles and procedures of a teaching/learning process designed to provide reliable, effective instruction to learners through systematic application of instructional technology. Includes selecting, producing, evaluating and utilizing nonprint media and equipment for application to instructional process.

LTLE 372. Visual Literacy. 3 credits. This foundational course will cultivate the ability to evaluate and create conceptual visual representations. Students will practice the necessary critical attitude, principles, tools and feedback to develop their own high-quality graphics for learning and performance. Topics also include the impact of visual literacy on the learning process related to instructional design, instructional technology and information presentation.

LTLE 374. Photography for Learning. 1 credit. Students will develop a basic understanding of the principles of photography, including the use of related digital equipment and the 35mm SLR camera. Note: All needed equipment will be supplied.

LTLE 376. Selected Topics in Media. 1-3 credits. An in-depth study of a narrowly defined topic or practice in media. May be repeated for credit when course content changes.

LTLE 378. Web Design for Learning. 1 credit. Students will develop an intermediate understanding of the principles of instructional video design, production and post-production editing including the use of related hardware and software. All needed equipment will be supplied.

LTLE 380. Performance and Task Analysis in Human Resource Development. 3 credits. Provides the basic skill level for students in the area of performance analysis and subsequent assessment. Particular emphasis is placed on actual analysis and assessment situations with application to program and curriculum design. Prerequisites: Human resource development minor and LTLE 240.

LTLE 385. Foundations of Instructional Design. 3 credits. The purpose of this course is to apply instructional theory to the creation of instructionally sound education programs and materials.

LTLE 400. LTLE Internship. 3 credits. A structured internship experience designed to provide students with the opportunity to contribute within an actual work setting the role and scope of human resource development efforts. Minimum 400-hour experience approved by the program coordinator. Credit may not be earned for both LTLE 400 and 401. Prerequisite: Adviser permission required.

LTLE 470. Diversity and International Human Resource Development. 3 credits. The course prepares students for meeting the challenges presented by globalization and workforce diversity in HRD. Topics include the impact of globalizing globalization and diversity on HRD and the workplace, cross-cultural communications, conflict resolution in diversity settings, global diversity management, ethics and cross-cultural leadership competencies. It examines and explores theories and techniques for dealing with institutional “isms” (e.g. multiculturalism, sexism, ageism). Prerequisites: LTLE 240 and LTLE 245; Must be a human resource development or educational media minor or major.

LTLE 475. Seminar in Leadership. 3 credits. Designed to provide senior-level students with the opportunity to face some of the dilemmas of leadership. Students will be encouraged to critically examine leaders and organizations to draw from real events the ambiguities of leadership. Course will involve extensive reading, case work and a range of guest speakers. Prerequisite: LTLE 245.