

**ITAL 448. Special Topics in Italian Linguistics.** 3 credits.

Students will study a particular topic of Italian linguistics. Topics could include an introduction to Italian sociolinguistics and psycholinguistics. Course may be repeated. *Prerequisite: ITAL 300.*

**ITAL 465. Italian Cinema.** 3 credits.

A study of Italian cinema from the early days to the present, with a focus on its relation to key features of Italian history, society, and cultures. *Prerequisite: ITAL 300 or permission of the instructor.*

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## Japanese

**JAPN 101. Elementary Japanese I.** 4 credits.

The fundamentals of Japanese through listening, speaking, reading and writing. Practice in pronunciation and development of comprehension. Requires one hour of work a week in the language laboratory. If the student has had two or more years of the language in high school, he/she will not receive credit for the course.

**JAPN 102. Elementary Japanese II.** 4 credits.

The fundamentals of Japanese through a higher level of listening, speaking, reading and writing. Practice in pronunciation and development of comprehension. Requires one hour of work a week in the language laboratory. If the student has had two or more years of the language in high school, he/she will not receive credit for the course. *Prerequisite: JAPN 101.*

**JAPN 111. Intensive Japanese I.** 6 credits.

The fundamentals of Japanese through listening, speaking, reading and writing. The four-week course is the equivalent of JAPN 101-102.

**JAPN 112. Intensive Japanese II.** 6 credits.

The fundamentals of Japanese through listening, speaking, reading and writing. The four-week course is the equivalent to JAPN 231-232. *Prerequisites: JAPN 102 or JAPN 111 or permission of the instructor.*

**JAPN 231. Intermediate Japanese I.** 3 credits.

A thorough review of Japanese grammar, vocabulary building, conversation, composition and reading. *Prerequisite: JAPN 102 or JAPN 111.*

**JAPN 232. Intermediate Japanese II.** 3 credits.

A thorough review of Japanese grammar and vocabulary building, conversation, composition and reading. *Prerequisite: JAPN 231 or permission of the instructor.*

**JAPN 300. Japanese Grammar and Communication.** 3 credits.

Intensive training in grammatical structures and their application to oral and written communication. Instruction is in Japanese. Fulfills the College of Arts and Letters writing-intensive requirements for possible international affairs majors and/or IB majors. *Prerequisite: JAPN 232 or JAPN 212.*

**JAPN 320. Japanese Oral and Written Communication.** 3 credits.

Intensive training in the use of modern, everyday Japanese with emphasis on conversation and composition. Readings in Japanese will provide a context for discussion and writing. Instruction is in Japanese. *Prerequisite: JAPN 300 or permission of the instructor.*

**JAPN 490. Special Studies in Japanese.** 3 credits.

Special topics or independent studies in Japanese.

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## Justice Studies

**JUST 100. Justice Studies Proseminar.** 1 credit.

This course is designed to aid justice studies majors in their pursuit of internships, graduate education and career opportunities. The course focuses on developing skills in resume writing, interviewing and networking techniques, job and internship search skills, and investigating graduate and law school opportunities. *Prerequisites: JUST 200 and junior or senior standing.*

**JUST 200. Introduction to Justice Studies.** 3 credits.

This course introduces students to the interdisciplinary field of justice studies, including the development of justice concepts, principles and theories and their application to public issues. This course also provides an overview of the three tracks in the justice studies major: crime and criminology, global justice and social justice. *Prerequisites: Declaration of justice studies major.*

**JUST 210. Crime and Criminal Justice.** 3 credits.

This course provides an introduction to the nature of the crime problem in the United States, including patterns of victimization and offending and the ways in which the criminal justice system responds to these behaviors. *Prerequisites: JUST 200 and admission to the major.*

**JUST 212. Theories of Crime and Criminal Justice.** 3 credits.

This course provides an in-depth exploration of theoretical perspectives

pertaining to the two central realms of criminological inquiry: crime and the response to crime (criminal justice). Both classic and contemporary perspectives are examined. The course will examine why people commit crime, why crime occurs, why it differs across groups and the objective underlying crime control policy. *Prerequisite: JUST 200.*

**JUST 221. Social Justice Theories.** 3 credits.

This course serves as a theoretical introduction to the social justice track of the justice studies major. It includes an examination of the major concepts regarding inequality. How do we define and create inequality? Can we rid ourselves of inequality or should we accept it as a necessary element in society? *Prerequisite: JUST 200.*

**JUST 223. Social Justice Interventions and Policies.** 3 credits.

This class provides a review of the general structures of American social justice interventions and policies including governmental, corporate and not-for-profit organizations. Emphasis will be placed on macro-structures such as entitlement programs and micro-structures such as neighborhood and grassroots organizations. *Prerequisite: JUST 200.*

**JUST 225. Justice and American Society.** 4 credits.

This course introduces the student to the concept and reality of justice in America. It is a broad-based, interdisciplinary consideration of justice: What it is, what it means and how it intersects with society and social institutions in America. Philosophical and theoretical underpinnings of the notion of justice and the historical context of justice in American society will be considered. May be used for general education credit. May not be used for major credit. May not be used for major credit.

**JUST 235. Justice in the Global Community.** 3 credits.

A survey of different definitions of justice relating to the operation and development of a global community in international affairs. *Prerequisite: JUST 200.*

**JUST/PSYC 255. Abnormal Psychology for Law Enforcement Personnel.** 3 credits.

This course for students interested in becoming law enforcement professionals critically examines psychological normality and abnormality. The course focuses on description and causes of abnormal behavior likely to be encountered by law enforcement professionals and on intervention options for police officers. May not be taken by psychology majors or students who have completed PSYC 250 or PSYC 335. *Prerequisites: PSYC 101 and JUST 200.*

**JUST 300. Perspectives on Comparative Justice.** 3 credits.

This course provides students with an overview of contemporary justice policy problems and issues in a comparative context. It begins with an assessment of comparative case study research strategies and proceeds to a comparative investigation of a specific topic. Ethical and legal issues will be addressed. The topic covered will vary but include such concerns as war, terrorism, corruption, social and political repression, human rights violation and law enforcement. *Prerequisites: JUST 200 and one other 200-level JUST course.*

**JUST 301. Special Topics in Justice Studies.** 3 credits.

This course provides an examination of topics that are of current interest in the field of justice studies. The class may be repeated for credit when course content changes. *Prerequisites: JUST 200 and one other 200-level JUST course.*

**JUST/PSYC 314. Police Psychology.** 3 credits.

This course explores the role of psychology in various aspects of police work and examines how psychological research and methods can assist police departments and police officers in reaching law-enforcement goals. *Prerequisites: PSYC 101 and for Justice Studies majors, JUST 200 and one additional 200-level JUST course.*

**JUST 315. Mental Illness and the Criminal Justice System.** 3 credits.

This course introduces students to a growing crisis facing the U.S. criminal justice system: the growing numbers of mentally ill offenders in the criminal justice system. Following a consideration of the needs of individuals with mental illness, the course focuses on the treatment and management of mentally ill offenders at each stage of the criminal justice system, from initial contact with law enforcement to re-entry into the community. *Prerequisites: JUST 200 and one additional 200-level JUST course.*

**JUST/PSYC 316. Human Development and Crime.** 3 credits.

This course examines how psychological research and theory shed light on the development of criminal careers, the factors that protect children and adolescents from becoming criminals, how being a victim of crime influences well-being, and the efficacy of rehabilitation. Special attention will be paid to the knowledge base on delinquency and childhood/adolescent victimization. *Prerequisites: PSYC 101, and for Justice Studies majors, JUST 200 and one additional 200-level JUST course.*

**JUST 317. Victimization of Children.** 3 credits.

This course provides an overview of patterns, causes and remedies for the various victimizations of children in the United States and throughout the world (abductions, child abuse, sexual exploitation, etc.). *Prerequisites: JUST 200 and one other 200-level JUST course.*

**JUST 318. Sex Offenders.** 3 credits.

This course is designed to introduce to the issue of sex offenders in society. Students will consider sexual values in American society and how they relate to the development, thought patterns, and behavior of individuals who sexually violate others. Students will learn about theories of sex offending, the effects of sex offending on victims and society, and strategies for treating and managing sex offenders. *Prerequisites: JUST 200 and one other 200-level JUST course.*

**JUST 319. Psychopathology and Crime.** 3 credits.

This course introduces students to various types of psychopathology, including state disorders, personality disorders and organic mental disorders, as they relate to different types of crimes. Students consider the concept of abnormality, as viewed by society and the criminal justice system. *Prerequisites: JUST 200 and one other 200-level JUST course.*

**JUST 320. Organized Crime.** 3 credits.

This course is designed to give an overview of issues associated with Organized Crime. Organized Crime is an increasingly global phenomenon, and as such the class focuses not only on the situation in the United States, but the rest of the world as well. Attention is also given to the "businesses" of organized crime (e.g., drug trafficking, counterfeiting), the law enforcement responses to Organized Crime, and the role/depiction of Organized Crime in popular culture. *Prerequisites: JUST 200 and one other 200-level JUST course.*

**JUST 322. Understanding Violence.** 3 credits.

This course examines violence in its many forms and provides a theoretical and conceptual foundation for understanding what it is, why it happens, and how it might be prevented or diminished. Structural, institutional and interpersonal forms of violence are examined as are theoretical perspectives focusing on the individual, socio-structural and cultural levels of explanation. *Prerequisites: JUST 200 and one other 200-level JUST course.*

**JUST 323. Comparative Criminal Justice.** 3 credits.

A comparative study of criminal justice systems derived from the major world legal systems. The relevant background factors, government, laws, law enforcement, courts, corrections, youthful offenders are examined in each representative country studied. Multinational criminal justice organizations and special issues are addressed. *Prerequisites: JUST 200 and one other 200-level JUST course.*

**JUST 324. Death Penalty.** 3 credits.

This course provides students with a broad survey of the death penalty as a penal sanction and the controversies and issues which surround it. Key topical areas covered are history and foundations, legal landscape, execution and death penalty processes, contemporary issues including innocence, cost, discrimination and deterrence, and perspectives and voices surrounding the death penalty. *Prerequisites: JUST 200 and one other 200-level JUST course.*

**JUST/SOCI 326. Victimology.** 3 credits.

This course provides an overview of various perspectives (social, psychology, legal, etc.) on the experience of victimization. Explanations of the phenomenon are discussed in the context of responses to various types of victimization. *Prerequisites: For Justice Studies Majors, JUST 200 and one other 200-level JUST course.*

**JUST 327. Criminal Law.** 3 credits.

Study of substantive criminal law including common law sources and elements of various criminal offenses, justifications and defenses. *Prerequisites: JUST 200 and one other 200-level JUST course.*

**JUST 328. Race, Class and Justice.** 3 credits.

This course provides students with an overview of contemporary justice issues in a comparative perspective. It includes an introduction to case-studies, comparative research methods and cross-national comparisons of justice issues concerning race and class. *Prerequisites: JUST 200 and one other 200-level JUST course.*

**JUST 329. Perspectives on Law.** 3 credits.

In this course, a broad array of perspectives on law and legal processes in the United States are examined. Students will examine perspectives from the realms of jurisprudence, philosophy, sociology, psychology, economics, anthropology and literature among others and will consider the intersection of these realms with law, legal processes, legal evolution and development, and the legal professions. *Prerequisites: JUST 200 and one other 200-level JUST course.*

**JUST/SOCI/SOWK 330. Corrections.** 3 credits.

The history, philosophy, policies and problems of the treatment of violators by the police, courts and correctional institutions. *Prerequisites: For justice studies majors, JUST 200 and one other 200-level JUST course.*

**JUST/POSC 331. Human Rights in Theory and Practice.** 3 credits.

This course will explore the nature and value of human rights by investigating some major debates over their status and meaning, and by examining some of the ways people have tried to secure human rights in practice. *Prerequisites: JUST, POSC and INTA majors only. For justice studies majors, the completion of JUST 200 and one other 200-level JUST course is a prerequisite.*

**JUST/SCOM 333. Negotiations.** 3 credits.

Provides an overview of negotiation as a strategy for dealing with conflict. *Prerequisites: For justice studies majors, JUST 200 and one other 200-level JUST course. For SCOM fully-admitted majors/minors: No prerequisites.*

**JUST/SMAD 334. Media and Justice.** 3 credits.

This course will examine media constructions of justice. Students will be required to critically analyze the portrayal of justice issues in various media forms including television, internet, and film. Attention will be given to the accuracy of such portrayals and whether they have any broader social implications in regards to how we view complex justice issues. *Prerequisite: JUST 200 and one other 200-level JUST course.*

**JUST/WGS 341. Gender and Justice.** 3 credits.

This course is an interdisciplinary examination of the causes, structure and consequences of gender oppression. Consistent with the social justice track of the major, notions of fairness, justice and equality with respect to gendered social, political and economic relations will be examined. *Prerequisites: JUST 200 and one other 200-level JUST course.*

**JUST 343. Interpersonal Dynamics and Justice.** 3 credits.

This course focuses on the various intra- and interpersonal processes that underlie situations related to (in)justice at the individual and group levels. Theories, empirical research and real-world examples of social perception (e.g., prejudice and discrimination), social influence (e.g., attitudes, conformity) and social relations (e.g., altruism, aggression) related to (in)justice will be examined. *Prerequisites: JUST 200 and one other 200-level JUST course.*

**JUST 344. Marginalized Populations.** 3 credits.

This course examines the social processes of distancing, excluding or rendering powerless marginalized groups in society, as well as the effects of such marginalization, from the individual, local community and global-structural levels. The course introduces theories of marginalization and focuses on several marginalized groups as cases in point. The course analyzes the history of marginalization for lessons learned and considers strategies for prevention / intervention for the future. *Prerequisites: JUST 200 and one other 200-level JUST course.*

**JUST 345. Restorative Justice.** 3 credits.

In this course, the restorative justice paradigm will be examined at multiple levels including consideration in the international, local community and criminal justice contexts. Both the underlying principles and practical applications of restorative justice will be explored. The related concept of community justice will also be addressed. *Prerequisites: JUST 200 and one other 200-level JUST course.*

**JUST 346. Intervention, Reconciliation and Justice in World Affairs.** 3 credits.

This course examines the complex relationship between reconciliation, justice and peace building in world affairs. The domestic and international problems that bring forth demands for reconciliation and justice are examined along with the actions of governments and nongovernmental actors in building peace, and the different ways in which reconciliation and justice can be defined and evaluated. *Prerequisites: JUST 200 and one other 200-level JUST course.*

**JUST 347. Drugs, Politics and Society.** 3 credits.

This course examines the relationship between drugs, politics and society in the United States and elsewhere. A full range of drugs, both legal and illegal, will be discussed. Topics to be covered include: the consumption, production, and distribution of different types of drugs; drug addiction and recovery; the representation of drug users; and attempts to regulate drugs and drug users. Addressing key justice issues posed by drugs and their users will be a key concern. *Prerequisite: JUST 200 and one other 200-level JUST course.*

**JUST 350. Justice and Globalization.** 3 credits.

Globalization is the phenomenon of interconnectedness of economic, political and cultural activities across different parts of the globe. The class will survey several aspects of globalization through the lens of justice and injustice. Class time will be devoted to discussion and student presentations. *Prerequisite: JUST 200 and one other 200-level JUST course.*

**JUST 351. Building Democracy.** 3 credits.

This course will review historic and modern transitions to democracy, explore democracy as a 'just' form of government, examine correlates with its strengths and weaknesses, and provide an overview on how to build a quality democracy. *Prerequisite: JUST 200 and one track foundation course.*

**JUST 353. Justice and Development.** 3 credits.

This course examines introduces the concept of justice as a standard for evaluating strategies for political, economic and social development in the contemporary international system. *Prerequisite: JUST 200 and one other 200-level JUST course.*

**JUST 354. Dynamics and Resolution of Societal Conflicts.** 3 credits.

This course seeks to understand justice by exploring its opposite – injustice, as manifested in selected societal conflicts in different parts of the developing world. What causal dynamic can be used to understand the trajectory of each conflict? What solutions have been proposed / implemented, and with what effect? The course will use in-depth exploration of these selected cases to engage with theories of societal conflicts and policy analysis. *Prerequisites: JUST 200 and one other 200-level JUST course.*

**JUST 357. Environmental Justice.** 3 credits.

This course provides students with an interdisciplinary introduction to environmental justice. Emphasizing how contemporary environmental issues are profoundly rooted in social, political and economic conditions, students will apply principles and conceptions of justice to ecological challenges and sustainability efforts in local, national and global contexts. *Prerequisites: JUST 200 and one other 200-level JUST course.*

**JUST 361. Terrorism.** 3 credits.

This course is a survey of the evolution of the phenomenon of terrorism and an analysis of its causes, strategies and forms. This course also discusses the consequences of terrorism in terms of government responses to terrorist threats (homeland security and counter-terrorism) and the economic and political costs of such responses. An interdisciplinary approach linking history, sociology, criminology and political science is used to make sense of this multifaceted phenomenon. *Prerequisites: JUST 200 and one other 200-level JUST course.*

**JUST 365.** 3 credits.

This class provides an opportunity for students to consider the ways in which issues related to the Justice fields are expressed in literature, film, and/or art and the ways in which such media may influence or create our conceptions of justice. *Prerequisites: JUST 200 and one other 200-level JUST course.*

**JUST/POSC 372. Ethics and International Politics.** 3 credits.

This course investigates the significance of ethical questions in the theory and practice of contemporary international politics, introducing a variety of normative approaches that shape the issues of peace and conflict, morality and justice in global affairs. Practical case studies will also be used to address issues of policy relevance, with particular attention paid to the American experience. *Prerequisites: JUST, POSC and INTA majors only. For justice studies majors, the completion of JUST 235 is a prerequisite.*

**JUST 373. Rebuilding Post Conflict Societies.** 3 credits.

This course examines the social, economic, security and political problems faced in rebuilding societies that are emerging from a period of intense and prolonged conflict. This course presents an overview of the scope of this multidimensional challenge as well as strategies that have been used to address them. In the course of doing so, evaluation standards are discussed that can be used to measure the success, failure and justness of the newly emerging political system. *Prerequisite: JUST 200 and one other 200-level JUST course.*

**JUST/POSC 374. War and Justice.** 3 credits.

This course is an empirical and normative investigation of the relationship between war and justice. Empirically, it examines the causes of war and the ways in which wars end. From a normative perspective it raises the questions of when are wars just; how should a just war be fought; and what is a just peace. *Prerequisites: JUST 200 and one other 200-level JUST course.*

**JUST 375. Genocide in the 20th Century.** 3 credits.

This course is an interdisciplinary examination of the various definitions, causes, and structure and consequences of genocide. We will study some of the major 20th century genocides (Indigenous peoples, Armenia, USSR, Jewish Holocaust, Cambodia, Bosnia/Kosovo, Rwanda and Darfur) using the following conceptual schemes: social death, structured violence, oppression and mass murder. *Prerequisites: JUST 200 and one other 200-level JUST course.*

**JUST 377. Global Futures.** 3 credits.

Explores possible future directions that the global system may take in selected issue areas such as energy, democratization, food supplies and

infectious diseases. Emphasis is on active learning strategies, introducing the analytical tools used for analysis of international trends and addressing questions of how to respond in a manner that promotes global justice. *Prerequisites: JUST 200 and one other 200-level JUST course.*

**JUST/POSC 392. Peace Studies.** 3 credits.

A study of the evolution, theory and practice of peace studies. The course focuses on how we wage and resolve conflict, how we affect social change, and how we provide for security through nonviolent means. *Prerequisites: JUST 200 and one other 200-level JUST course.*

**JUST 399. Justice Research Methods.** 4 credits.

This course provides students with the tools necessary for conducting independent research in the area of Justice Studies. Both quantitative and qualitative methods are covered. A term project, in which the skills covered in the course are applied, is a significant part of the class. *Prerequisites: MATH 220 and JUST 200 and one other 200-level JUST course.*

**JUST 400. Senior Seminar in Justice Studies.** 3 credits.

The capstone course for the justice studies major. Students are expected to enter JUST 400 with a proposed area of study and will spend the semester in developing a thesis. Class discussion and review of individual projects along with oral presentation of work are integral parts of the course. Students are expected to produce a piece of original scholarship related to their study in the major. *Prerequisites: JUST 200, JUST 399, admission to the major and senior standing.*

**JUST 401. Internship in Justice Studies.** 4 credits.

This course allows students to receive academic credit for work experienced in an agency or organization related to the justice studies major. Students should consult the justice studies director for assistance in arranging approved internships. *Prerequisites: JUST 200 and JUST 399. Successful completion of four additional justice studies courses.*

**JUST 402. Advanced Research in Justice Studies.** 3 credits.

This course is designed to give students a context in which to pursue advanced research in a justice studies context. It is especially appropriate for students interested in graduate study in the field. *Prerequisites: JUST 200 and JUST 399. Successful completion of four additional justice studies courses.*

**JUST 403. Nelson Institute Seminar.** 3 credits.

Students enrolled in this course will be assigned to consider a contemporary problem Justice Studies. Working individually and in teams, students will first study the problem, and then propose workable solutions. *Prerequisite: Junior or senior status and permission of the instructor.*

**JUST 404. Practicum in Community-Based Research.** 3 credits.

This course provides students with an intensive, collaborative community-based research experience working in partnership with a community organization or group. Students will integrate and apply principles and conceptions of justice and methods of scholarly inquiry to a community-identified problem. This course may be taken only once for credit. *Prerequisites: JUST 200, JUST 399 and permission of the instructor.*

**JUST 499. Honors.** 6 credits.

Year course. An independent research topic initiated and completed by qualified majors wishing to graduate with distinction.

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## Kinesiology

**KIN 100. Lifetime Fitness and Wellness (2, 2).** 3 credits. *Offered fall and spring.*

This course is designed to help students adopt and maintain the behaviors associated with an active and healthy lifestyle. Through this course students will learn the importance of maintaining wellness through a physically active lifestyle. Through lectures and labs, students study and develop the behavioral patterns consistent with the current knowledge base in fitness and wellness. May be used for general education credit.

**KIN 101. Adapted Activities in Kinesiology (0, 2).** 1 credit. *Offered fall and spring.*

Designed for students with severe medical restrictions and is adapted to individual needs. May be taken credit/no credit only. *Prerequisites: Recommendation of university physician and permission of the department head.*

**KIN 122-180. Basic Instruction Activities (0, 2).** 1 credit. *Offered fall and spring.* The following courses provide basic instruction in the activities listed: 121, Flying Disc Sports; 122, Road Cycling; 123, Mountain Cycling; 124, Basic Rock Climbing and Experiential Activities; 125, Tennis; 126, Golf; 128, Fencing; 129, Badminton; 131, Basic Skiing or Snowboarding; 133, Bowling;