ISCI 172. Physical Science for Teachers. 3 credits.
This course provides university-level foundations of physical science for future pre-K-8 teachers. Content aligns with various teacher competencies, and includes such topics as matter, conservation of mass and energy, chemical structures and bonds, coordinate systems and their use in describing motion and force, thermodynamics, light, sound, magnetism and electricity, and how physical science knowledge and technologies function with social context. Hands-on, experiential inquiry will be integrated into the course, as will an exploration of such methods as observation, classification, comparison, measurement, data interpretation, mathematical analysis, inference, prediction and hypothesis testing. Normally open to IDLS majors only, but other students may request admission by special permission. May be used for general education credit.

ISCI 173. Life and Environmental Science for Teachers. 3 credits.
This course provides university-level foundations of physical science for future pre-K-8 teachers. Content aligns with various teacher competencies, and includes such topics as energy, environment, ecological succession, biological diversity and evolution, life systems and systems feedback, air and water quality, resource use and conservation, and how life and environmental science knowledge and technologies function with social context. Hands-on, experiential inquiry will be integrated into the course, as will an exploration of such methods as observation, classification, comparison, measurement, data interpretation, mathematical analysis, inference, prediction, and hypothesis testing. Normally open to IDLS majors only, but other students may request admission by special permission. May be used for general education credit.

ITAL 101. Elementary Italian I. 3-4 credits.
The fundamentals of Italian through listening, speaking, reading and writing. Practice in pronunciation and development of comprehension. One hour's work a week in the language laboratory. If student has had two or more years of the language in high school he/she will not receive credit for the course.

ITAL 102. Elementary Italian II. 3-4 credits.
The fundamentals of Italian through listening, speaking, reading and writing. Practice in pronunciation and development of comprehension. If student has had two or more years of the language in high school he/she will not receive credit for the course. Prerequisite: ITAL 101.

ITAL 102F. Elementary Italian-Florence II. 4 credits.
The fundamentals of Italian through listening, speaking, reading and writing. Practice in pronunciation and development of comprehension. If student has had two or more years of the language in high school he/she will not receive credit for the course. Prerequisite: ITAL 101.

ITAL 109. Accelerated Review of Elementary Italian. 3 credits.
Reviews elementary Italian grammar, reading, writing, speaking and listening skills in Italian. One hour of work a week in the language laboratory. If students have had no more than two or three years of Italian in high school they will not get credit for the course. Prerequisite: ITAL 101.

ITAL 111. Intensive Italian I. 6 credits.
The fundamentals of Italian through intensive listening, speaking, reading and writing. This four-week course is the equivalent of ITAL 101-102.

ITAL 212. Intensive Italian II. 6 credits.
The fundamentals of Italian through intensive listening, speaking, reading and writing at the intermediate level. This four-week course is the equivalent of ITAL 231-232. Prerequisite: ITAL 102 or ITAL 111.

ITAL 231. Intermediate Italian I. 3 credits.
A thorough review of grammar, vocabulary building, conversation, composition and reading. Prerequisite: ITAL 102 or ITAL 111.

ITAL 231F. Intermediate Italian-Florence I. 3 credits.
A thorough review of grammar, vocabulary building, conversation, composition and reading. Prerequisite: ITAL 102 or ITAL 111.

ITAL 232. Intermediate Italian II. 3 credits.
A thorough review of grammar, vocabulary building, conversation, composition and reading. Prerequisite: ITAL 231.

ITAL 232F. Intermediate Italian-Florence II. 3 credits.
A thorough review of grammar, vocabulary building, conversation, composition and reading. Prerequisite: ITAL 231.

ITAL 300. Italian Grammar and Communication. 3 credits.
Intensive training in grammatical structures and their application to oral and written communication. Instruction is in Italian. Fulfills the College of Arts and Letters writing-intensive requirement for the major. Prerequisite: ITAL 232 or ITAL 212.

ITAL 307. Italian Civilization. 3 credits.
A study of the history and the arts of Italy from the Etruscans to 1814. Instruction is in Italian. Prerequisite: ITAL 300.

ITAL/HIST 308. Contemporary Italian Civilization. 3 credits.
A study of Italian society, economics, politics and the arts from 1814 to the present. Instruction in English. (Research papers for Italian majors/minors in the language.)

ITAL 315. Italian Phonetics. 3 credits.
Intensive drill in Italian sounds and intonation patterns. Instruction is in Italian. Prerequisite: ITAL 232 or equivalent.

ITAL 317. Strategies for Italian Oral Communication. 3 credits.
In this course students will develop linguistic competencies and learn basic tools to improve their oral communication skills. Prerequisite: ITAL 232 or permission of the instructor.

ITAL 320. Italian Oral and Written Communication. 3 credits.
Intensive training in the use of modern, everyday Italian with emphasis on conversation and composition. Readings in Italian will provide a context for discussion and writing. Prerequisite: ITAL 300.

ITAL 330. Business Italian. 3 credits.
A study of commercial and technical vocabulary and trade customs in conjunction with practice in the art of commercial communication, including interviews, letter writing and simultaneous interpretation. Instruction is in Italian. Prerequisite: ITAL 300.

ITAL 335. Introduction to Italian Literature. 3 credits.
A survey of Italian literature from its beginning to the late 18th century. Textual analysis of sample writings representative of the most important literary movements. Instruction is in Italian. Prerequisite: ITAL 300.

ITAL 375. Business and Society in Italy. 3 credits.
This course studies Italian business, economy, politics and the influence the Italian society has on them. Prerequisite: ITAL 300.

ITAL 397. Creative Writing in Italian. 3 credits.
This course will develop strategies both for writing well and for writing creatively. Prerequisite: ITAL 300.

ITAL 400. Advanced Conversation. 3 credits.
Discussions deal with topics of current interest. Prerequisite: ITAL 320.

ITAL 410. Italian Through Media. 3 credits.
This course is an analysis of modern Italy through television, radio, newspapers, the Internet, and commercial advertisement. Instruction is in Italian. Prerequisite: ITAL 300 or permission of the instructor.

ITAL 425. Modern Italian Literature. 3 credits.
A study of the works of major Italian writers from the 19th century to the present. Instruction is in Italian. Prerequisite: ITAL 300.

ITAL 435. Translation Competencies. 3 credits.
In this course, students will develop linguistic competencies required in translation, including reading comprehension, summary writing, text analysis, and use of mono- and bilingual dictionaries. Students will learn some basic electronic tools and word processing skills for translators, and practice several types of translation, including direct translation, inverse translation and back translation. Prerequisites: ITAL 300 or permission of the instructor.

ITAL/ENG 437. Studies in Italian Literature. 3 credits.
A study of selected works of Italian literature. Instruction is in English. May be repeated for credit when course content changes. (Research papers for Italian majors/minors in the language).

ITAL 446. Special Topics in Italian Literature. 3 credits.
Study of a particular topic in Italian literature. It may cover all or specific Italian literature genre. Course may be repeated. Prerequisite: ITAL 300.

ITAL 447. Special Topics in Italian Civilization and Culture. 3 credits.
Students will study a particular topic in the civilization and/or culture of Italy. Course may be repeated. Prerequisite: ITAL 300.
ITAL 448. Special Topics in Italian Linguistics. 3 credits. 
Students will study a particular topic of Italian linguistics. Topics could include an introduction to Italian sociolinguistics and psycholinguistics. Course may be repeated. Prerequisite: ITAL 300.

ITAL 465. Italian Cinema. 3 credits. 
A study of Italian cinema from the early days to the present, with a focus on its relation to key features of Italian history, society, and cultures. Prerequisite: ITAL 300 or permission of the instructor.

Japanese

The fundamentals of Japanese through listening, speaking, reading and writing. Practice in pronunciation and development of comprehension. Requires one hour of work a week in the laboratory. If the student has had two or more years of the language in high school, he/she will not receive credit for the course.

JAPN 102. Elementary Japanese II. 4 credits. 
The fundamentals of Japanese through a higher level of listening, speaking, reading and writing. Practice in pronunciation and development of comprehension. Requires one hour of work a week in the language laboratory. If the student has had two or more years of the language in high school, he/she will not receive credit for the course. Prerequisite: JAPN 101.

JAPN 111. Intensive Japanese I. 5 credits. 
The fundamentals of Japanese through listening, speaking, reading and writing. The four-week course is the equivalent of JAPN 101-102.

JAPN 112. Intensive Japanese II. 6 credits. 
The fundamentals of Japanese through listening, speaking, reading and writing. The four-week course is the equivalent of JAPN 231-232. Prerequisites: JAPN 102 or JAPN 111 or permission of the instructor.

A thorough review of Japanese grammar, vocabulary building, conversation, composition and reading. Prerequisite: JAPN 102 or JAPN 111.

A thorough review of Japanese grammar and vocabulary building, conversation, composition and reading. Prerequisite: JAPN 231 or permission of the instructor.

JAPN 300. Japanese Grammar and Communication. 3 credits. 
Intensive training in grammatical structures and their application to oral and written communication. Instruction is in Japanese. Fulfills the College of Arts and Letters writing-intensive requirements for possible international affairs majors and/or IB majors. Prerequisite: JAPN 232 or JAPN 212.

JAPN 320. Japanese Oral and Written Communication. 3 credits. 
Intensive training in the use of modern, everyday Japanese with emphasis on conversation and composition. Readings in Japanese will provide a context for discussion and writing. Instruction is in Japanese. Prerequisite: JAPN 300 or permission of the instructor.

JAPN 490. Special Studies in Japanese. 3 credits. 
Special topics or independent studies in Japanese.

Justice Studies

JUST 100. Justice Studies Proseminar. 1 credit. 
This course is designed to aid justice studies majors in their pursuit of internships, graduate education and career opportunities. The course focuses on developing skills in resume writing, interviewing and networking techniques, job and internship search skills, and investigating graduate and law school opportunities. Prerequisites: JUST 200 and junior or senior standing.

JUST 200. Introduction to Justice Studies. 3 credits. 
This course introduces students to the interdisciplinary field of justice studies, including the development of justice concepts, principles and theories and their application to public issues. This course also provides an overview of the three tracks in the justice studies major: crime and criminoology, global justice and social justice. Prerequisites: Declaration of justice studies major.

JUST 210. Crime and Criminal Justice. 3 credits. 
This course provides an introduction to the nature of the crime problem in the United States, including patterns of victimization and offending and the ways in which the criminal justice system responds to these behaviors. Prerequisites: JUST 200 and admission to the major.

JUST 212. Theories of Crime and Criminal Justice. 3 credits. 
This course provides an in-depth exploration of theoretical perspectives pertaining to the two central realms of criminalological inquiry: crime and the response to crime (criminal justice). Both classic and contemporary perspectives are examined. The course will examine why people commit crime, why crime occurs, why it differs across groups and the objective underlying crime control policy. Prerequisite: JUST 200.

JUST 221. Social Justice Theories. 3 credits. 
This course serves as a theoretical introduction to the social justice track of the justice studies major. It includes an examination of the major concepts regarding inequality. How do we define and create inequality? Can we rid ourselves of inequality or should we accept it as a necessary element in society? Prerequisite: JUST 200.

JUST 222. Social Justice Interventions and Policies. 3 credits. 
This class provides a review of the general structures of American social justice interventions and policies including governmental, corporate and not-for-profit organizations. Emphasis will be placed on macro-structures such as entitlement programs and micro-structures such as neighborhood and grassroots organizations. Prerequisite: JUST 200.

JUST 225. Justice and American Society. 4 credits. 
This course introduces the student to the concept and reality of justice in America. It is a broad-based, interdisciplinary consideration of justice: What it is, what it means and how it intersects with society and social institutions in American. Philosophical and theoretical underpinnings of the notion of justice and the historical context of justice in American society will be considered. May be used for general education credit. May not be used for major credit. May not be used for major credit.

JUST 235. Justice in the Global Community. 3 credits. 
A survey of different definitions of justice relating to the operation and development of a global community in international affairs. Prerequisite: JUST 200.

JUST/PSYC 255. Abnormal Psychology for Law Enforcement Personnel. 3 credits. 
This course for students interested in becoming law enforcement professionals critically examines psychological normality and abnormality. The course focuses on description and causes of abnormal behavior likely to be encountered by law enforcement professionals and on intervention options for police officers. May not be taken by psychology majors or students who have completed PSYC 250 or PSYC 335. Prerequisites: PSYC 101 and JUST 200.

JUST 300. Perspectives on Comparative Justice. 3 credits. 
This course provides students with an overview of contemporary justice policy problems and issues in a comparative context. It begins with an assessment of comparative case study research strategies and proceeds to a comparative investigation of a specific topic. Ethical and legal issues will be addressed. The topic covered will vary but include such concerns as war, terrorism, corruption, social and political repression, human rights violation and law enforcement. Prerequisites: JUST 200 and one other 200-level JUST course.

JUST 301. Special Topics in Justice Studies. 3 credits. 
This course provides an examination of topics that are of current interest in the field of justice studies. The class may be repeated for credit when course content changes. Prerequisites: JUST 200 and one other 200-level JUST course.

JUST/PSYC 314. Police Psychology. 3 credits. 
This course explores the role of psychology in various aspects of police work and examines how psychological research and methods can assist police departments and police officers in reaching law-enforcement goals. Prerequisites: PSYC 101 and for Justice Studies majors, JUST 200 and one additional 200-level JUST course.

JUST 315. Mental Illness and the Criminal Justice System. 3 credits. 
This course introduces students to a growing crisis facing the U.S. criminal justice system: the growing numbers of mentally ill offenders in the criminal justice system. Following a consideration of the needs of individuals with mental illness, the course focuses on the treatment and management of mentally ill offenders at each stage of the criminal justice system, from initial contact with law enforcement to re-entry into the community. Prerequisites: JUST 200 and one additional 200-level JUST course.

JUST/PSYC 316. Human Development and Crime. 3 credits. 
This course examines how psychological research and theory shed light on the development of criminal careers, the factors that protect children and adolescents from becoming criminals, how being a victim of crime influences well-being, and the efficacy of rehabilitation. Special attention will be paid to the knowledge base on delinquency and childhood/adolescent victimization. Prerequisites: PSYC 101, and for Justice Studies majors, JUST 200 and one additional 200-level JUST course.