

**HTH 482. Advanced Health Assessment Techniques.** 3 credits.*Offered spring.*

Skill acquisition of current health assessment techniques. These assessments are used to determine risk factors which play a role in heart disease and selected chronic diseases and to evaluate current health status.

*Prerequisite: HTH 480.***HTH 485. Psychosocial Perspectives in Occupational Therapy****Practice.** 3 credits. *Offered spring.*

This course will provide an overview of psychosocial conditions that impact client function in areas of occupation, performance skills and performance patterns. Occupational therapy assessment and intervention from an individual and group treatment standpoint will be examined as it contributes to the interdisciplinary process. A historical overview of occupational therapy in behavioral health service provision will be covered that will review traditional and contemporary treatment and provider settings. *Prerequisites: Admission into the Occupational Studies concentration and successful completion of all previous concentration course work, or permission of the program director.*

**HTH 488. Substance Abuse Prevention Basics.** 1 credit. *Offered spring.*

This course focuses on basic, cutting-edge substance abuse prevention theory, research and practice. It is designed for the substance abuse prevention minors who have completed the content courses and are preparing for entry-level practitioner positions in health education and/or substance abuse prevention/intervention. Instruction will bridge theory to practice by incorporating practicing professionals.

**HTH 490. Special Studies in Health Education.** 1-3 credits each*semester. Offered fall and spring.*

Designed to give the superior student in health education an opportunity to complete independent study and/or research under faculty supervision.

*Prerequisite: Permission of the department head.***HTH 491. Occupational Therapy Tutorial I.** 1 credit. *Offered spring.*

Tutorial I is a small group case-based discussion seminar, facilitated by a clinical tutor who is an occupational therapist. Students research and discuss clinical cases related to content that is integrated from all courses that semester in the occupational studies concentration. *Prerequisites: Admission into the occupational studies concentration and successful completion of all previous concentration course work.*

**HTH 495. Internships in Health Organizations.** 3 credits. *Offered spring**and summer.*

Full-time directed field experience in a health organization. Opportunity provided to work in an appropriate setting. Student furnishes off-campus living and traveling expenses. *Prerequisites: Permission of the instructor and a 2.5 grade point average.*

**HTH 499A. Honors.** 1 credit. *Offered spring.***HTH 499B. Honors.** 1-3 credits. *Offered fall.***HTH 499C. Honors.** 2 credits. *Offered spring.*

## Health Services Administration

**HSA 290. Gerontology for Health Services Administration.** 3 credits.*Offered fall and spring.*

This course provides an introduction to the study of aging from a multidisciplinary perspective including the biological, psychological and sociological aspects of aging. Emphasis will be placed on theoretical and practical application of course content to careers in health services administration.

**HSA 358. Health Administration.** 3 credits. *Offered fall.*

This course provides an introduction to management functions, tasks and roles as they are carried out in health services organizations. Discussion of emerging issues affecting the management of health services organizations is provided. This course uses the case method of analysis to develop critical thinking skills. *Prerequisite: HTH 354 or permission of the instructor.*

**HSA 360. Health Care Marketing.** 3 credits. *Offered fall.*

This course introduces the role, functions and tasks of health care marketing. Attention is devoted to understanding basic marketing principles; using oral, written and visual electronic communications media; and developing marketing plans for health care organizations.

**HSA 363. Health Economics.** 3 credits. *Offered fall.*

This course explains how economic forces affect the health service sector and how economic tools can be used to assess and improve health industry performance. Efficiency and equity trade-offs are considered. *Prerequisite: ECON 201 or equivalent and HTH 320.*

**HSA 365. Values in Health Care.** 3 credits. *Offered fall and spring.*

This course provides an overview of health ethics and health law for students majoring in health sciences. Students will address the major principles facing a health service professional in the delivery of health services. Particular attention will be paid to development of methodologies for ethical decision-making. *Prerequisite: HTH 354 or permission of the instructor.*

**HSA 367. Comparative International Health Systems.** 3 credits.*Offered spring every other year.*

This course concentrates on various approaches used to provide public and personal health services around the world. Strengths and weaknesses of different health care systems in terms of availability, accessibility, cost effectiveness, continuity and quality of services will be considered. *Prerequisite: HTH 354.*

**HSA 385. Health Services Administration Career Seminar.** 1 credit.*Offered fall and spring.*

This course is a career development seminar for health services administration students. An array of health administrators from varied health care organizations helps expand students' understanding of the health administration field. This course is designed for junior-level students with an expectation of a major concentration in health services administration.

**HSA 452. Hospital Organization and Administration.** 3 credits. *Offered spring.*

This course examines the organization and operation of community hospitals in the U.S. Specific attention is devoted to management's role in internal operations and in external relationships with the community and other stakeholders. Discussion of emerging issues affecting the management of hospitals and hospital systems is provided. *Prerequisites: HTH 354 and HSA 358 or permission of the instructor.*

**HSA 454. Internship in Health Organizations.** 3 credits. *Offered spring**and summer.*

Full-time directed field experience in a health organization. Opportunity provided to work in an appropriate setting. Student furnishes off-campus living and traveling expenses. *Prerequisites: Permission of the instructor and a 2.5 GPA.*

**HSA 455. Long Term Care Organization and Administration.** 3 credits.*Offered spring.*

This course provides an in-depth examination of the organization and administration of long term care programs: nursing homes, home health services, adult daycare, assisted living and hospice. This course is recommended for students planning careers in long term care. *Prerequisites: HSA 290, HTH 354 and HSA 358 or permission of the instructor.*

**HSA 456. Ambulatory Care Services: Organization and****Administration.** 3 credits. *Offered fall.*

This course provides an in-depth examination of the staffing, organization, budgeting and administration of ambulatory services including medical group practices, community and hospital-based clinics, and ambulatory surgery centers. This course is recommended for students planning administrative careers in this area with a foundation in health services administration. *Prerequisites: HTH 354, and HSA 358 or permission of the instructor.*

**HSA 462. Managed Care.** 3 credits. *Offered spring.*

The growing influence of managed health care on the organization and delivery of health services in the United States is addressed in this course. Structural and operational characteristics of managed care organizations and plans, including HMOs, PPOs and other plans are explored, as are the implications of managed care plans for the management of hospitals and other health care organizations. *Prerequisite: HSA 358 or permission of the instructor.*

**HSA 463. Quality Management in Health Care.** 3 credits. *Offered spring.*

This course examines the quality management function required in diverse health care organizations. The student is exposed to definitions and standards of quality in health care, as well as to various tools used to measure, evaluate and improve quality. Emerging issues affecting the management of health care quality are discussed. *Prerequisites: HTH 354 and HSA 358 or permission of the instructor.*

**HSA 464. Funding in Health Care.** 3 credits. *Offered spring.*

General financial analysis is covered in terms of its application to health care entities. Concepts, issues and tools related to health care funding are covered. *Prerequisites: COB 204, COB 241 or ACTG 244, FIN 345 and HTH 320.*

**HSA 466. Health Politics and Policy.** 3 credits. *Offered fall and spring.*

This course provides an introduction to the state and federal policy-making processes with a distinct focus on health policy. Emphasis will be on how health policy impacts health service organizations and the delivery of health care. *Prerequisites:* HTH 354 and HSA 365, or permission of the instructor.

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## Hebrew

**HEBR/REL 131-132. Elementary Biblical Hebrew.** 4 credits each semester.

An introductory course for students who intend to acquire the ability to read the Massoretic text of the Bible. Systematic study of the fundamentals of grammar, with emphasis on reading, pronunciation and translation.

**HEBR/REL 231-232. Intermediate Biblical Hebrew.** 3 credits each semester.

An intensive reading course. Selections from the Massoretic text of the Bible. An introduction to the critical apparatus used within the Massoretic text as well as the variant reading apparatus printed in the *Biblia Hebraica Stuttgartensia*. *Prerequisite:* One year of college biblical Hebrew or equivalent.

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## History

**HIST 101. World History to 1500.** 3 credits.

A survey of important historical developments from prehistoric times to 1500. Emphasis is given to the rise and decline of great world civilizations and their lasting contributions to humanity. May be used for general education credit.

**HIST 102. World History Since 1500.** 3 credits.

A survey of important historical developments from 1500 to the present. Emphasis is given to the growth of nationalism, the development of colonialism, and to world events, problems and conflicts of the present century. May be used for general education credit.

**HIST 150. Critical Issues in Recent Global History.** 3 credits.

This course examines issues in recent history as a means to introduce, develop and enhance critical thinking skills and to supplement writing, oral communication, library and computing skills objectives for General Education Cluster One. A seminar format allows for careful examination of issues in both oral and written formats. The course emphasizes the development and articulation of well-reasoned arguments in organized and grammatically acceptable prose. May be used for general education credit. May not be used for major credit.

**HIST 201. Europe to 1815.** 3 credits.

An examination of Europe from 1350 to 1815 with emphasis on the major themes, figures, ideas, and trends of the period, as well as the principal historical interpretations.

**HIST 202. Europe Since 1815.** 3 credits.

An examination of Europe from 1815 to the present with emphasis on the major themes, figures, ideas, and trends of the period, as well as the principal historical interpretations.

**HIST 225. U.S. History.** 4 credits.

A survey of U.S. history from the Colonial period to the present, emphasizing the development of American civic life, the involvement of the U.S. in world affairs and the cultural richness of the American people. This course stresses the analysis and interpretation of primary sources. May be used for general education credit.

**HIST 239. Topics in History.** 3 credits.

The study of selected topics in history at the introductory level.

**HIST 263. Africa.** 3 credits.

Emphasis is placed on the social and cultural aspects, as well as the emerging role the continent plays in contemporary world history.

**HIST 269. Premodern Middle East.** 3 credits.

A survey of the Middle East from Late Antiquity through the rise of the Ottoman Empire into the 16th century. Emphasis is placed on the political, social and religious developments that form the historical and cultural bases for the communities that thrived in the region in the past, and still do today.

**HIST 270. Modern Middle East.** 3 credits.

The class is organized to address state formation processes in the world region located between the Nile and Indus rivers from the early sixteenth to the late twentieth centuries. The primary foci will be transitions between imperial, colonial and national political expressions in Egypt, Iran, the Ottoman Empire/Turkey and Palestine/Israel. The course will also engage other areas and issues including economic and social policies and practices in the Mughal Empire and modern Afghanistan.

**HIST 271. The Ancient Mediterranean.** 3 credits.

A broad theme-based history of the Ancient Mediterranean from the Late Bronze Age to the end of Antiquity (1500 BC – AD 600). It examines the political, social, economic and religious history of the states that governed the area and their cultural interactions. The course is a mixture of lectures and discussions of primary sources. The final paper is a reflection on the themes including both primary and secondary sources.

**HIST 273. East Asia to 1600.** 3 credits.

A broad survey of East Asian civilizations from their beginnings to about 1600 with emphasis on their distinctive cultural and intellectual traditions as well as the development of their political, social and economic institutions.

**HIST 274. Modern East Asia.** 3 credits.

This course is an introduction to modern historical experiences of East Asia, particularly China, Japan, and Korea. In addition to overviews of each of these countries, the course will focus on several topics illustrating both the unity and diversity of East Asia: perceptions of each other, the philosophical tradition of Confucianism, the role of imperialism and nationalism, revolution, reform, and the future of the region in the twenty-first century.

**HIST 291. Travel Studies.** 3 credits.

Designed to encourage the student to augment the regular academic program through independent investigation, including organized travel study.

**HIST 300. U.S. Military History.** 3 credits.

A survey of the evolution of the American way of war from the Colonial era to the post-Cold War period emphasizing the development of military and naval institutions, U.S. strategic doctrine and the social legacies of the U.S. military establishment.

**HIST 301. European Military History.** 3 credits.

A survey of European military history (including Russia/Soviet Union) from the Hellenistic period through the 1982 Falklands-Malvinas War. The evolution of strategic doctrine and military institutions, their effect upon European society and their role in European imperialism will be emphasized.

**HIST 302\*\*. Latin American Urban History.** 3 credits.

There is no group of people in the world more urban-minded than Latin Americans. Historically, cities here played an all-encompassing role that included administration, the reproduction of capital and responsibility for virtually all cultural activities. This class explores that history, as well as plans for further urban development, cultural activities and architectural design.

**HIST 303. Early America.** 3 credits.

This course will examine the history of early America from the colonial to the early national period. Topics will include the clash of African, European, and Native American cultures, the regionalization of the American colonies, the growth of American slavery, and the creation of an American character and politics.

**HIST 304. Native Peoples of the United States.** 3 credits.

A survey of the experiences of Native Peoples, including Native Hawaiians and Alaska Natives, from the pre-contact period to the present, with emphasis on traditional lifeways, pacts of Anglo Americans, cultural persistence and revivals, activism, and contemporary challenges to Native communities and identities.

**HIST 305. History of Science and Christianity.** 3 credits.

Over the last 2000 years, there have been recurring controversies over the proper relationships between science and Christianity. This class uses case studies such as Galileo, Darwin and creationism to explore the larger cultural context that gave life to the controversies. In the process, we'll examine changing ideas of what counts as science, how to interpret the Bible, and who gets to decide.

**HIST 306. A History of the Body in the West.** 3 credits.

This course views the human body as a historical artifact whose physical appearance and social, cultural, and political meanings reflect the historical contexts of specific times and places. The emphasis is on the perspectives of Europeans and their descendants, inside Europe and beyond it.

**HIST 307\*\*. The Trans-Atlantic Slave Trade.** 3 credits.

This course explores the origins, processes and outcomes of the infamous trade. By studying participants' lives in Africa, Europe, Latin America and North America, the course helps students understand people's inhumanity to each other and the ways in which slavery and the trade in slaves forever altered the development of the Atlantic world.

**HIST/ITAL 308. Contemporary Italian Civilization.** 3 credits.

A study of Italian society, economics, politics and the arts from 1814 to the present. Instruction in English. Research papers for Italian majors/minors in the language.