HIST 239. Topics in History. 3 credits. Offered fall and spring.
This course provides an introduction to the state and federal policy-making processes with a distinct focus on health policy. Emphasis will be on how health policy impacts health service organizations and the delivery of health care. Prerequisites: HTH 354 and HSA 385, or permission of the instructor.

Hebrew
HEBR/REL 131-132. Elementary Biblical Hebrew. 4 credits each semester.
An introductory course for students who intend to acquire the ability to read the Massoretic text of the Bible. Systematic study of the fundamentals of grammar, with emphasis on reading, pronunciation and translation.
HEBR/REL 231-232. Intermediate Biblical Hebrew. 3 credits each semester.
An intensive reading course. Selections from the Massoretic text of the Bible. An introduction to the critical apparatus used within the Massoretic text as well as the variant reading apparatus printed in the Biblia Hebraica Stuttgartensia. Prerequisite: One year of college biblical Hebrew or equivalent.

History
HIST 101. World History to 1500. 3 credits.
A survey of important historical developments from prehistoric times to 1500. Emphasis is given to the rise and decline of great world civilizations and their lasting contributions to humanity. May be used for general education credit.
HIST 102. World History Since 1500. 3 credits.
A survey of important historical developments from 1500 to the present. Emphasis is given to the growth of nationalism, the development of colonialism, and to world events, problems and conflicts of the present century. May be used for general education credit.
HIST 150. Critical Issues in Recent Global History. 3 credits.
This course examines issues in recent history as a means to introduce, develop and enhance critical thinking skills and to supplement writing, oral communication, library and computing skills objectives for General Education Cluster One. A seminar format allows for careful examination of issues in both oral and written formats. The course emphasizes the development and articulation of well-reasoned arguments in organized and grammatically acceptable prose. May be used for general education credit. May not be used for major credit.
HIST 201. Europe to 1815. 3 credits.
An examination of Europe from 1350 to 1815 with emphasis on the major themes, figures, ideas, and trends of the period, as well as the principal historical interpretations.
HIST 202. Europe Since 1815. 3 credits.
An examination of Europe from 1815 to the present with emphasis on the major themes, figures, ideas, and trends of the period, as well as the principal historical interpretations.
HIST 225. U.S. History. 4 credits.
A survey of U.S. history from the Colonial period to the present, emphasizing the development of American civic life, the involvement of the U.S. in world affairs and the cultural richness of the American people. This course stresses the analysis and interpretation of primary sources. May be used for general education credit.
HIST 239. Topics in History. 3 credits.
The study of selected topics in history at the introductory level.
HIST 269. Premodern Middle East. 3 credits.
A survey of the Middle East from Late Antiquity though the rise of the Ottoman Empire into the 16th century. Emphasis is placed on the political, social and religious developments that form the historical and cultural bases for the communities that thrived in the region in the past, and still do today.
HIST 270. Modern Middle East. 3 credits.
The class is organized to address state formation processes in the world region located between the Nile and Indus rivers from the early sixteenth to the late twentieth centuries. The primary foci will be transitions between imperial, colonial and national political expressions in Egypt, Iran, the Ottoman Empire/Turkey and Palestine/Israel. The course will also engage other areas and issues including economic and social policies and practices in the Mughal Empire and modern Afghanistan.
HIST 271. The Ancient Mediterranean. 3 credits.
A broad theme-based history of the Ancient Mediterranean from the Late Bronze Age to the end of Antiquity (1500 BC – AD 600). It examines the political, social, economic and religious history of the states that governed the area and their cultural interactions. The course is a mixture of lectures and discussions of primary sources. The final paper is a reflection on the themes including both primary and secondary sources.
HIST 273. East Asia to 1600. 3 credits.
A broad survey of East Asian civilizations from their beginnings to about 1600 with emphasis on their distinctive cultural and intellectual traditions as well as the development of their political, social and economic institutions.
HIST 274. Modern East Asia. 3 credits.
This course is an introduction to modern historical experiences of East Asia, particularly China, Japan, and Korea. In addition to overviews of each of these countries, the course will focus on several topics illustrating both the unity and diversity of East Asia: perceptions of each other, the philosophical tradition of Confucianism, the role of imperialism and nationalism, revolution, reform, and the future of the region in the twenty-first century.
HIST 291. Travel Studies. 3 credits.
Designed to encourage the student to augment the regular academic program through independent investigation, including organized travel study.
HIST 300. U.S. Military History. 3 credits.
A survey of the evolution of the American way of war from the Colonial era to the post-Cold War period emphasizing the development of military and naval institutions, U.S. strategic doctrine and the social legacies of the U.S. military establishment.
HIST 301. European Military History. 3 credits.
A survey of European military history (including Russia/Soviet Union) from the Hellenistic period through the 1982 Falklands-Malvinas War. The evolution of strategic doctrine and military institutions, their effect upon European society and their role in European imperialism will be emphasized.
HIST 302**. Latin American Urban History. 3 credits.
This course views the human body as a historical artifact whose physical appearance and social, cultural, and political meanings reflect the historical processes with a distinct focus on health policy. Emphasis will be on how health policy impacts health service organizations and the delivery of health care. Prerequisites: HTH 354 and HSA 385, or permission of the instructor.

Science and Christianity
HIST 305. History of Science and Christianity. 3 credits.
Over the last 2000 years, there have been recurring controversies over the proper relationships between science and Christianity. This class uses case studies such as Galileo, Darwin and creationism to explore the larger cultural context that gave life to the controversies. In the process, we'll examine changing ideas of what counts as science, how to interpret the Bible, and who gets to decide.

HIST 306. A History of the Body in the West. 3 credits.
This course views the human body as a historical artifact whose physical appearance and social, cultural, and political meanings reflect the historical contexts of specific times and places. The emphasis is on the perspectives of Europeans and their descendants, inside Europe and beyond it.

HIST 307**. The Trans-Atlantic Slave Trade. 3 credits.
This course explores the origins, processes and outcomes of the infamous trade. By studying participants’ lives in Africa, Europe, Latin America and North America, the course helps students understand people’s inhumanity to each other and the ways in which slavery and the trade in slaves forever altered the development of the Atlantic world.

HIST/ITAL 308. Contemporary Italian Civilization. 3 credits.
A study of Italian society, economics, politics and the arts from 1814 to the present. Instruction in English. Research papers for Italian majors/minors in the language.