FIN 460. Commercial Banking. 3 credits.
The purpose of this course is to study the objectives, functions, policies, organizational practices and government regulation of commercial banks. An intensive study is undertaken of the asset and liability structure of commercial banks. Special emphasis is placed on how banks are adapting to the changes in their operating and regulatory environments. Prerequisites: Minimum grade of "C" in CBG 300B and FIN 360.

FIN/MATH 465. Seminar in Actuarial Science I. 3 credits.
The course covers the theory and application of contingency mathematics in the areas of life and health insurance and annuities from both a probabilistic and deterministic approach. Together with FIN/MATH 466, the two-course sequence helps to prepare the student for the professional actuarial examinations. Prerequisite: FIN/MATH 395 or consent of instructor. Prerequisite or corequisite: MATH 428.

FIN/MATH 466. Seminar in Actuarial Science II. 3 credits.
A continuation of FIN/MATH 465 with additional coverage of contingency mathematics in the areas of life and health insurance, annuities, pensions and risk theory from both a probabilistic and deterministic approach. The two-course sequence helps to prepare the student for the professional actuarial examination. Prerequisite: FIN/MATH 465. Prerequisite or corequisite: MATH 427.

FIN 471. Portfolio Management. 3 credits.
The purpose of this course is to cover the application of investment concepts within a case format. The course focuses on investment management, bringing together economics, capital markets and valuation to form a basis for decision making in financial asset selection, risk/reward analysis, portfolio selection and formation. Prerequisite: FIN 371.

FIN 475. Financial Modeling and Risk Analysis. 3 credits.
The purpose of this course is to introduce students to practical methods used to identify, quantify, predict, value, diversify, and manage risk in the financial environment. Students use sensitivity analysis, Monte Carlo and Latin Hypercube simulations, bootstrapping, time series forecasting and dynamic optimization techniques as applied to capital budgeting and structure, pro forma financial statements, multi-objective portfolio allocation, discounted cash flow analysis and capital structures. Prerequisites: FIN 365 and FIN 371.

FIN 480. Seminar in Financial Engineering. 3 credits. Spring only.
The purpose of this course is to explore financial engineering which is the process of adapting existing financial instruments and developing new ones to meet the needs of participants in domestic and international financial markets. This process is taught within a case and project format in order to simulate actual market participation as closely as possible. Prerequisite: FIN/MATH 405.

FIN 488. Advanced Financial Policy. 3 credits.
The purpose of this course is to examine the financing of business enterprises and the financial condition of existing firms using a case format. The objective of this examination is to elicit a policy decision which effectively addresses the issues identified in the case. Prerequisites: 12 hours of FIN courses, including FIN 360 and FIN 365 and completion of 155 hours. Open only to graduating finance majors.

FIN 490. Special Studies in Finance. 1-3 credits.
Designed to give capable students in finance an opportunity to complete independent study under faculty supervision. Admission by recommendation of the instructor and permission of the director. Forms may be obtained in the department office before registration.

FIN 498. Special Topics in Finance. 3 credits.
The purpose of this course is to provide an opportunity for students to explore areas of current topical interest or to exploit special situations. Course content will vary. For current course content, consult your adviser or the department head. Prerequisite: FIN 290 or FIN 360; additional prerequisites may vary with the specific offering.

FIN 499. Honors. 6 credits.
See catalog section “Graduation with Honors.” Credits will not count toward the finance major.

Foreign Language

FL 267. The Literature of Opera in Translation. 3 credits.
A survey of the literature of opera from the 17th century to the present. All lectures and readings are in English.

FL 309. ** Civilization: Travel-Study. 1-3 credits.
A directed program of travel-study designed to augment a student’s knowledge of a particular civilization. Arrangements must be made with the faculty member designated by department head. Permission of the department head is required prior to enrollment in the program.

FL 446. ** Special Topics in Foreign Literature. 3 credits.
Study of a particular topic in literature. May be taught in English or in the language but cannot be counted for major, minor or licence unless taught in the language. Course may be repeated if content varies. Prerequisite: Permission of the instructor.

FL 447. Special Topics in Civilization and Culture. 3 credits.
Students will study a particular topic in the civilization and/or culture of a specific country in the world. Course may be repeated. Prerequisite: Permission of the instructor.

FL 448. Special Topics in Linguistics. 3 credits.
Students will study a particular topic in the linguistics of a specific country. Topics could include an introduction to sociolinguistics and psycholinguistics. Course may be repeated. Prerequisite: Permission of the instructor.

FL 490. ** Special Studies in Foreign Languages. 1-4 credits each semester. Allows superior students an opportunity to complete independent studies under faculty supervision. Work may be done in all languages offered in the department but may not replace course offerings. Prerequisite: Permission of the department head.

FL 499. Honors. 6 credits.
** These courses are taught in the various languages offered by the department. The title of the course will designate the specific language studied.

Foreign Language Education

FLED 370. Modern Foreign Language Assessment. 3 credits.
Prepares prospective foreign language teachers to create and evaluate both formal and informal learner assessments and prepares them to meet future teacher evaluation criteria. Candidates will construct assessment instruments ranging from formative learning checks to summative performance evaluations with corresponding rubrics/checklists. Candidates will learn to analyze assessment results in order to gauge impact on student learning and so that instruction might be adjusted according to learner needs. Prerequisites: Full admission to teacher education program; PSYC 160 and EDUC 300.

FLED 470. Methods of Modern Foreign Language Teaching. 3 credits.
Research findings about language teaching will be used to identify the most effective instructional strategies for teaching languages to students in grades preK-12. Emphasis will be on developing plans for employing the strategies and making appropriate instructional decisions based on instructional goals, the learner, and available resources. Corequisite: FLED 471. Prerequisites: Full admission to teacher education program; PSYC 160 and EDUC 300.

FLED 471. Modern Foreign Language Field Experience. 3 credits.
Provides practical classroom experience in elementary, middle and high school settings to preK-12 Foreign Language students under the supervision of an in-service teacher and a clinical professor. Students engage in classroom activities that provide an opportunity for them to practice the strategies and concepts learned in the methods courses. Corequisite: FLED 470.

FLED 475. Supervised Student Teaching Experience. 6 credits.
Participants will experience the full range of conditions and tasks expected of a teacher for students in grades preK-12. They will be expected to develop and demonstrate competencies in teaching with the supervision and support of experienced teachers. Students must register for two eight-week blocks during the same semester for a total of twelve credits. Prerequisite: All required courses for licensure and approval for student teaching through the teacher education program. Corequisite FLED 476.

FLED 476. Student Teaching Seminar. 3 credits.
A seminar designed to promote reflective decision making among teacher candidates during their internship experience. During seminar sessions teacher candidates will engage in case analysis and Teacher Work Sample development. Corequisite: FLED 475.