PPA 480. Regionalism and Urban Policy. 3 credits.
A study of the problems and management of urbanization and inter-
jurisdictional externalities from a regional perspective. Regionalism will be
examined as an approach to solve these problems. Prerequisite: PPA 200.

PPA 481. Education and Social Policy. 3 credits.
A study of the development and implementation of education policy in
the United States at the national, state, and local levels. Students will
be introduced to major issues in contemporary education policy and the
evaluation of alternative policies advanced by subgroups of the population.
Educational equity and its links to social and economic goals will be
examined. Prerequisite: PPA 200.

PPA 482. Social Welfare and Local Government Policy. 3 credits.
A study of the interaction of social welfare policy and local governance
in theory and in practice. Students examine state and local government
and community-based responses to urban problems from a policy and
management perspective. Particular attention is paid to interagency and
community collaboration as a way to enhance social service delivery.
Prerequisite: PPA 200.

PPA 470. Governance and Accountability in the Nonprofit Sector. 3 credits.
This course is designed to introduce students to the fundamentals of
governance, accountability, trusteeship, and executive leadership in
nonprofit sector organizations. The course will examine critically the
principal models, processes, and practices used in governing nonprofit
organizations and the relationships between the governing boards and
executive leaders of such organizations. Prerequisite: PPA 285.

PPA 472. Contract Management. 3 credits.
The purpose of this course is to provide a broad overview of the theory
behind and practical application of contract management. As agencies
government (federal, state, and local) expand the use of contracting
billions of taxpayer dollars are transferred into the private sector to conduct
public business. This trend is not going away; therefore it is essential that
public administrators be effective at managing and overseeing contracts.
Prerequisite: PPA 285.

PPA 483. Emerging Issues in Public Policy and Administration. 3 credits.
The course will examine an area of new or emerging interest in the
profession of public administration. The course may be repeated for credit
with a change in the subject matter. Prerequisites: PPA 200.

PPA 484. Environmental Regulatory Policy and Politics. 3 credits.
A study of environmental politics and the policies that environmental
advocacy has produced. Topics include the dynamics of policy construction,
various substantive policy issues and the prospects for environmental justice
and sustainability. Prerequisite: PPA 200.

PPA 490. Special Studies in Public Policy and Administration. 3 credits.
Designed to give capable students in public administration an opportunity
to complete independent study under faculty supervision. Prerequisites: Permission of the instructor and department head.

PPA 492. Senior Seminar in Public Policy. 4 credits.
This research-oriented seminar provides an overview of public policy
studies and the different approaches to research in the field. A major
research project will strengthen the research, information access and
lifelong learning capacities of the students. Fulfills the College of Arts and
Letters writing-intensive requirement for the major. Prerequisites: Senior standing, POSC 295 and PPA 285.

PPA 496.* Internship in Public Management. 4 credits.
Provides students with opportunities for experiential learning in a
governmental or nonprofit organization. A research paper and a presentation
based on the experience are required. Prerequisites: Junior or senior standing, 15 hours of public policy and administration and permission of the instructor.

* No more than four semester hours (in any combination of internships) can be counted toward the major.

Reading Education

College of Education

READ 240. Children’s Literature. 3 credits.
The study of a variety of children’s literature and the practices, principles
and procedures for selecting and evaluating works for children, giving
consideration to their motivational and developmental effects. Prerequisite: Completion of Cluster One.

READ 254. Literature for Adolescents. 3 credits.
A study of literature which has been written for or appeals to young
adults and adolescents, including practices, principles and procedures
for evaluating and making literary materials appealing to adolescents. Prerequisite: Completion of Cluster One.

READ 312. Reading and Writing Across the Curriculum in the Middle Grades. 3 credits.
An introduction for preservice teachers to the foundations of reading
and writing development and the elements of balanced literacy instruction
in the middle grades. Through reading, writing and field applications across
content areas, preservice teachers explore literacy engagement, diversity
and special needs. Corequisites: EDUC 310, EDUC 311 and practicum.

READ 366. Early Literacy Development and Acquisition. 3 credits.
This course provides preservice teachers an understanding of the
foundations of early literacy development and instructional strategies and
assessment techniques that support the acquisition of literacy.

READ 414. Reading and Writing in the Content Areas. 1 credit.
Study of how to use print and media resources to support the acquisition
of knowledge and the development of reading and writing skills in all content
areas. This course may not be used for credit in minor programs in early
and middle education.

READ 420. Content Area Literacy, K-12. 2 credits.
This course is designed for preservice teachers and will provide an
introduction to the foundations of reading and balanced literacy instruction
for students in kindergarten through grade 12. Through reading and writing
across content areas, preservice teachers will explore literacy engagement,
diversity and special needs.

READ 430. Development, Assessment and Instruction of Literacy, K-12. 3 credits.
This course is designed to provide preservice teachers with a foundation of
literacy development. Instructional strategies and assessment techniques,
which support the acquisition and development of literacy in diverse
classrooms across the curriculum in grades K-12. Prerequisite: CSD 300.
Corequisite: EXED 410.

READ 435. Literacy Development and Instruction for English Language. 3 credits.
Prepares for literacy instruction of English Language Learners beyond the
emergent stage. Content includes assessment and instruction, particularly
comprehension instruction for individuals, small groups, and whole class
instruction. Students examine heterogeneous classroom structure and plan
instruction for the diversity of abilities, personalities, cultures, languages,
and all individual learners in every educational setting. A practicum
accompanies this course.

READ 436. Literacy Learning in the Elementary Grades. 3 credits.
This course will provide preservice teachers with an understanding
developmentally appropriate instructional strategies and assessment
techniques to help all students in elementary grades become literate using
reading, writing, listening and speaking in strategic and authentic ways.
Prerequisite: Grade of “C” or better in READ 366.

READ 440. Literacy-Based Learning in Secondary Education, 3 credits.
This course will provide preservice teachers in secondary education with an
understanding of how to create productive contexts for literacy-based learning.
Particular areas of emphasis include selecting reading materials, understanding
literacy development, and facilitating individual student engagement.

READ 472. Literacy Assessment and Instruction in the Content Areas
for the Middle Grades. 3 credits.
The course will introduce preservice teachers to the relationship between
literacy assessment practices and instructional design for teaching reading
and writing in content area classrooms. Using case study methodology,
preservice teachers will explore individual students’ literacy strengths,
areas that need development and specific instructional strategies.
Prerequisite: READ 312. Corequisites: MSSE 370, MSSE 371 and practicum.

READ 490. Special Studies in Reading Education. 1-3 credits.
Designed to give capable students, under faculty guidance, an opportunity
to engage in the independent study of educational problems. Prerequisite: Plan
for the study must be approved by the faculty advisor and the coordinator
of the program in which the student is enrolled.

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