KIN 436. Facilities Planning and Management in Sport and Recreation. 3 credits. Offered fall and spring.

The purpose of this course is to enhance the understandings and skills necessary to be part of a facilities planning team and assume an entry-level facilities management position. Prerequisites: SRM 335.

KIN 450. Principles of Coaching. 3 credits. (Offered spring and fall).

Concepts, competencies and principles of coaching as they relate to sports in general. Includes the personal and professional responsibilities of a coach.

KIN 455. Methods in Driver Education (2, 2). 3 credits.

Analysis of the rules and regulations governing driver education in the Commonwealth of Virginia with application to program organization and administration, and the development and conduct of learning experiences in the classroom and laboratory. Prerequisites: Valid Virginia operator’s license and KIN 355.

KIN 471. Practicum in Exercise Science and Leadership. 3 credits.

A sequence of selected practicum experiences in exercise science and leadership, which provide the student with supervised practicum experience. May be repeated in different settings. Prerequisite or corequisite: KIN 302.

KIN 472. Practicum in Sport and Recreation Management. 3 credits.

A sequence of selected practicum experiences which provides the student with supervised practicum experience in Sport and Recreation Management. Prerequisite: KIN 241 or SRM 241.

KIN 473. Practicum in Coaching. 3 credits.

A sequence of selected practicum experiences in coaching, which provides the student with supervised practicum experience. Formerly KIN 401D.

KIN 474. Practicum in Sport Communications. 3 credits.

A sequence of selected practicum experiences which provides the student with supervised practicum experience in sport communications. Formerly KIN 401F.

KIN 480. Student Teaching in Physical Education. 8 credits. Offered spring.

A supervised teaching experience at the elementary school setting that provides teacher candidates with opportunities to experience the classroom environment, grow professionally, and develop their pedagogical skills. Prerequisite: Acceptance to student teaching.

KIN 481. Internship in Exercise Science and Leadership. 4-12 credits.

A professional experience in exercise science which affords the opportunity to apply theory and methodology under qualified supervision from the cooperating agency and the university. Students may enroll for an internship experience of 4-12 credit hours, requiring the student to complete 160-480 fieldwork hours. Prerequisite: Successful completion of all professional courses.

KIN 482. Internship in Sport and Recreation Management. 12 credits.

A full-time professional experience which affords the opportunity to apply theory and methodology under qualified supervision from the cooperating agency and the university. Prerequisites: SRM 335; SRM 382 and completion of 72 credit hours. Prerequisite: SRM 335 or SRM 342.

KIN 490. Special Studies in Kinesiology and Recreation. 1-3 credits. Offered each semester. Offered fall and spring.

Designed to give superior students in kinesiology and recreation an opportunity to complete independent study and/or research under faculty supervision. Prerequisite: Permission of the department head.

KIN 499. Honors. 6 credits. Year course. Offered fall and spring.

Korean

Department of Foreign Languages, Literatures and Cultures

KOR 101. Elementary Korean I (4, 1). 3-4 credits.

The fundamentals of Korean through listening, speaking, reading and writing. Practice in pronunciation and development of comprehension. One hour’s work a week in the language lab. If student has had two or more years of the language in high school he/she will not receive credit for the course.

KOR 102. Elementary Korean II (4, 1). 3-4 credits.

The fundamentals of Korean through listening, speaking, reading and writing. Practice in pronunciation and development of comprehension. One hour’s work a week in the language lab. If student has had two or more years of the language in high school he/she will not receive credit for the course. Prerequisite: KOR 101.

KOR 231. Intermediate Korean I. 3 credits.

A thorough review of grammar, vocabulary building, conversation, composition and reading. Prerequisite: KOR 102 or permission of the instructor.

KOR 232. Intermediate Korean II. 3 credits.

A thorough review of grammar, vocabulary building, conversation, composition and reading. Prerequisite: KOR 231 or permission of the instructor.

Latin

Department of Foreign Languages, Literatures and Cultures

LAT 101. Elementary Latin I. 3-4 credits.

An introductory course for students who intend to acquire only a reading knowledge of classical and medieval Latin. Systematic study of the fundamentals of grammar. If student has had two or more years of the language in high school he/she will not receive credit for the course.

LAT 102. Elementary Latin II. 3-4 credits.

An introductory course for students who intend to acquire only a reading knowledge of classical and medieval Latin. Systematic study of the fundamentals of grammar. If student has had two or more years of the language in high school he/she will not receive credit for the course. Prerequisite: LAT 101.

LAT 231. Intermediate Latin I. 3 credits each semester.

An introduction to Latin literature. The further study of Latin grammar and the elements of Latin prosody are also presented. Prerequisite: LAT 102 or permission of the instructor.

LAT 232. Intermediate Latin II. 3 credits.

An introduction to Latin literature. The further study of Latin grammar and the elements of Latin prosody are also presented. Prerequisite: LAT 231 or permission of the instructor.

LAT 446. Special Topics in Latin Literature. 3 credits.

Study of a particular topic in Latin literature. It may cover all or specific part of the Latin literature genre. May be repeated if content changes. Prerequisite: LAT 232 or permission of the instructor.

Learning, Technology and Leadership Education

College of Education

LTLE 150. Information in Contemporary Society. 3 credits.

Concerns the individual’s need for information, especially that which will assist in solving problems related to everyday needs and interests and with the agencies and resources which can help to meet those needs. Will not count as social science course for teacher licensure.

LTLE 240. Introduction to Human Resource Development. 3 credits.

An introduction to the role and scope of human resource development with particular emphasis on required competencies for HRD professionals. Critical moral and ethical issues are introduced. Prerequisite: Must be declared HRD or educational media minor.

LTLE 245. Leadership in Organizational Settings. 3 credits.

An examination of the principles of leadership and their application to group settings. Emphasis will be placed on the critical appraisal of the facets of leadership through the use of cases and readings. Prerequisite: Must be declared HRD or educational media minor.

LTLE 370. Instructional Technology. 3 credits.

Principles and procedures of a teaching/learning process designed to provide reliable, effective instruction to learners through systematic application of instructional technology. Includes selecting, producing, evaluating and utilizing nonprint media and equipment for application to instructional process.

LTLE 372. Visual Literacy. 3 credits.

This foundational course will cultivate the ability to evaluate and create conceptual visual representations. Students will practice the necessary critical attitude, principles, tools and feedback to develop their own high-quality graphics for learning and performance. Topics also include the impact of visual literacy on the learning process related to instructional design, instructional technology and information presentation.

LTLE 374. Photography for Learning. 1 credit.

Students will develop a basic understanding of the principles of photography, including the use of related digital equipment and the 35mm SLR camera. Note: All needed equipment will be supplied.

LTLE 375. Selected Topics in Media. 1-3 credits.

An in-depth study of a narrowly defined topic or practice in media. May be repeated for credit when course content changes.

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