study. Prearrangements must be made with a designated faculty member who will direct the study. Emphasis is placed on formal out-of-class writing. Prerequisite: HIST 295 or permission of the instructor.

HIST 491. Editing Historical Documents. 3 credits.
A seminar in the techniques of analyzing manuscript collections in order to create an edition of historical documents. Study will address the theory and practice of historical documentary editions, including collecting, selecting, transcribing, annotating, proofing, illustrating, indexing and publishing. Prerequisite: HIST 295 or permission of the instructor.

HIST/ANTH/ARTH 492. Material Culture. 3 credits.
A broad introduction to the multidisciplinary “fields” of material culture studies through readings, written assignments, in-class exercises and field trips. The course introduces ways of looking at and learning from objects and examines how scholars from several disciplines have used material culture in their work. Prerequisite: HIST 295 or permission of the instructor.

HIST/ARTH 493. Historic Preservation. 3 credits.
An introduction to the philosophy and techniques of historic preservation, guidelines for restoration, state and national register forms and procedures, historic architecture, structural analysis, restoration techniques, as well as the business aspects of historic preservation projects. Field trips are a major component of the course. Prerequisite: HIST 295 or permission of the instructor.

HIST 495. Introduction to Archives and Manuscripts. 3 credits.
An introduction to archives administration and the principles and practices of archival arrangement and description. Through targeted readings and leadership roles in discussion, as well as field trips and projects, students will explore topics in appraisal, acquisition, preservation, and intellectual and physical access, as well as contemporary ethical, legal and technological issues. Prerequisite: HIST 295 or permission of the instructor.

HIST/ANTH 496. Research Thesis. 3 credits.
Students will gather, analyze and interpret archaeological/historical data over two semesters. Students will work on a project that demonstrates theory, research design, data gathering and analysis, culminating in a written thesis. The course meets the capstone requirement for the historical archaeology minor but is also available to students in history and anthropology. Prerequisite: Junior or senior standing.

HIST 498. Marshall Scholars Seminar. 3 credits.
A research intensive seminar based on the manuscript collections and other primary sources of the Marshall Library. Students may choose any subject involving 20th-century diplomatic and military history and political affairs from 1900 to 1960 – the approximate dates of George C. Marshall’s public service. Prerequisites: HIST 295 and acceptance into the course prior to the beginning of the semester in which this course is taken.

HIST 499. Honors. 6 credits.
Year course. Prerequisite: HIST 295. ** This course satisfies the Department of History world history requirement.

Honors

Honors Program

HON 100. First Year Seminar. 1 credit.
As an introductory experience in the Honors Program, students will be oriented to Honors activities and goals, high impact university learning practices, seminar requirements and areas of emphasis sequences, and leadership, service, and research opportunities. Students will examine their personal and educational goals and participate in ethical reflection that expresses itself in scholar-citizenship and community engagement.

HON 200. Special Topics in Honors. 1-3 credits.
Unique, interdisciplinary courses designed specifically for the Honors Program. These courses explore a range of complex topics that deal with contemporary issues in society, multicultural and comparative studies, and advanced applications in business and the natural and social sciences. Seminars are designed to be flexible small classes that may reflect unique, sometimes experimental, styles of teaching. Prerequisite: Enrollment in Track I or Track II of the Honors Scholars program.

HON 300. Advanced Special Topics in Honors. 1-3 credits.
Unique, interdisciplinary courses designed specifically for the Honors Program. These courses explore a range of complex topics that deal with contemporary issues in society, multicultural and comparative studies, and advanced applications in business and the natural and social sciences. Seminars are designed to be flexible small classes that may reflect unique, sometimes experimental, styles of teaching. Prerequisite: Enrollment in Track I or Track II of the Honors Scholars program.

HON 310. Leadership I. 3 credits.
This Honors Seminar is the first course within the Leadership Area of Emphasis. Students will be introduced to the meaning, study and practice of leadership through the examination and evaluation of leadership styles and behavior. Students will analyze the way in which leadership principles and practices have been and can be applied to their lives. Through this study, students will develop their own personal leadership potential.

HON 322. Leadership II. 3 credits.
This Honors Seminar offers a variety of individualized and/or small group experiential learning opportunities in association with the Leadership Area of Emphasis. Prerequisite: HON 321.

HON 323. Leadership III. 1-3 credits.
This practicum course offers an intense independent study opportunity for students to work one-on-one or in small groups with faculty mentors on a project of their design. The specifics of these offerings will be designed by faculty mentors and the Area of Emphasis Honors student(s). Objectives, goals and deliverables should be an extension and follow-up to activities associated with an experiential Areas of Emphasis course. Prerequisites: HON 321 and HON 322.

HON 331. Global Studies I. 3 credits.
This Honors Seminar is the first course within the Global Studies Area of Emphasis. We will examine how people study and perceive similarities, differences and interdependencies among human societies through the exploration of social sciences, arts, humanities, health, education, environmental and developmental studies. Course components will promote global citizenship through discussion, the introduction of new concepts and critical thinking related to current issues and case studies.

HON 332. Global Studies II. 3 credits.
This Honors Seminar offers a variety of individualized and/or small group experiential learning opportunities in association with the Global Studies Area of Emphasis. Prerequisite: HON 331.

HON 333. Global Studies III. 1-3 credits.
This practicum course offers an intense independent study opportunity for students to work one-on-one or in small groups with faculty mentors on a project of their design. The specifics of these offerings will be designed by faculty mentors and the Area of Emphasis Honors student(s). Objectives, goals and deliverables should be an extension and follow-up to activities associated with an experiential Areas of Emphasis course. Prerequisites: HON 331 and 332.

HON 341. Scientific Research I. 3 credits.
This Honors Seminar is the first in the Research Area of Emphasis series. The course is designed as an introduction to the nature of scientific inquiry and what it means to be a research scientist and effective communicator. Course objectives will be met through the collective investigation of a “big” problem and the professional communication of the resulting findings. In doing so, students will gain scientific literacy skills to support future research efforts.

HON 342. Scientific Research II. 3 credits.
This Honors Seminar offers a variety of individualized and/or small group experiential learning opportunities in association with the Research Area of Emphasis. Prerequisite: HON 341.

HON 343. Scientific Research III. 1-3 credits.
Practicum courses offer an intense independent study opportunity for students to work one-on-one, or in small groups, with faculty mentors on a project of their design. The specifics of these offerings will be designed by faculty mentors and the Area of Emphasis Honors student(s). Objectives, goals and deliverables should be an extension and follow-up to activities associated with an experiential Areas of Emphasis course. Prerequisites: HON 341 and HON 342.

HON 351. Service I. 3 credits.
This Honors Seminar is the first course within the Service Area of Emphasis. Engaged citizens make differences in the quality of life in local, national and global communities. Upon studying a wide spectrum of contemporary issues, engaged citizens take action. This seminar provides opportunities for students to combine their intellectual pursuits with civic engagement and discourse, thereby empowering them to become engaged participants in tomorrow’s global society.

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