College of Health and Behavioral Studies

Dr. Sharon E. Lovell, Interim Dean
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Academic Units
Department of Communication ..........158
  Sciences and Disorders
  Dr. Cynthia O’Donoghue, Academic Unit
    Head

Department of Health Sciences ......202
  Dr. Paula Maxwell, Interim Academic Unit
    Head

Department of Kinesiology .............236
  Dr. Christopher J. Womack, Academic Unit
    Head

Department of Nursing .................270
  Dr. Julie Sanford, Academic Unit Head

Department of Psychology ..........287
  Dr. Kevin J. Apple, Interim Academic Unit
    Head

Department of Social Work ..........291
  Dr. Lisa E. McGuire, Academic Unit Head
Mission, Vision and Values

Mission
We engage students, faculty and communities in learning, scholarship and service in health and behavioral studies to inspire responsible contributions to our world.

Vision
CHBS aspires to excellence in discovery and real-world impact on the health and well-being of individuals and communities that we serve.

Values
We promote and support departments, programs, and initiatives that advance a culture of excellence and uphold the following values:

Scholarship & Professional Development
We participate actively in research and continual professional development.
- Research refers to systematic examination of phenomena using scientific methods and includes the Scholarship of Teaching and the Scholarship of Learning as well as:
  - Basic Research—leads to understanding of fundamental questions.
  - Applied Research—relates basic research to find solutions to everyday problems
  - Translational Research—relates basic research to professional applications that enhance human health and wellbeing in a multi-disciplinary environment.
- Professional Development includes activities designed to enhance professional knowledge and skills

Innovation
We pursue creative approaches/trends that strive toward new and effective solutions, while respecting successful traditions and established best practices.

Diversity
We appreciate that salient differences exist among and between peoples, programs, disciplines and professions, and that such differences include—and influence—values, beliefs, interests, and worldview.

Engaged Learning
We raise and respond to questions with a spirit of active inquiry and discovery, both individually and collectively; engage in reflective-active approaches to new information for problem-solving; develop lifelong learning skills

Integrity
We act in a manner consistent with stated personal, professional, stated college values

Service
We contribute expertise and energy to the needs of various constituencies (university, professional and extra-university).

Collaboration
We recognize commonalities, respect differences, and search cooperatively for possibilities to engage in interprofessional and interdisciplinary work.

Majors and Minors
Students may select from a variety of majors, minors, programs and concentrations that are available through the departments in the College of Health and Behavioral Studies. Programs offered include the following:

Majors
- Athletic Training
- Communication Sciences and Disorders
- Dietetics
- Exercise Science
- Health Assessment and Promotion
- Health Sciences
- Health Services Administration
- Health Studies
- Kinesiology
- Nursing
- Physical and Health Education Teacher Education
- Psychology
- Public Health Education
- Social Work

Minors
- Chronic Illness
- Coaching Education
- Communication Sciences and Disorders
- Family Studies
- Gerontology
- Nonprofit Studies
- Sport Communication
- Substance Abuse Prevention

Cross Disciplinary Programs, Outreach Programs, Partnerships, Academic Centers and Institutes
The College of Health and Behavioral Studies places a high value on partnerships with the community. These partnerships and our outreach programs are integral to our academic programs and assist us in meeting our responsibility to participate in efforts to enhance the well-being of our community. We value the impact of experiential activities on the enrichment of student learning. Many of the programs within the college are cross disciplinary in nature, reflecting our commitment and supporting the mission of the college. Further details about these cross-disciplinary programs are provided in the “Cross Disciplinary Programs” section of the catalog and also on the CHBS website.

http://www.jmu.edu/catalog/13