REL/PHIL 385. Buddhist Thought. 3 credits.
Study of major issues and thinkers in the Buddhist tradition from ancient
times to the present. May be repeated for credit when course content
changes.

REL 386. Topics in Buddhist Studies. 3 credits.
Study of major issues and thinkers in the Buddhist tradition from ancient
times to the present. May be repeated for credit when course content
changes. Prerequisite: PHIL 385 or REL 385.

REL 410. Dharma/Adharma: Morality and Ethics in Hindu Society. 3 credits.
What values are advanced in Hindu religious and ethical teachings? How
do Hindu texts and traditions define and teach the good life and moral
responsibility considered by caste, class, gender or other socioeconomic
factors? These are some of the questions that will be considered in this
study on Hindu modes of moral reasoning. It will give special attention to
the concept of moral order (dharma) and try to make sense of chaos (adharma).

REL 440. Topics in Religion in America. 3 credits.
This course serves as a senior seminar (capstone) for majors in Religion,
centered around the subject of Religion in America. As a capstone course,
students will pursue their own advanced research projects after an initial,
intensive introduction to the subject. Rotating topics include “Mormonism
and American Culture” and “American Evangelicalism,” as well as others.

REL 450. Religion and Society. 3 credits.
A survey and/or selection of major Western approaches to issues of religion
and society, including but not limited to, traditional understanding of church
and state issues. Significant figures, texts and methodologies will be
critically examined. Fulfills the College of Arts and Letters writing-intensive
requirement for the major. Prerequisite: One of the following: REL 240, REL
270, REL 360, REL 380 or permission of instructor.

REL 460. Topics in Ancient Jewish and Early Christian Literature. 3 credits.
An in-depth examination, using critical academic methods, of the historical,
literary and cultural dimensions of selected texts from the literatures of
Ancient Judaism and Early Christianity. Fulfills the College of Arts and
Letters writing-intensive requirement for the major. Prerequisite: REL 201,
REL 202 or permission of the instructor.

REL 475. Inter-Religious Dialogue. 3 credits.
Dialogue is, today, the most important response of the world’s religions to the
diversity of world religions. It is a vehicle for mutual understanding, mutual
challenge and joint response to contemporary problems. Students will study the
texts and practice of dialogue and then engage in dialogue. Fulfills the College
of Arts and Letters writing-intensive requirement for the major. Prerequisite: Familiarity
with two world religions or permission of the instructor.

REL 490. Special Studies in Religion. 3 credits.
Students participate as course assistants in religion. Assistantships provide
students with a sense of what it is like to teach a religion course by allowing
them to work closely with faculty members through different phases of
course preparation, presentation and evaluation. Assistantships may also
provide opportunities for student assistants to lead discussion and to help
their peers review the material outside the classroom. Prerequisite: Permission of the department head.

REL 493. Religion Course Assistantship. 3 credits.
A thorough review of grammar, vocabulary building, conversation,
composition and reading. Instruction is in Russian. Fulfills the College of
Arts and Letters writing-intensive requirement.

RUS 101. Elementary Russian I (4, 1). 3-4 credits.
The fundamentals of Russian through listening, speaking, reading and
writing. Practice in pronunciation and development of comprehension. One
hour’s work a week in the language laboratory. If student has had two or
more years of the language in high school he/she will not receive credit for the course. Prerequisite: RUS 101.

RUS 111. Intermediate Russian I (6, 1). 6 credits.
The fundamentals of Russian through listening, speaking, reading and
writing. The four-week course is the equivalent of RUS 101-102.

RUS 212. Intermediate Russian II (6, 1). 6 credits.
The fundamentals of Russian through listening, speaking, reading and
writing. The four-week course is the equivalent of RUS 212-232. Prerequisite: RUS 102 or RUS 111 or sufficient score on the Foreign Language Placement Exam.

RUS 231. Intermediate Russian I. 3 credits.
A thorough review of grammar, vocabulary building, conversation,
composition and reading. Prerequisite: RUS 102 or RUS 111 or sufficient score on the Foreign Language Placement Exam.

RUS 232. Intermediate Russian II. 3 credits.
A thorough review of grammar, vocabulary building, conversation,
composition and reading. Prerequisite: RUS 231 or sufficient score on the
Foreign Language Placement Exam.

RUS 265-266. Russian Literature in Translation. 3 credits each semester.
First semester: Russian literature to 1800; second semester: 1800 to the
present. All lectures and readings are in English.

RUS 300. Grammar and Communication. 3 credits.
Intensive training in grammatical structures and their application to oral
and written communication. Instruction is in Russian. Fulfills the College of
Arts and Letters writing-intensive requirement. Prerequisite: RUS 212 or RUS 222 or sufficient score on the Foreign Language Placement Exam.

RUS 308. Introduction to Russian Civilization. 3 credits.
A study of Russian life and culture and the outstanding contributions of
Russian-speaking peoples. Instruction is in Russian. Prerequisite: RUS 300.

RUS 320. Russian Oral and Written Communication. 3 credits.
Intensive training in the use of modern, everyday Russian with emphasis on
conversation and composition. Readings in Russian will provide a context
for discussion and writing. Prerequisite: RUS 300.

RUS 400. Advanced Conversation. 3 credits.
Discussions deal with topics of current interest. Instruction is in Russian.
Prerequisite: RUS 300 or equivalent.

RUS 405. Russian Literature of the 19th Century. 3 credits.
Readings and analyses of poetry, prose and drama by such writers as
Pushkin, Lermontov, Gogol, Turgenev, Tolstoy, Dostoysvky and Chekhov.
Instruction is in Russian. Prerequisite: RUS 300 or permission of the instructor.

RUS 406. Russian Literature of the 20th Century. 3 credits.
A study of the works of major Russian writers of the 20th century. Instruction
is in Russian. Prerequisite: RUS 300 or permission of the instructor.

RUS/ENG 438. Studies in Russian Literature. 3 credits.
A study of selected works of Russian literature. Instruction is in English.
May be repeated for credit when course content changes.

Social Work

Department of Social Work

SDWK 287. Introduction to Social Work. 3 credits.
Overview of social work as a profession with emphasis on various settings
and diverse populations as distinguished by age, class, race, ethnicity,
culture, spirituality, family structure, marital status, gender, gender identity,
sex, sexual orientation, physical or mental ability, socio-economic status,
and national origin and the implications to social work practice. Focuses on
practical experiences designed to enable students to gain familiarity with the
dynamics of the profession. Corequisite: 20 hours community service-learning.

SDWK 288. Social Welfare. 3 credits.
Introduces societal responses through history to basic human needs
with an emphasis on social welfare policies. Focuses on socio-economic
realities across diverse segments of U.S. society within a global context.
Explores professional, societal and personal values in the development of
responses to human needs.

SDWK 301. Workshops in Social Work. 0-3 credits. Credit/no credit; Non-graded;
Offered on a rotating basis.

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SOWK 302. Workshops in Social Work. 1-3 credits. Offered on a rotating basis. Detailed study of a topic of interest in social work. May be repeated for credit.

SOWK 305. Social Work Research Methods. 3 credits. Study of qualitative and quantitative methods in social work research. Demonstrating scientific and ethical research processes including formulation of research questions, selecting a design, collecting data, analysis and interpretation of data, and exposure to evaluation of practice. Diversity and inclusion are highlighted in the research process. Prerequisites: MATH 220 or SOCI 231; SOWK 287; SOWK 288.

SOWK/HTH/HS/NSG 314. Rural Health: An Interdisciplinary Approach. 3 credits. Students study, observe and participate in interdisciplinary assessment, planning and delivery of community-based primary health care in partnership with residents and agencies of a host rural county. Learning activities will emphasize rural culture, rural health care and interdisciplinary practice.

SOWK 317. Skills for Generalist Social Work. 3 credits. Developing self-awareness of students’ own value and culture systems, differentiating between their own systems and those of clients, and how these differences impact on communication. Understanding of empathy, engagement and other interpersonal skills. Developing skills in communication and interviewing within a strengths-based generalist framework with individuals, families, groups and communities. Prerequisite: SOWK 287, SOWK 288 or departmental permission.

SOWK 320. Human Behavior in the Social Environment. 3 credits. Integrates and expands prerequisite knowledge in biological, psychological, and socio-cultural sciences to assessment of individuals, groups, families, organizations, and communities in a pluralistic society. Application and critique of theoretical frameworks related to impact of race, age, gender, sexual orientation, family form, and region. Prerequisites: SOCI 101 or GSOIC 110, SOCI 214 or PSYC 250, GANTH 195, SOCI 330 or SOCI 354, GFSYC 101, GFSYC 160, SOWK 287; SOWK 288.

SOWK/JUST/SOCI 330. Corrections. 3 credits. The history, philosophy, policies and problems of the treatment of violators by the police, courts and correctional institutions.

SOWK 332. Community Mental Health Practice. 3 credits. Provides a basis for understanding mental health policy and services. Focus is on the needs of the deinstitutionalized mentally ill patient including psychosocial treatment and case management services. Outpatient services for the general public are also covered. Course contains a community service-learning component.

SOWK 335. Social Policy. 3 credits. Study of the formulation and consequences of social policy in the context of contemporary social, cultural, racial, ethnic, political and economic conditions. Skill development in creation of a proposal, policy evaluation and change advocacy in U.S. society with emphasis on agency, local, state and national levels. Prerequisites: GPOSIC 225 or GPOSIC 302; SOWK 287; SOWK 288.

SOWK 338. Issues and Policies in Family Services. 3 credits. Examination of historical and philosophical approaches to family policy. Evolution of family-related social policies in the United States is contrasted with those of selected foreign countries with the view toward a national family policy.

SOWK 340. Violence in Families. 3 credits. Examination of violence in the family, including spouse, sibling, elder and child abuse. Studies the social and cultural patterns and etiology of family violence. Examines programs and services for the abused and the abuser including shelters, support systems and counseling.

SOWK 342. Child Welfare Services. 3 credits. Study of the basic child welfare services – day care, homemakers, services to unwed parents, protective, foster care and adoption services – and the principle income maintenance programs as they affect children and their families. Analysis of legal framework and court services and such current issues as guardianship, educational and protective services.

SOWK/SOCI 348. Introduction to Developing Societies. 3 credits. This course examines economic development and social and political changes in developing countries. The historical experiences of developing societies will be analyzed within the context of the global system and from the perspective of competing and complementary theoretical perspectives.

SOWK 350. Social Work Policies and Practices: A European Perspective. 3 credits. The study of the formulation and consequences of social policy and methods of social work practices in a selected European country within the context of contemporary social, political, cultural and economic conditions. Comparisons and linkages will be made with current U.S. social policies and social work practices. Students will work with both U.S. and European social work faculty. Prerequisite: SOWK 288 or permission of the instructor.

SOWK 352. Culture and Human Services in Dominica. 3 credits. Study of the culture and formulation of social policy and methods of social work/human service practices in Dominica within the context of contemporary social, political, cultural and economic conditions. Comparisons and linkages will be made with current U.S. social policies and social work practices and theory. Students will work with both U.S. and Dominican professionals. Faculty approval required.

SOWK 372. Social Work Practice with the Aged. 3 credits. An examination of America’s response to aged Americans from a historical and current perspective. Social problems and social work skills will be examined in light of individual, group and community needs and those affected by social policies.

SOWK/FAM/GRN/PNS 375. Grant Writing for Agencies. 3 credits. Emphasizing active learning, this course teaches the basics of grant and proposal writing. Efficient research, persuasive prose and the importance of relationships are stressed. Private and corporate philanthropy and government grants are examined.

SOWK/FAM 386. Youth Empowerment Strategies (YES). 3 credits. Students learn to use group activities that include the creative arts, low ropes and self-discovery in youth empowerment. The goal is to help youth build life skills and make informed decisions. Prior to beginning work with youth, students complete 25 hours of training.

SOWK 387. Working with Teenagers. 3 credits. Survey of physical, psychological and social theories of adolescent development. Examination of service delivery issues in working with teenagers. Investigation of topical areas of particular relevance to work with adolescents including sexuality, abuse and neglect, runaways, depression and suicide, and substance abuse.

SOWK 442. Social Work in Health Care. 3 credits. The impact of illness and disability on the person, family and community is studied. The social responses currently provided and those being developed are emphasized. Explores psychosocial assessment methods; prevention, crisis intervention and rehabilitation strategies; and interdisciplinary teamwork in health care.

SOWK 465. Social Work Practice in Mezzo Systems. 3 credits. Application of social work values, knowledge and methods with small groups is emphasized. Assessment, planning intervention strategies, resource utilization and evaluation are examined. Role play and group processing are utilized. Prerequisites: SOWK 305, SOWK 317, SOWK 320, SOWK 335 and admission to the Social Work Program; Senior Standing. Corequisites: SOWK 466 and SOWK 467.

SOWK 466. Social Work Practice in Micro Systems. 3 credits. Application of social work values, knowledge and methods with individuals and family systems is emphasized. Case assessment, planning intervention strategies, resource utilization and evaluation are examined. Role play and videotaping are utilized. Prerequisites: SOWK 305, SOWK 317, SOWK 320, SOWK 335 and admission to the Social Work Program; Senior Standing. Corequisites: SOWK 466 and SOWK 467.

SOWK 467. Social Work Practice in Macro Systems. 3 credits. Application of knowledge, skills, and methods to the macro systems of professional practice, including neighborhoods, communities and organizations. Attention is given to the impact of racial, ethnic, cultural conditions and geographic factors. Prerequisites: SOWK 305, SOWK 317, SOWK 320, SOWK 325 and admission to the Social Work Program; Senior Standing. Corequisites: SOWK 466 and SOWK 467.

SOWK 481. Social Work Field Practicum I (Block Plan). 8 credits. Promotes professional competence and identification with the purposes, values and ethics of social work through agency-based work with diverse client systems at multiple levels of practice. The field experience is the application knowledge and skill components drawn from previous courses. Prerequisites: Admission to the field practicum. Social Work majors only. Senior Standing.

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SOCI 265. Sociology of the Community. 3 credits.
Examination of selected topics of social work practice that are of current importance in the social work profession. Course may be repeated for credit. Prerequisites: SOCI 481. Social work majors only.

SOCI 487. Special Topics in Social Work. 3 credits.
Study of various non-traditional topics in social work. Topics to be selected according to the needs of the program and the community. Course may be repeated for credit. Prerequisites: Approval of the instructor and permission of the department head.

SOCI 499. Special Studies in Social Work. 3 credits.
This course is restricted to majors in social work. The course provides capable students an opportunity to complete independent studies under faculty supervision. Course may be repeated for credit. Prerequisites: Recommendation of the instructor and permission of the department head.

SOWK 490. Special Studies in Social Work. 3 credits.
Independent research topic initiated and completed by qualified second semester junior social work majors.

Sociology

Department of Sociology and Anthropology

SOCI 101. Introductory Sociology. 3 credits.
Provides students with an understanding of the structure and processes of modern societies and their historical antecedents. Explores the universality of the social experience by addressing such topics as culture, socialization, social interaction, bureaucracy, norms and diversity, social inequality, social institutions, modernization, technology and social change, world views, values and behavior.

SOCI 110. Social Issues in a Global Context. 3 credits.
An examination of current social issues, such as inequality and the changing workplace. Addresses questions of definition, nature, history, patterns and trends of various issues. Examines applicable theories and available research, social controls and social policy.

SOCI 140. Microsociology: Individual in Society. 3 credits.
This course introduces the discipline of sociology and the subfield of microsociology. We examine the mutually constitutive relationship between the individual and society. Questions addressed include: How does society influence how we think, feel, believe, act and interact with others? What influences the self, social identity, shared social meanings, social roles and one’s position in society? How do we, as individuals and as members of social groups, recreate, contest and change society?

SOCI 200. Development of Sociological Thought and Methods. 3 credits.
This course is a foundation course for sociology majors. Topics will include the historical development of the discipline with an emphasis on the social and philosophical forces that influenced the development of sociology. Main sociological traditions will be introduced including the critical, naturalistic and interpretive paradigms, and sociological analysis from these perspectives. Prerequisites: SOCI 101, GSOO 110, GSOO 140 or other sociology elective, or permission of instructor.

SOCI 214. Social Deviance. 3 credits.
Course offers students a wide range of explanations of deviance. Topics considered are the functions, social definitions, societal reactions and political aspects of deviance as characteristic of all societies. Deviant attributes as well as acts are considered.

SOCI 231. Social Statistics. 3 credits.
Introduction to the techniques for collecting, describing, analyzing and presenting sociological data.

SOCI 260. Sociology of Culture. 3 credits.
This course examines sociological perspectives about values, norms, symbols, rituals and expressions. Course content includes classic perspectives on the relation between culture and institutions as well as the work of contemporary analysts who have developed, revised and/or challenged these classic positions. Students will learn to apply these perspectives to their own analyses of culture.

SOCI 265. Sociology of the Community. 3 credits.
This course examines the community as a social form. Considered are its function, social definitions, formative processes, development and systems of change. This survey may include, but not be limited to, examination of community studies research and community advocacy for social justice.

SOCI 276. Sociology of Families. 3 credits.
Covers the basic concepts and theories in marriage and the family; looks at basic issues in modern family life; examines changes in family functions and in the various stages of the family life cycle; and discusses the future of the family in contemporary society.

SOCI/GERN 280. Social Gerontology. 3 credits.
An interdisciplinary introduction to the study of aging. The course provides an overview of issues surrounding aging in contemporary society: personal, familial, communal and societal. Corequisite: 20 hours of community service-learning.

SOCI 300. Sociological Inquiry. 3 credits.
A systematic introduction to various modes of sociological investigation, including positivism, interpretivism and critical analysis. Students learn to evaluate, critique and design original sociological inquiries with special attention to how sociological inquiry is guided by different philosophical and theoretical commitments. Prerequisites: Full admission to the major; SOCI 200 and SOCI 231 or equivalent.

SOCI 302. Sociology of Death and Dying. 3 credits.
Investigation of current American orientations toward death and dying with emphasis also given to the social organization of death and dying.

SOCI 311. Sociology of the Environment. 3 credits.
This course will introduce students to the central debates that currently preoccupy environmental sociology and political ecology. Emphasis is placed on the importance of sociological, historical and cultural modes of inquiry for understanding: socio-ecological change/crisis, environmental justice/injustice, eco-technological changes and politics of “nature.”

SOCI/ANTH 313. Processes of Social and Cultural Change. 3 credits.
Investigates the procedures through which a society operates and the manner in which it introduces and incorporates changes. Issues considered include belief, innovation, directed change, coercive change, revitalization and revolution.

SOCI 315. Science, Technology and Society. 3 credits.
Through an analysis of various issues, problems and case studies, this course will explore the interactions between science, technology and society. The course will examine connections of specific technologies to science, cultural values, social and economic interests and questions regarding progress.

SOCI 316. Global, Spatial and Temporal Analysis. 3 credits.
This course is designed to introduce students to the spatial and temporal elements of the social. It introduces modern techniques of spatial analysis as applied to social science inquiry. Its focus is on presenting essential theoretical concepts in the field, visualizing data and using GIS and geo-statistical software in explanatory and confirmatory hypothesis. Prerequisite: SOCI 231 or equivalent.

SOCI 318. Sociology of Immigration. 3 credits.
This course explores the patterns and processes defining immigration around the world—the reasons for migration, the types of migration, and the way it affects the sending and receiving societies. The course investigates the social forces that affect immigrants and the traits that impact their relocation experience; and how immigration creates new identities for those successful in their quest, contributing to greater cultural diversity of receiving societies.

SOCI 321. Politics in Society. 3 credits.
The relationship between society and politics, the nature of distribution of social power, political participation, political thought, and politics as a vehicle for social change are explored.

SOCI/REL 322. Sociology of Religion. 3 credits.
This course is a sociological analysis of the nature, function and structure of religion. The course is a survey of the relationship between religion and society: the social nature of religious phenomena, the interaction between religious beliefs and practices and other arenas of secular societies, the social functions of religions, and the way religion changes and is changed by secular society.

SOCI/CJRU 325. Criminology. 3 credits.
Study of the extent, causes and possible deterrents to crime including murder, assault, white-collar offenses and organized crime with attention to the role of the victim and policy implications.

SOCI 327. Juvenile Delinquency. 3 credits.
Study of youth gangs, deviation and youth culture standards as well as the treatment used. Recent research reports will be emphasized.

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