Communication Sciences and Disorders

Department of Communication Sciences and Disorders

CSD 200. Introduction to Communication Disorders. 3 credits.
This course is an introduction to human communication, the most advanced of neurological functions which separates humans from all other species. It surveys both normal and communicatively disordered populations served by audiologists, speech-language pathologists, educators and neuropsychologists.

CSD 207. Phonetics. 3 credits.
Instruction in various transcription techniques for phonetic and phonemic analysis of speech production.

CSD 208. Anatomy and Physiology of the Ear and Voice Mechanism. 3 credits.
A detailed study of the anatomy and physiology of the speech mechanism.

CSD 209. Acoustics of Hearing and Speech. 3 credits.
Introduction to acoustics of speech and hearing. Introduction to physical acoustics, sound generation and transmission, resonance, speech acoustics, and speech perception.

CSD 300. Language Development. 3 credits.
The study of language acquisition, development, structure and function in normal children. The development of language in all cultures and the universal nature of the developmental process is the foundation for the continued study in speech-language hearing. Prerequisites: CSD 207, CSD 208 and CSD 209. Open to CSD majors only.

CSD 301. Audiology. 3 credits.
An introduction to the symptoms, causes and treatment of hearing disorders. Hearing test instrumentation and interpretation in clinical situations are emphasized. Prerequisites: CSD 207, CSD 208 and CSD 209 or permission.

CSD 314. Phonological and Language Disorders. 3 credits.
An introduction to phonological and language disorders in children and adults. Etiological and maintaining factors are discussed, and an overview of assessment and rehabilitation procedures is presented. Prerequisite: CSD 300 or permission.

CSD 318. Aural Rehabilitation. 3 credits.
Concentrated attention is given to communication problems of the hearing handicapped. Aural rehabilitation is emphasized, including lip reading and auditory training. Prerequisite: CSD 301 or permission.

CSD 412. Multicultural Topics in Communication Disorders. 3 credits.
This course will address considerations for effective service delivery to culturally and linguistically diverse populations. An overview of cultural characteristics will be provided with particular attention to specific minority populations. Discussion on speech and language variations in dialects, bilingualism and foreign accent, nonbiased assessment and strategies for enhancing communication with families from diverse cultures will be presented. Prerequisites: CSD 200, CSD 207, CSD 300, CSD 314.

CSD 415. Neuroanatomy and Neuropsychological Disorders. 3 credits.
Introduces neurogenic communication disorders from a neuroanatomical approach. Prerequisite: CSD 208 or permission.

CSD 416. Organic Speech Disorders. 3 credits.
Clinical procedures in the areas of fluency, oral-facial and voice disorders are studied. Evaluative and remedial aspects are emphasized. Prerequisite: CSD 208.

CSD 420. Introduction to Sign Language. 3 credits.
Provides an introduction to American Sign Language, the deaf community and English-based signed systems.

CSD 421. Sign Language II. 3 credits.
Focuses on developing conversational skills of students whose core vocabulary and knowledge of the grammar and pragmatics of sign language are basic; distinguishes ASL from English sign systems. Prerequisite: CSD 420 or permission.

CSD 444. Child Language Development and Disorders. 3 credits.
The study of normal language development in children, including an overview of the linguistic bases of language. Topics include the examination of the various manifestations of language disorders in children and the different strategies for intervention. This course does not meet the degree requirements for CSD majors.

CSD 470. Methods and Observation. 3 credits.
Directed observation and participation in practical experiences. Introduction to the clinical process in speech-language pathology. Practical clinical methodology will be emphasized. Prerequisites: Majors only, CSD 314 or permission.

CSD 471. Methods and Observation in Audiology. 3 credits.
An introduction to the clinical process in audiology via directed observation and participation in laboratory and patient interactions. Practical clinical methodology is emphasized. Majors only with interest in graduate study in audiology. Repeatable for credit up to six credits. Must have senior status to enroll. Prerequisite: CSD 301 or permission.

CSD 488. Special Studies in Communication Sciences and Disorders. 1-3 credits.
Provides students opportunity for independent study and/or small class instruction in elective topics.

CSD 499. Honors. 6 credits.
See catalog section "Graduation with Honors."

Communication Studies

School of Communication Studies

SCOM 240. Introduction to Communication Theory. 2 credits.
Study of theories and models that inform understanding of human communication processes. Emphasis on the processes of theory building, comparison of theories, and the implications and application of theory to particular contexts. Consideration of role of communication in all human endeavors. The SCOM 241 lab and SCOM 240 lecture portions must be taken concurrently. Prerequisites: SCOM major declared or SCOM minor declared students only, and any BCOM course.

SCOM 241. Communication Theory Lab. 1 Credit.
This lab is designed to complement and supplement the SCOM 240 lecture course. Students will discuss, write, and/or give presentations related to content covered in SCOM 240. The SCOM 241 lab and SCOM 240 lecture portions must be taken concurrently. Prerequisites: SCOM major declared or SCOM minor declared students only, and any BCOM course.

SCOM 242. Presentational Speaking. 3 credits.

SCOM 245. Signs, Symbols and Social Interaction. 3 credits.
The study of verbal and nonverbal communication as used in human interaction. Consideration given to the function of symbolic systems in self-concept development, the structuring of reality and social discourse. Attention is directed toward the use of signs and symbols by different ethnic groups, genders, age groups and geographic groups. Prerequisites: 'SCOM Major Declared' or 'SCOM Minor Declared' students only and any GCOM course.

SCOM 247. Small Group Communication. 3 credits.
Study of communication processes involved in solving problems when working with others in a small group context. Emphasis on concepts of roles, norms, leadership and decision making. Consideration of small group factors which influence problem-solving effectiveness. Prerequisite: Any GCOM course.

SCOM 248. Intercultural Communication. 3 credits.
The study of human communication in a variety of cultural settings and contexts. Emphasis on developing understanding and analytical skills regarding communication between people from different racial, ethnic and cultural backgrounds in both domestic and international settings. Consideration of relevance and application to social, business and political environments.

SCOM 260. Introduction to Public Relations. 3 credits.
Study of basic principles and practices of public relations. Consideration given to public relations problems and pragmatic solutions utilizing oral, written and electronic communication media and skills.

SCOM 261. Public Relations Techniques I: Written. 3 credits.
Study of writing fundamentals for public relations. Emphasis on practice of effective writing for a variety of media (press releases, public service announcements, brochures, newsletters). Must be able to use word processing software. Prerequisite: SCOM 260.

SCOM 280. Introduction to Communication Research. 3 credits.
An introduction to the principles, methods and analysis techniques used in the field of communication. Emphasis on a broad-based understanding of the breadth of research in the field. Includes both qualitative and quantitative research methods, methods of literature review and research article critiques. Fulfills the College of Arts and Letters writing-intensive requirement for the major. Prerequisite: SCOM 240.

SCOM/ANTH 305. Language and Culture. 3 credits.
An introduction to linguistic anthropology. Explores the complex relationships between language and culture through topics such as
language acquisition and socialization; language, thought, and worldview; language and identity; multilingualism; how and why languages change; literacy; and the politics of language use and language ideologies.

SCOM 313. Topics in Communication Studies. 1-3 credits, repeatable to 6 credits.
Study of current topics and issues in human communication. Emphasis on contemporary theories, research and principles. Prerequisites: Nine hours of SCOM courses including SCOM 240 and one at 100 level.

SCOM 318. Practicum in Communication Studies. 1-6 credits.
Approved co-curricular activities and/or projects of a practical nature. No more than six hours of practicum credit can be applied to major. Proposals must be submitted to and approved by the course instructor for section and credit hour registration. To receive repeat credit, see school director. Prerequisite: Permission of the school director.

SCOM 320. Introduction to Interpersonal Communication. 3 credits.
Introduction to the fundamental theoretical perspectives in interpersonal communication. Emphasis on the effects of verbal and nonverbal messages on continuity and change in personal relationships. Consideration of the influence of cultural and social contexts on messages in relationships. Development of communication competence in diverse interpersonal contexts.

SCOM 330. Special Topics in Interpersonal Communication. 3 credits.
Study of current topics and issues in interpersonal communication. Topics and issues may include, but are not limited to aging and lifespan, communication education, computer mediated relations, deception and secrecy, friendship and rivalry, relationship rejuvenation, and social support. May be repeated up to six credits.

SCOM 331. Communication and Conflict. 3 credits.
Consideration of theories of conflict emerging from the communication discipline and application to different forms of conflict at all levels of human interaction. An examination of communication and varied responses to conflict in diverse situations. Emphasis on competencies required for successful management, intervention and transformation of conflict. Prerequisite: SCOM 240 or SCOM 245 recommended.

SCOM 332. Mediation. 3 credits.
Study of analysis and resolution of human conflict. Emphasis on role of mediation in dispute resolution focusing on relationships, language, listening and problem-solving techniques. Consideration of the interpersonal and group approaches to study of conflict management. Prerequisite: SCOM 240 or SCOM 245 recommended.

SCOM/JUST 333. Negotiations. 3 credits.
Provides an overview of negotiation as a strategy for dealing with conflict. Prerequisites: For Justice Studies Majors, JUST 200 and one other 200-level JUST course, For SCOM fully-admitted majors/minors: No prerequisites.

SCOM 334. Alternative Dispute Resolution. 3 credits.
Study of conflict resolution processes including mediation, arbitration and negotiation. Consideration of litigation and hybrid dispute processes such as summary jury trial, rent-a-judge and panel evaluation.

SCOM 335. Public Speaking Consulting. 3 credits.
Students learn consulting techniques for all phases of public speaking process, including preparation, rehearsal and self-analysis. Specific emphases include the use of PowerPoint and other visual media in oral presentations, the history of communication centers, peer education and public speaking fundamentals. Based in contemporary human communication theory. Public Speaking Consulting provides experiential learning opportunities in JMU’s Communication Center. Prerequisites: GCOM 121, GCOM 122 or GCOM 123.

SCOM 340. Principles and Processes of Interviewing. 3 credits.
Study of communication principles and processes in interviewing. Emphasis on interpersonal processes involved in interview structures, goals and question types. Development of communication skills in information, persuasive, counseling, health care, employment and performance appraisal interviews.

SCOM 341. Persuasion. 3 credits.
The study of oral communication as a determinant of attitudinal and behavioral change. Emphasis on the various kinds of artistic and nonartistic proofs as they apply to human motivation. Consideration of the application of behavioral research findings to persuasion. Prerequisites: SCOM 240 and SCOM 280.

SCOM 342. Argument and Advocacy. 3 credits.
The study of the techniques and principles of argument and advocacy. Emphasis on developing, presenting and defending a position on controversial questions. Consideration given to contemporary theories of public argument.
SCOM 245/WRTC 326. Environmental Communication and Advocacy. 3 credits.
An exploration of the multifaceted aspects of environmental controversies including the rhetoric, advocacy campaigns, and decision-making processes that produce and attempt to manage environmental conflict. Emphasis on persuasive efforts by interest groups, corporations, resource managers, government agencies, scientific experts, politicians and citizens to influence public understanding of environmental issues, adoption of sustainable behavior and lifestyles, and public policy outcomes.

SCOM 357. Youth, Communication and Culture. 3 credits.
Grounded in the cultural communication perspective, the course examines the relationship between communication, youth and popular culture. Defining youth as children, teenagers, young adults and young people, this course focuses on communication issues such as how youth are represented in various forms of popular culture; how they are defined by corporate discourse; how young people make sense of popular culture artifacts; and how they become cultural communicators as well as consumers.

SCOM 358. Business and Professional Communication Studies. 3 credits.
Students investigate the nuances and complexity of communication in modern organizational life. A portion of the class is dedicated to the skills involved in a competitive, successful career search. In addition, students develop the skills to become an ethical and effective organizational citizen. Prerequisite: Junior or senior status.

SCOM 361. Public Relations Techniques II: Visual. 3 credits.
Study of visual communication techniques for public relations. Survey of design principles and elements used for developing visually effective messages with emphasis on publication design and production, photography, and computer-mediated presentations. Students should provide a camera and be familiar with desktop publishing and presentation software. Prerequisite: SCOM 261; open to SCOM public relations concentration students only.

SCOM 367. Advanced Public Relations Writing. 3 credits.
Offers advanced public relations students experience in the wide range of writing style and applications that are essential to successfully begin their professional careers. The course focuses on understanding and mastering action-oriented communication methods and best professional practices. Provides background and in-depth training in advance techniques. Prerequisite: SCOM 261; open to SCOM public relations concentration students only.

SCOM 370. Introduction to Health Communication. 3 credits.
An introduction to the study of the theory and practice of communication in health- and medical-related fields. Emphasis on communication interaction between professional health providers and patients/clients. Consideration of strategies that promote effective communication between health/medical professionals and patients/clients. Prerequisite: Any 100-level GCOM course.

Seminar study of current ethical dilemmas and various responses from a communication perspective. Explores theories, principles and practice of managing diverse positions and non-adversarial communication. Prerequisites: Six hours of SCOM courses including SCOM 240.

SCOM 372. Culture and Health Communication. 3 credits.
This course explores how we define and study culture in health communication. Specifically this course compares the culture-centered approach to studying culture and health communication to the cultural sensitivity or culture as barrier model. In this course we apply various theoretical lenses to understand diverse health beliefs and engage in dialogue about our own health beliefs.

SCOM 381. Communication Criticism. 3 credits.
Study of methods of evaluating acts of persuasive communication. Emphasis on developing and applying appropriate standards to determine effectiveness of persuasion. Consideration of criticism of advertising, mass media, public speaking and other forms of persuasive communication. Prerequisites: SCOM 280 and any 100-level GCOM course.

SCOM 383. Communication Research Methodologies. 3 credits.
The study of research methods in various areas of communication. Emphasis on ability to research literature and criticize research design. Prerequisites: SCOM 280 and nine hours of SCOM courses.

SCOM 385. Qualitative Communication Research Methods. 3 credits.
Study of interpretive approaches to communication research using a variety of qualitative research methods, including field observation, qualitative interviewing, focus groups, narrative analysis and discourse analysis. Students will plan and conduct an exploratory qualitative study, prepare a written research report including a literature review and make a research portfolio presentation. Prerequisite: SCOM 280.

SCOM 386. Communication Survey Research. 3 credits.
Consideration of survey problems and methods unique to communication. Emphasis on using survey research methodology in communication audits, public relations problems and public opinion polling. Prerequisite: SCOM 280.

SCOM 390. Directed Projects. 2-3 credits, repeatable to 6 credits.
Supervised projects related to any aspect of human communication. Emphasis on original individual or group programs beyond the school's usual curricular or co-curricular offerings. Formal report(s) required for awarding of credit. Prerequisite: Permission of the school director.

SCOM 391. Communication Career Strategies. 1 credit.
The study of strategies for implementing a job/internship campaign. Emphasis on conducting a self assessment, locating job and internship openings, writing resumes, cover letters and follow-up messages, conducting informational interviews, networking, interviewing techniques, and marketing a communication studies degree. Prerequisite: 12 credit hours in SCOM.

SCOM 394. Core Assessment in Communication Studies. 1 credit.
Students participate in testing, interviews and other assessment activities as approved by the School of Communication Studies. Grades will be assigned on a credit/no credit basis. Prerequisites: SCOM 240, SCOM 242, SCOM 245, SCOM 280 and SCOM 341.

SCOM 395. Study Abroad Seminar. 3-6 credits.
Intensive examination of specialized international communication topics arranged in cooperation with a faculty member. Prior arrangements must be made with the program director. Prerequisite: Permission of the program director and school director required.

SCOM 413. Advanced Topics in Communication Studies. 1-6 credits repeatable to 6 credits.
In-depth exploration and analysis of a communication-related theory, context, topic or problem, culminating in a research project documented in written, oral, visual and/or multimedia presentations. Course content varies based on faculty expertise. Prerequisites: Senior standing and 15 hours of SCOM courses.

SCOM/ WRTC 420. Feminist Rhetorics. 3 credits.
Surveys key women figures in classical and contemporary rhetorical traditions and challenges the strategies used to historicize this tradition from feminist perspectives. Explores diverse feminist rhetorical discourses informed by race, sexual orientation, ethnicity and social class. Prerequisites: GWRTC 103 or equivalent and junior or senior standing, or permission of instructor.

SCOM 425. Leadership Communication. 3 credits.
An advanced seminar, capstone course open to all junior and senior SCOM students, and required for conflict majors and minors. Special topics are developed to include research in conflict analysis and intervention, current trends in dispute resolution, evolving practices in conflict transformation, peacemaking, and mediation, as well as other relevant and timely issues.

SCOM 440. Family Communication. 3 credits.
Study of the processes and functions of family communication, including managing dating, marital, parent-child and intergenerational relations. Theoretical and applied examination of communication and cultural processes that define and construct family structures, systems and boundaries. Course also examines histories of family communication as constructed in popular culture. Prerequisite: SCOM 280.

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and junior or senior standing, or permission of the instructor.

The study of advanced theory and practice of communication in health management programs.

with peers at universities worldwide in developing comprehensive strategic century's cultural, social, political and economic challenges. Students team global communication knowledge and skills urgently required to meet this and research provides students with an opportunity to enhance critical

SCOM 467. Global Public Relations Seminar.

Readings and assignments will concentrate on the interactions between sense of, and infl  uences scientifi  c and technical information about environmental

SCOM/WRTC 465. Rhetoric of Environmental Science and Technology.

the beginning of this century, taking into account social, economic, from the dynamic global public relations developments characterizing

SCOM 463. International Public Relations.

or SCOM 367, SCOM 385 or SCOM 367.

SCOM 449. Communication Training. 3 credits.

Students learn to analyze organizations to manage and solve communication problems and improve organizational life. Through experiential learning students will become familiar with strategies and activities designed to help others improve their communication skills. Students gain experience leading meetings, engaging an audience, collaborating, and facilitating difficult conversations. Prerequisites: SCOM 242, junior standing and 12 hours in speech communication, or permission of the instructor.

SCOM 450. Advanced Studies in Organizational Communication. 3 credits.

Advanced studies in organizational communication is the concentration's capstone. Through case studies, readings, discussions, and experiential activities students investigate complex issues that emerge for organizations and their members. Students apply theoretical knowledge and skills as they develop organizational communication concepts to analyze a communication problem. Expertise is showcased through an applied field study in an active organization. Prerequisite: SCOM 350 and senior standing.

SCOM 453. Political Campaign Communication. 3 credits.

An advanced study of communication techniques, procedures and processes as they relate to political campaign communication. Emphasis upon the design, execution and production of various communication messages. Consideration of the impact and utilization of various technologies in political campaigns.

SCOM 460. Public Relations Management. 3 credits.

Intensive study and research of advanced communication management skills, theory and principles using case and field studies. Special attention to systematic and ethical management of communication and action affecting an organization's internal and external publics. Prerequisites: SCOM 261 and SCOM 341.

SCOM 461. Public Relations Campaigns. 3 credits.

The capstone course for the public relations program of study. Students further their theoretical understanding and practical skills in the processes of research, planning, communication/action, and evaluation by conducting campaigns for specific organizations. Prerequisites: SCOM 261, SCOM 361 or SCOM 367, SCOM 383 or SCOM 386 and SCOM 360.

SCOM 463. International Public Relations. 3 credits.

Explores the special professional challenges and opportunities arising from the dynamic global public relations developments characterizing the beginning of this century, taking into account social, economic, political, legal, and cultural factors as well as new media developments. Prerequisites: SCOM 260 or permission of instructor.

SCOM/WRTC 465. Rhetoric of Environmental Science and Technology. 3 credits.

This course offers an advanced study of the way the public receives, makes sense of, and influences scientific and technical information about environmental issues. Implications of these processes on environmental policy will be analyzed. Readings and assignments will concentrate on the interactions between technical and public spheres of communication, with an in-depth examination of the way the media facilitates the transfer of information between scientific communities and public audiences. Prerequisites: WRTC 103 or equivalent and junior or senior standing, or permission of the instructor.

SCOM 467. Global Public Relations Seminar. 3 credits.

Advanced experimental learning approach combined with relevant theory and research provides students with an opportunity to enhance critical global communication knowledge and skills urgently required to meet this century's cultural, social, political and economic challenges. Students team with peers at universities worldwide in developing comprehensive strategic management programs. Prerequisite: Permission of instructor.

SCOM 470. Health Communication Campaigns. 3 credits.

The study of advanced theory and practice of communication in health related fields. Consideration of topics relating to communication issues which affect communication interaction between health professionals and client/patients. Emphasis on the use of communication in health communication campaigns. Prerequisite: SCOM 370.

SCOM/SMAD/POSC 472. Media and Politics. 3 credits.

A study of the media's role in political campaigns, concentrating on past/ present election, the media's role in covering political parties and coverage of the governing process. Discussion of electronic and print will occur. Topics to be examined include campaign videos, CSPAN, political ads, editorial cartoons, TV debates, convention coverage and radio talk show commentary.

SCOM 490. Special Studies in Communication Studies. 1-3 credits.

An independent study for students to pursue individual research under the guidance of faculty. Limited to senior communication studies majors in good standing with permission of school director.

SCOM 495. Internship in Communication Studies. 3-6 credits, repeatable to 6 credits.

Credit for the application of communication theory and skills in a directed, on-the-job learning experience. Open only to communication studies majors who meet specific criteria (see the school website). Up to six credits may be applied as electives in the communication studies major. Prerequisite: Permission of the school director.

SCOM 499. Honors in Communication Studies. 6 credits.

Year course. Prerequisite: Permission of the school director.

Computer Information Systems

College of Business

CIS 204. Computer Information Systems for Non-Business Majors. 3 credits.

An introduction to computer-based information systems. Emphasis is placed on the role of computers in business and society, computer hardware and software, design and implementation of information systems, computer ethics, and collaboration using computers. Students will design and create databases. Not open to business majors or minors.

CIS/IA 210. Introduction to Global Competitive Intelligence. 3 credits.

This course will focus on the tools and methods for the analysis and interpretation of business data related to external competitors and internal performance management in a global environment. Students will develop skills in data retrieval, manipulation, analysis and interpretation. Not open to students pursuing a major or minor in CIS. Not open to any major in the COB other than International Business.

CIS 221. Principles of Programming. 3 credits.

Instruction and practical experience in writing computer programs using object oriented design and event driven logic. Projects will include the use of control structures (sequence, selection and iteration) as well as file and array processing logic. Students will be required to demonstrate competency in the design of object-oriented solutions and the implementation of event driven logic to solve real-world business problems. Not open to students who have taken CS 239.

CIS 301. Operating Systems and Server Administration. 1 credit.

This is a lab-based course that introduces the student to operating systems and server administration in a business environment. Students will learn the basic functions of an operating system through the hands-on use of Linux and Windows. Additionally, students will acquire hands-on server administration skills in order to better understand the operational and security demands of business applications. Prerequisites for declared CIS minors: CIS 204 and junior or senior standing. Prerequisite or corequisite for CIS majors: COB 300.

CIS 304. Enterprise Architecture. 3 credits.

This course explores the analysis, design, implementation, evaluation and management of enterprise IT solutions. Emphasis will be placed on planning and modeling the enterprise. Topics include functional modeling, physical architecture design, security planning and recovery issues, project management, emerging technologies, and ethical, financial and global considerations. Prerequisite or corequisite: COB 300 or admission to the CIS minor.

CIS 311. Analyzing Data in Organizations. 3 credits.

This course provides an overview of how to work with databases and other data stores to extract relevant information in a timely and user-friendly manner. It includes discussions of a variety of data representation types, including relational databases, XML documents, and cloud data. Students learn essential database concepts and gain practical experience in querying, reporting, and analyzing data. Prerequisite: CIS 204 or equivalent knowledge (instructor permission is needed). Not open to CIS majors or minors.

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