POSC/JUST 382. Peace Studies. 3 credits.
A study of the evolution, theory and practice of peace studies. The course focuses on how we wage and resolve conflict, affect social change, and provide security through nonviolent means.

POSC 395. International Law. 3 credits.
Examination of the role of international law in world politics. Particular attention will be given to the effects of international law on patterns of international exchange and interaction. Case study and other forms of political analysis will be used.

POSC 396. International Organizations. 3 credits.
Study of the evolution and role of contemporary international organizations in the larger context of world politics. Emphasis on the ways in which the changing patterns of political power influence the processes and effectiveness of such organizations.

POSC 397. The Politics of International Economic Relations. 3 credits.
A study of the political dynamics and implications of international economic relations.

POSC 398. Simulations. 3 credits.
Application of concepts and insights learned in the classroom to contemporary policy problems and practical activities. The topic of this course will vary from offering to offering. The exact courses required will vary with the subject matter of the simulation.

POSC 430. International Security and Conflict Management. 3 credits.
This course examines major threats to international security in the post-Cold War world. Topics include the changing global security environment, proliferation of weapons of mass destruction, terrorism and ethnic conflict. The effectiveness of economic sanctions, deterrence, international organizations, preventative war and other tools in dealing with these threats in critically examined.

POSC 435. International Terrorism. 3 credits.
Systematic study of political terrorism with emphasis upon the destabilizing effect that it has upon the international community.

POSC 458. International Political Analysis. 3 credits.
An examination of techniques and principles for the analysis of future political conditions and future government decisions.

POSC/SCOM/SMAD 472. Media and Politics. 3 credits.
A study of the media's role in political campaigns, concentrating on past/present election, the media's role in covering political parties and coverage of the governing process. Discussion of electronic and print will occur. Topics to be examined include campaign videos, C-SPAN, political ads, editorial cartoons, TV debates, convention coverage and radio talk show commentary.

POSC 491. Senior Tutorial in Political Science. 4 credits.
A research-oriented tutorial designed to integrate student's prior knowledge and strengthen lifelong learning skills. Course may be offered in multiple sessions (POSC 490A, POSC 490B, etc.). Prerequisites: Senior standing and permission of the instructor.

POSC 492. Senior Seminar in Political Science. 4 credits.
This research-oriented senior seminar provides an overview of the discipline of political science and the different approaches to research in the field. A major research project will strengthen the research, information access and lifelong learning capacities of the student. Fulfills the College of Arts and Letters writing-intensive requirement for the major. Prerequisites: Senior standing and POSC 295.

POSC 493. Political Communication Internship. 4 credits.
This course will provide students with experiential learning opportunities in policymaking, campaigning, media, legislative politics and lobbying. A research paper relating the internship to the student's academic work will enhance the learning experience. Prerequisites: Junior or senior standing; BPOSC 225, SCOM 240, SCOM 241 and one other core PCOM required course.

POSC 493W. Political Communication Internship in Washington. 6 credits.
This course will provide students with experiential learning opportunities in policymaking, campaigning, media, legislative politics, and lobbying. A research paper relating the internship to the student’s academic work will enhance the learning experience. Prerequisites: Junior or senior standing; BPOSC 225, SCOM 240, SCOM 241 and one other core PCOM required course.

POSC 495. Internship in Political Science. 4 credits.
Provides students with opportunities for experiential learning in a legislative, policy making, campaign, constituency, interest group or criminal justice organization. A research paper related to the internship and a presentation based on the experience are required. Prerequisites: Junior or senior standing, 15 credits of political science, public administration or political communication and permission of the instructor.

POSC 495W. Washington Semester Internship in Political Science. 6 credits.
Provides Washington Semester participants with opportunities for experiential learning in a Washington, D.C., based legislative, policy making, campaign, constituency, interest group or criminal justice organization. Requirements include 360 work hours, a research paper related to the internship, a career report, a daily log and regular meetings with faculty-in-residence. Prerequisites: Junior or senior standing, 15 credits of political science, public administration or political communication, and successful application to Washington Semester program.

POSC 498. Research in Political Science. 1 credit.
Research in a selected area of political science as arranged with a faculty sponsor. Research outline must be approved by faculty sponsor and department head the semester before registration. Course may be repeated. Prerequisites: a Political Science, International Affairs, or Public Policy and Administration GPA of 2.5 or greater.

POSC 499. Honors. 6 credits.
Year course.

*No more than four credit hours can be counted toward the political science major.

Portuguese

Department of Foreign Languages, Literatures and Cultures

PORT 101. Elementary Portuguese I. 3-4 credits.
The fundamentals of Portuguese through listening, speaking, reading and writing. Practice in pronunciation and development of comprehension. One hour’s work a week in the language laboratory. Students will receive no credit for the course if he/she has had two or more years of the language in high school.

PORT 102. Elementary Portuguese II. 3-4 credits.
The fundamentals of Portuguese through a higher level of listening, speaking, reading and writing. Practice in pronunciation and development of comprehension. One hour’s work a week in the language laboratory. Students will receive no credit for the course if he/she has had two or more years of the language in high school.

PORT 231. Intermediate Portuguese I. 3 credits.
A thorough review of first year grammar and vocabulary building. Conversation, composition and readings will be chosen to reach competency at the lower intermediate level Portuguese. Prerequisite: PORT 101.

PORT 232. Intermediate Portuguese II. 3 credits.
A thorough review of PORT 231 grammar and vocabulary building. Conversation, composition and readings will be chosen to reach competency at the advance intermediate level. Prerequisite: PORT 231 or permission of instructor.

PORT 300. Portuguese Grammar and Communication. 3 credits.
Intensive training in grammatical structures and their application to oral and written communication. Instruction is in Portuguese. Fulfills the College of Arts and Letters writing-intensive requirement for possible International Affairs majors and/or IBUS majors. Prerequisite: PORT 232 or permission of instructor.

PORT 320. Portuguese Oral and Written Composition. 3 credits.
Intensive training in the use of modern, everyday Portuguese with emphasis on conversation and composition. Readings in Portuguese will provide a context for discussion and writing. Prerequisite: PORT 300.

PORT 490. Special Topics in Portuguese. 3 credits.
Special topics or independent studies in Portuguese.

Psychology

Department of Psychology

PSYC 100. Interpersonal Skills for Resident Advisers. 1 credit.
Designed to give resident adviser trainees understanding of interpersonal relations. Cannot be used as a psychology major elective. Prerequisite: Limited to students selected as resident advisers.

PSYC 101. General Psychology. 3 credits.
A study of the nervous system, sensation, perception, consciousness, learning, memory, language, intelligence, motivation, emotion, life span development, personality, psychopathology, psychotherapy, social psychology and the scientific method.
PSYC 122. The Science of Vision and Audition. 3 credits.
A study of human interaction with light and sound waves. Topics include physiological and perceptual mechanisms for processing light and sound, along with connections to real-world applications (e.g., human factors and careers within vision science and audition). Includes activities designed to provide students with in-depth, hands-on experience with course topics.

PSYC 160. Life Span Human Development. 3 credits.
An introduction to human development. Emphasis is on life span processes within physical, emotional, cognitive, psychosexual, social, personality and moral development.

PSYC 180. Introduction to Behavior Analysis. 3 credits.
Students will learn the fundamental principles, procedures, and concepts of behavior analysis, how they can be used to explain behavior, and how interventions based on these principles can be used to improve their own lives and the lives of others.

PSYC 200. Topics in Psychology. 1-3 credits.
Exploration of an important psychological topic. The topics for each semester will be announced on MyMadison and the departmental website. Prerequisite: PSYC 101.

This course provides an introduction to statistical techniques used by psychologists in measuring behavior. Fundamental measures and theory of descriptive and inferential statistics will be discussed. The use of computers for data analysis will be introduced. Prerequisites: PSYC 101 and MATH 205, MATH 220, MATH 231, or MATH 235 with a grade of "C-" or better.

PSYC 211. Psychological Research Methods (3,2). 4 credits.
This course provides an introduction to the application of scientific methodology to investigate psychological phenomena. Through lecture and laboratory, attention is given to choosing research questions, developing hypotheses, designing and conducting research, describing, analyzing and evaluating data and effectively communicating research findings. Prerequisites: PSYC 101 and PSYC 210.

PSYC 212-213. Psychological Research Design and Data Analysis I-II. 4 credits each semester.
The PSYC 212-213 course sequence introduces the logic of pursuing a scientific approach in psychology and covers descriptive, correlational, experimental and quasi-experimental approaches. It also covers the statistical tools associated with these methods (namely, descriptive statistics, correlation, regression, t-tests and ANOVA), and it introduces the basics of inferential statistics and hypothesis testing. Prerequisite for PSYC 212: PSYC 101 and MATH 205, MATH 220, MATH 231, or MATH 235 with a grade of "C-" or better. Prerequisite for PSYC 213: PSYC 212 with a grade of "C-" or better.

PSYC 220. Psychology and Culture. 3 credits.
The study of human psychology is incomplete without taking into account the cultural, historical, and social factors involved in human functioning. This course considers the ethnic and cultural variations that exist in human behavior, thought, and action. Course meets sociocultural requirement for the psychology major. Prerequisite: PSYC 101.

PSYC 235. Psychology of Adjustment. 3 credits.
A study of the process and dynamics of the well-integrated personality and the practical application of adjustment theories and behavior change techniques to enhance personal awareness and self-development.

PSYC 250. Introduction to Abnormal Psychology. 3 credits.
An introduction to the field of abnormal psychology for the non-psychology major. This course will examine methods of defining psychological normality and abnormality and the classification, causes and treatment of abnormal behavior. This course cannot be used for psychology major credit. Students may not earn credit for both PSYC 250 and 335. Prerequisite: PSYC 101 or PSYC 160.

PSYC/JUST 255. Abnormal Psychology for Law Enforcement Personnel. 3 credits.
This course for students interested in becoming law enforcement professionals critically examines psychological normality and abnormality. The course focuses on description and causes of abnormal behavior likely to be encountered by law enforcement professionals, and on intervention options for police officers. May not be taken by psychology majors or students who have completed PSYC 250 or PSYC 335. Prerequisites: PSYC 101 and JUST 200.

PSYC 270. Foundations of Learning and Cognition for Education. 3 credits.
This course introduces fundamental principles of cognition and learning as applied to educational practice. It provides a foundation for understanding multiple perspectives and levels of analysis applied to individual learning in educational settings. Prerequisites: PSYC 101 or PSYC 160.

PSYC 275. Psychology of Human Intimacy. 3 credits.
Theoretical and applied study of human relationships through case analysis and role play.

PSYC 285. Drugs and Behavior. 3 credits.
An introduction to the pharmacological effects of psychoactive drugs. This course will examine the neural mechanisms and behavioral effects of common substances such as caffeine and nicotine, drugs of abuse, and pharmaceuticals that are used to treat mental disorders. Prerequisite: PSYC 101.

PSYC 290. Directed Studies in Psychology. 1-3 credits.
Designed to give capable students an opportunity to complete directed study in an area of psychology under faculty guidance. Not to be used for psychology major credit. Prerequisites: PSYC 101 and a written plan for the directed study must be submitted to the department head for approval one week prior to registration.

PSYC 301. Psychology Peer Advising Training I. 2 credits.
Introductory training in academic advising, career development, and basic counseling techniques. Not to be used for psychology major credit. Application guidelines available on the psychology website and in the Psychology Peer Advising office. Prerequisites: PSYC 101, junior-level status and permission of course instructor.

PSYC 302. Psychology Peer Advising Training II. 2 credits.
Continued training and supervised experiences in academic advising, career development, and basic counseling techniques. Not to be used for psychology major credit. Prerequisites: PSYC 211, PSYC 213 or PSYC 301 and permission of the course coordinator.

PSYC 304. Death and Dying: Thanatology. 3 credits.
Psychological theories about death including ways in which individuals and society deal with death. Prerequisites: PSYC 101 and junior status.

PSYC 308. Health Psychology. 3 credits.
This course deals with personality and its relation to health and illness behaviors. Topics include psychological factors involved in control and helplessness, conflict management, cardiovascular disorders, cancer, pain, substance abuse and other psychophysically related factors. Course meets sociocultural requirement for the psychology major. Prerequisites: PSYC 101 and junior status.

PSYC 310. The Psychology of Women and Gender. 3 credits.
An examination of research and theory regarding the abilities and behaviors of women and the changing roles of women. Consideration is given to biological, developmental and societal determinants of sex and gender. Course meets sociocultural requirement for the psychology major. Prerequisites: PSYC 101 and junior status.

PSYC/JUST 314. Police Psychology. 3 credits.
This course explores the role of psychology in various aspects of police work and examines how psychological research and methods can assist police departments and police officers in reaching law-enforcement goals. Prerequisites: PSYC 101 and JUST 200.

PSYC/JUST 316. Human Development and Crime. 3 credits.
This course examines how psychological research and theory shed light on the development of criminal careers, the factors that protect children and adolescents from becoming criminals, how being a victim of crime influences well being, and the efficacy of rehabilitation. Special attention will be paid to the knowledge base on delinquency and childhood/adolescent victimization. Prerequisite: PSYC 101.

PSYC 320. Diversity Issues in Psychology. 3 credits.
This course addresses issues of diversity and neglected populations in psychology with attention to gender, sexual orientation, race, ethnicity, disability, chronic illness, SES, age, and level of indigenous influence. Particular cultural stressors associated with each group or demographic are discussed and attention is given to the issue of privilege. Course meets sociocultural requirement for the psychology major. Prerequisites: PSYC 101 and junior-level status.

PSYC 325. Counseling Psychology. 3 credits.
A basic counseling theories and skills course designed for students interested in human service and mental health fields. Course meets sociocultural requirement for the psychology major. Credit may not be earned in both PSYC 325 and PSYC 440. Prerequisites: PSYC 101 and junior status.

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PSYC 326. Leadership and Personal Growth. 3 credits.
The purpose of this course is to foster the understanding and practical
application of leadership, through the use of affective and cognitive
approaches. There is a strong emphasis on personal growth as it relates
to leadership concepts. Aspects of developmental, cognitive, humanistic,
and personality psychological theories are included. The course also
builds on concepts and issues from Industrial/Organizational psychology.
Prerequisites: PSYC 101 or PSYC 180 and permission of instructor.

PSYC 328. The Psychology of Leadership. 3 credits.
This course focuses on psychological components of leadership behavior
and its importance to various situations in culture and society. Students will
explore the potential impact of leaders and their influence on individuals
and society. Various existential, behavioral and motivational topics related
to leadership studies will be explored. Service learning will also be a core
component of the course. Prerequisites: PSYC 101 and junior standing.

PSYC 330. Psychology of Personality. 3 credits.
Elemental theories of leading theories of personality with an emphasis
on implications of these theories for human behavior. Prerequisite: PSYC
211 or PSYC 213.

PSYC 335. Abnormal Psychology. 3 credits.
This course for the psychology major critically examines psychological
normality and abnormality and the classification, causes and treatment
of abnormal behavior. Students learn classification and diagnosis, explore
social and multicultural issues relating to diagnosis and discuss research
in the field. Students may not earn credit for both PSYC 250 and PSYC 335.
Prerequisite: PSYC 211 or PSYC 213.

PSYC 345. Social Psychology. 3 credits.
The study of how an individual's behavior, feelings and thoughts are
influenced by other people. Topics include attitude formation and change,
social perception, attraction, altruistic and antisocial behavior, conformity,
leadership and group dynamics, and applications of social psychology to
other fields. Prerequisite: PSYC 211 or PSYC 213.

PSYC 365. Developmental Psychology. 3 credits.
Psychological aspects of growth, development and behavior from birth
through adolescence. Prerequisite: PSYC 211 or PSYC 213.

PSYC 375. Sensation and Perception. 3 credits.
Explores the nature and development of human sensory capabilities and
processings, and how these affect perception of the environment. A potential
list of the variety of systems reviewed includes hearing, vision, smell, taste,
and touch/pain, as well as phenomena such as the perception of balance.
Prerequisite: PSYC 211 or PSYC 213.

PSYC 380. Cognitive Psychology. 3 credits.
This course explores the nature and development of human attention,
memory, language and thinking processes. An information processing
approach to the study of human cognition is emphasized. Prerequisite:
PSYC 211 or PSYC 213.

PSYC 385. Biopsychology. 3 credits.
A survey of the neurological and chemical mechanisms which control behavior.
This course examines the brain and how it processes sensation, perception,
cognition, movement, motivation, learning, memory and other behavioral
processes of interest to psychologists. Prerequisite: PSYC 211 or PSYC 213.

PSYC 390. Psychology of Learning. 3 credits.
Basic principles of learning and conditioning with a consideration of
extinction, reinforcement, generalization, discrimination, transfer, concept
formation and verbal learning. Prerequisite: PSYC 211 or PSYC 213.

PSYC/BIO 395. Comparative Animal Behavior. 3 credits.
This course covers aspects of the development, function and evolution of the
behavior of nonhuman animals. Topics include intraspecies communication,
feeding, aggression, territoriality, reproductive behavior and social behavior.
Prerequisite: PSYC 211 or PSYC 213.

PSYC 400. Advanced Topics in Psychology. 1-3 credits.
Exploration of a significant psychological topic in depth. The topics for each
semester will be announced on MyMadison and on the departmental website.
Prerequisites: At least one SS content course and one NS content course.

PSYC 401. Peer Advising. 2 credits.
Supervised practicum in academic and career development and peer
advising. May be taken twice for up to four credit hours toward the
psychology major (400-level elective). Prerequisites: PSYC 302, at least
one SS content course and one NS content course, and permission of the instructor.

PSYC 402. Independent Study in Psychology. 1-4 credits.
An opportunity to apply classroom learning to practical problems and to expand
the scope of knowledge in psychology to areas not emphasized in the course
work we offer. May include research, service learning, internship, directed
readings, serving as a teaching assistant or a combination of these activities.
Prerequisites: PSYC 211 or PSYC 213. A written plan approved by the project
supervisor and department head must be submitted prior to registration.

PSYC 410. Psychology of the Workplace. 3 credits.
This course is a survey of the applications of psychological principles in
the workplace. Emphasis is on topics such as research and methods,
personnel decisions, training, attitudes, motivation, leadership, teams, and
sociocultural issues in the workplace. Other topics of current interest will
also be covered. Course will fulfill sociocultural awareness requirement.
Prerequisites: At least one SS content course and one NS content course.

PSYC 415. Forensic Psychology. 3 credits.
The application of psychological principles and techniques to the law, the
criminal justice system, law enforcement and criminal behavior. Students
may not earn credit in both PSYC 415 and PSYC 312. Prerequisite: PSYC 335.

PSYC 420. Advanced Psychological Statistics. 3 credits.
This course presents advanced univariate and multivariate statistical
techniques that psychology students need for reading research articles and
conducting psychological research. Prerequisites: At least one SS content
course and one NS content course.

PSYC 425. School Psychology. 3 credits.
Applications of psychological principles in school settings, including roles
and activities of school psychologists, standards, trends and issues of
treatment and evaluation. Prerequisites: At least one SS content course
and one NS content course.

PSYC 427. Tests and Measurements. 3 credits.
Standardized psychological tests of mental ability, achievement, aptitude
and personality with a review of statistical procedures necessary for
interpretation of test results. Prerequisites: At least one SS content course
and one NS content course.

PSYC 428. Educational Psychology. 3 credits.
The application of the basic psychological principles of development,
learning, cognition, measurement and social interactions to education
settings. This course examines how psychological theory and research
impacts the teaching of reading, writing, science and mathematics. Students
may not count both PSYC 270 and PSYC 428 for psychology major credit.
Prerequisites: At least one SS content course and one NS content course.

PSYC 430. Clinical Psychology. 3 credits.
An introduction to the field of clinical psychology including a review of
the major theoretical models, psychometrics, psychiatric diagnosis and
treatment strategies. Prerequisites: PSYC 335 and one NS content course.

PSYC 435. Community Psychology. 3 credits.
Focus on emerging trends and models in the application of psychology to
community, stress prevention programs, human resources and change.
Prerequisites: At least one SS content course and one NS content course.

PSYC 450. Psychology of Child Abuse and Neglect. 3 credits.
Review of current psychological literature on child abuse and neglect
including identification, etiology, treatment, prevention and legal aspects.
Family violence issues are also discussed. Prerequisites: At least one SS
content course and one NS content course.

PSYC 452. Child Psychopathology. 3 credits.
The causes, symptoms and classification of childhood psychological
disorders. Prerequisite: PSYC 335 or PSYC 365 (both recommended).

PSYC 460. Community Psychology within Developing Societies. 3 credits.
This course will apply psychology to a critical examination of developing
societies around the world. Topics include sociocultural and international
contexts, privilege, power, oppressing, terrorism, population growth,
and diversity. Consideration is given to developmental and societal
determinants of prejudice, discrimination, and inequity. Course meets
sociocultural requirement for the psychology major. Prerequisites: At least
one SS content course and one NS content course.

PSYC 475. Psychology of Adulthood. 3 credits.
The physical, social and psychological factors faced by adults and their
progression through the life span. Prerequisites: At least one SS content
course and one NS content course.

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PSYC 480. Applied Behavior Analysis. 3 credits.
This course focuses on how environmental events influence behavior, and behavior analytic strategies by which behavior may be changed. The emphasis of the course is on the knowledge and skills necessary to plan, develop and implement interventions for behavior problems in a variety of settings including, but not limited to, business and industry, education, and health and human services. Prerequisites: PSYC 180 and PSYC 290.

PSYC 492. History of Psychology. 3 credits.
The history of psychology as reflected through the individuals, theories and experimental investigation of the discipline. Special emphasis is placed upon relating the current state of psychology to its historical development. Prerequisites: At least two SS content courses and two NS content courses. May be taken as a capstone course or psychology elective.

PSYC 493. Laboratory in Psychology. 3 credits.
A research course designed by a faculty member that studies a particular topic. Topics will change from semester to semester. Students will be guided in a group through a research experience that would include library research of the topic, design of an experiment, gathering and analyzing the data, and writing the results. Only three credit hours of the course can be used for the psychology major. Prerequisites: At least two SS content courses and two NS content courses. The course meets the requirement as a capstone course or as a psychology elective.

PSYC 495. Field Placement in Psychology. 4 credits.
Supervised practicum in a counseling, industrial or human service agency. Orientation to agency’s service, policies, personnel and professional ethics is provided. Prerequisites: At least two SS content courses and two NS content courses. Guidelines available in the department office. The course meets the requirement as a capstone course or as a psychology elective.

PSYC 497. Senior Seminar in Psychology. 3 credits.
A seminar course that will require students to integrate theories, research and/or methods from several areas of psychology and/or related disciplines. Topics will vary from semester to semester. Up to six credit hours can be used in the psychology major. Topics for each semester are announced on MyMadison and on the departmental website. Prerequisites: At least two SS content courses and two NS content courses. May be taken as a capstone course or as a psychology elective.

PSYC 499. Honors. 6 credits.
See catalog section “Graduation with Honors.” Prerequisites: At least two SS content courses and two NS content courses.

Public Policy and Administration

Department of Political Science

PPA 200. Introduction to Public Policy. 3 credits.
This course introduces students to the nature, dynamics and substance of public policy. Selected policy issues in the United States will be examined through the use of case studies. Foreign and global influences on U.S. policy-making will also be analyzed. Issues will vary across course sections and over time.

PPA 265. Public Administration. 3 credits.
An introductory survey of the principles, functions and processes of public administration with specific emphasis on the political aspects and environment of bureaucracies and the how and why of policy-making within an administrative system. Organization structure, personnel, budgeting, public relations and government values, traditions and objectives are analyzed. Prerequisite: GO/POSC 225.

PPA 325. Regional Planning and Organization. 3 credits.
Study of trends and issues in the public planning process with focus on regional planning and organization; the relationship of planners and the planning board to their committees. Prerequisite: PPA 200.

PPA 359. Policy Analysis. 3 credits.
Study of public policy analysis. Delivers to students rational and alternative techniques for analyzing public policy while providing them opportunities to develop analytical skills. Prerequisite: PPA 200.

PPA 381. Budgetary Process. 3 credits.
An examination of the political planning and strategies of Congress and federal agencies in the budgetary process; politics of budgetary reform; state and local budgetary politics; and intergovernmental impacts on budgeting. Prerequisites: Junior standing. PPA 265.

PPA 412. Seminar in Intergovernmental Relations. 3 credits.
Study of the relations between the several levels of government in the United States. Political, fiscal, legal, regulatory and administrative relations as they have evolved within federal and state constitutional frameworks will be examined. Prerequisites: Junior standing. PPA 285.

PPA 415. Legal Environment of Public Administration. 3 credits.
Examination of the basic constitutional framework of American public administration. Examines legal constraints imposed on public administrators by law and judicial oversight. Emphasis placed on legal issues affecting public employees. Also examines the basics of public procurement law. Prerequisite: PPA 265.

PPA 420. Public Management. 3 credits.
Study of the management of public agencies from the executive viewpoint. Management control of public agencies will be explored including establishment of goals, policies, organizational structure and output of services. Case studies illustrate administrative behavior and managerial operations in local, regional, state and federal agencies. Does not count as part of the political science major or minor. Fulfills the College of Arts and Letters writing-intensive requirement for the major. Prerequisites: Junior standing. PPA 265.

PPA 460. Regionalism and Urban Policy. 3 credits.
A study of the problems and management of urbanization and inter-jurisdictional externalities from a regional perspective. Regionalism will be examined as an approach to solve these problems. Prerequisite: PPA 200.

PPA 461. Education and Social Policy. 3 credits.
A study of the development and implementation of education policy in the United States at the national, state, and local levels. Students will be introduced to major issues in contemporary education policy and the evaluation of alternative policies adopted by subgroups of the population. Educational equity and its links to social and economic goals will be examined. Prerequisite: PPA 200.

PPA 462. Social Welfare and Local Government Policy. 3 credits.
A study of the interaction of social welfare policy and local governance in theory and in practice. Students examine state and local government and community-based responses to urban problems from a policy and management perspective. Particular attention is paid to interagency and community collaboration as a way to enhance social service delivery. Prerequisite: PPA 200.

PPA 470. Governance and Accountability in the Nonprofit Sector. 3 credits.
This course is designed to introduce students to the fundamentals of governance, accountability, trusteeship, and executive leadership in nonprofit sector organizations. The course will examine critically the principal models, processes, and practices used in governing nonprofit organizations and the relationships between the governing boards and executive leaders of such organizations. Prerequisite: PPA 200.

PPA 472. Contract Management. 3 credits.
The purpose of this course is to provide a broad overview of the theory behind and practical application of contract management. As agencies across government (federal, state, and local) expand the use of contracting billions of taxpayer dollars are transferred into the private sector to conduct public business. This trend is not going away; therefore it is essential that public administrators be effective at managing and overseeing contracts. Prerequisite: PPA 200.

PPA 483. Emerging Issues in Public Policy and Administration. 3 credits.
The course will examine an area of new or emerging interest in the profession of public administration. The course may be repeated for credit with a change in the subject matter. Prerequisites: PPA 200.

PPA 484. Environmental Regulatory Policy and Politics. 3 credits.
A study of environmental politics and the policies that environmental advocacy has produced. Topics include the dynamics of policy construction, various substantive policy issues and the prospects for environmental justice and sustainability. Prerequisite: PPA 200.

PPA 490. Special Studies in Public Policy and Administration. 3 credits.
Designed to give capable students in public administration an opportunity to complete independent study under faculty supervision. Prerequisites: Permission of the instructor and department head.

PPA 492. Senior Seminar in Public Policy. 4 credits.
This research-oriented seminar provides an overview of public policy studies and the different approaches to research in the field. A major research project will strengthen the research, information access and lifelong learning capacities of the students. Fulfills the College of Arts and Letters writing-intensive requirement for the major. Prerequisites: Senior standing, POSC 295 and PPA 359.