PSYC 480. Applied Behavior Analysis. 3 credits.
This course focuses on how environmental events influence behavior, and behavior analytic strategies by which behavior may be changed. The emphasis of the course is on the knowledge and skills necessary to plan, develop and implement interventions for behavior problems in a variety of settings including, but not limited to, business and industry, education, and health and human services. Prerequisite: PSYC 180 and PSYC 390.

PSYC 492. History of Psychology. 3 credits.
The history of psychology as reflected through the individuals, theories and experimental investigation of the discipline. Special emphasis is placed upon relating the current state of psychology to its historical development. Prerequisites: At least two SS content courses and two NS content courses. May be taken as a capstone course or psychology elective.

PSYC 493. Laboratory in Psychology. 3 credits.
A research course designed by a faculty member that studies a particular topic. Topics will change from semester to semester. Students will be guided in a group through a research experience that would include library research of the topic, design of an experiment, gathering and analyzing the data, and writing the results. Only three credit hours of the course can be used for the psychology major. Prerequisites: At least two SS content courses and two NS content courses. The course meets the requirement as a capstone course or as a psychology elective.

PSYC 495. Field Placement in Psychology. 4 credits.
Supervised practicum in a counseling, industrial or human service agency. Orientation to agency's service, policies, personnel and professional ethics is provided. Prerequisites: At least two SS content courses and two NS content courses. Guidelines available in the department office. The course meets the requirement as a capstone course or as a psychology elective.

PSYC 497. Senior Seminar in Psychology. 3 credits.
A seminar course that will require students to integrate theories, research and/or methods from several areas of psychology and/or related disciplines. Topics will vary from semester to semester. Up to six credit hours can be used in the psychology major. Topics for each semester are announced on MyMadison and on the departmental website. Prerequisites: At least two SS content courses and two NS content courses. May be taken as a capstone course or as a psychology elective.

PSYC 499. Honors. 0-6 credits.
See catalog section "Graduation with Honors." Prerequisites: At least two SS content courses and two NS content courses.

Public Policy and Administration

Department of Political Science

PPA 200. Introduction to Public Policy. 3 credits.
This course introduces students to the nature, dynamics and substance of public policy. Selected policy issues in the United States will be examined through the use of case studies. Foreign and global influences on U.S. policy-making will also be analyzed. Issues will vary across course sections and over time.

PPA 265. Public Administration. 3 credits.
An introductory survey of the principles, functions and processes of public administration with specific emphasis on the political aspects and environment of bureaucracies and the how and why of policy-making within an administrative system. Organizational structure, personnel, budgeting, public relations and government values, traditions and objectives are analyzed. Prerequisite: G/POSC 225.

PPA 325. Regional Planning and Organization. 3 credits.
Study of trends and issues in the public planning process with focus on regional planning and organization; the relationship of planners and the planning board to their committees. Prerequisite: PPA 200.

PPA 359. Policy Analysis. 3 credits.
Study of public policy analysis. Delivers to students rational and alternative techniques for analyzing public policy while providing them opportunities to develop analytical skills. Prerequisite: PPA 200.

PPA 381. Budgetary Process. 3 credits.
An examination of the political planning and strategies of Congress and federal agencies in the budgetary process; politics of budgetary reform; state and local budgetary politics; and intergovernmental impacts on budgeting. Prerequisites: Junior standing, PPA 265.

PPA 412. Seminar in Intergovernmental Relations. 3 credits.
Study of the relations between the several levels of government in the United States. Political, fiscal, legal, regulatory and administrative relations as they have evolved within federal and state constitutional frameworks will be examined. Prerequisite: Junior standing, PPA 265.

PPA 415. Legal Environment of Public Administration. 3 credits.
Examination of the basic constitutional framework of American public administration. Examines legal constraints imposed on public administrators by law and judicial oversight. Emphasis placed on legal issues affecting public employees. Also examines the basics of public procurement law. Prerequisite: PPA 265.

PPA 420. Public Management. 3 credits.
Study of the management of public agencies from the executive viewpoint. Management control of public agencies will be explored including establishment of goals, policies, organizational structure and output of services. Case studies illustrate administrative behavior and managerial operations in local, regional, state and federal agencies. Does not count as part of the political science major or minor. Fulfills the College of Arts and Letters writing-intensive requirement for the major. Prerequisites: Junior standing, PPA 265.

PPA 460. Regionalism and Urban Policy. 3 credits.
A study of the problems and management of urbanization and inter-jurisdictional externalities from a regional perspective. Regionalism will be examined as an approach to solve these problems. Prerequisite: PPA 200.

PPA 461. Education and Social Policy. 3 credits.
A study of the development and implementation of social policy in the United States at the national, state, and local levels. Students will be introduced to major issues in contemporary education policy and the evaluation of alternative policies advanced by subgroups of the population. Educational equity and its links to social and economic goals will be examined. Prerequisite: PPA 200.

PPA 462. Social Welfare and Local Government Policy. 3 credits.
A study of the interaction of social welfare policy and local government in theory and in practice. Students examine state and local government and community-based responses to urban problems from a policy and management perspective. Particular attention is paid to interagency and community collaboration as a way to enhance social service delivery. Prerequisite: PPA 200.

PPA 470. Governance and Accountability in the Nonprofit Sector. 3 credits.
This course is designed to introduce students to the fundamentals of governance, accountability, stewardship, and executive leadership in nonprofit sector organizations. The course will examine critically the principal models, processes, and practices used in governing nonprofit organizations and the relationships between the governing boards and executive leaders of such organizations. Prerequisite: PPA 265.

PPA 472. Contract Management. 3 credits.
The purpose of this course is to provide a broad overview of the theory behind and practical application of contract management. As agencies across government (federal, state, and local) expand the use of contracting billions of taxpayer dollars are transferred into the private sector to conduct public business. This trend is not going away; therefore it is essential that public administrators be effective at managing and overseeing contracts. Prerequisite: PPA 265.

PPA 483. Emerging Issues in Public Policy and Administration. 3 credits.
The course will examine an area of new or emerging interest in the profession of public administration. The course may be repeated for credit with a change in the subject matter. Prerequisites: PPA 200.

PPA 484. Environmental Regulatory Policy and Politics. 3 credits.
A study of environmental politics and the policies that environmental advocacy has produced. Topics include the dynamics of policy construction, various substantive policy issues and the prospects for environmental justice and sustainability. Prerequisite: PPA 200.

PPA 490. Special Studies in Public Policy and Administration. 3 credits.
Designed to give capable students in public administration an opportunity to complete independent study under faculty supervision. Prerequisites: Permission of the instructor and department head.

PPA 492. Senior Seminar in Public Policy. 4 credits.
This research-oriented seminar provides an overview of public policy studies and the different approaches to research in the field. A major research project will strengthen the research, information access and lifelong learning capacities of the students. Fulfills the College of Arts and Letters writing-intensive requirement for the major. Prerequisites: Senior standing, POSC 295 and PPA 359.

http://www.jmu.edu/catalog/13
Reading Education

**College of Education**

**READ 240. Children's Literature.** 3 credits.
The study of a variety of children's literature and the practices, principles and procedures for selecting and evaluating works for children, giving consideration to their motivational and developmental effects. Prerequisite: Completion of Cluster One.

**READ 254. Literature for Adolescents.** 3 credits.
A study of literature which has been written for or appeals to young adults and adolescents, including practices, principles and procedures for evaluating and making literary materials appealing to adolescents. Prerequisite: Completion of Cluster One.

**READ 312. Reading and Writing Across the Curriculum in the Middle Grades.** 3 credits.
An introduction for preservice teachers to the foundations of reading and writing development and the elements of balanced literacy instruction in the middle grades. Through reading, writing and field applications across content areas, preservice teachers explore literacy engagement, diversity and special needs. Corequisites: EDUC 310, EDUC 311 and practicum.

**READ 366. Early Literacy Development and Acquisition.** 3 credits.
This course provides preservice teachers an understanding of the foundations of early literacy development and instructional strategies and assessment techniques that support the acquisition of literacy.

**READ 414. Reading and Writing in the Content Areas.** 1 credit.
Study of how to use print and media resources to support the acquisition of knowledge and the development of reading and writing skills in all content areas. This course may not be used for credit in minor programs in early and middle education.

**READ 420. Content Area Literacy, K-12.** 2 credits.
This course is designed for preservice teachers and will provide an introduction to the foundations of reading and balanced literacy instruction for students in kindergarten through grade 12. Through reading and writing across content areas, preservice teachers will explore literacy engagement, diversity and special needs.

**READ 430. Development, Assessment and Instruction of Literacy, K-12.** 3 credits.
This course is designed to provide preservice teachers with a foundation of literacy development. Instructional strategies and assessment techniques, which support the acquisition and development of literacy in diverse classrooms across the curriculum in grades K-12. Prerequisite: CSD 300. Corequisite: EDUC 410.

**READ 436. Literacy Learning in the Elementary Grades.** 3 credits.
This course will provide preservice teachers with an understanding developmentally appropriate instructional strategies and assessment techniques to help all students in elementary grades become literate using reading, writing, listening and speaking in strategic and authentic ways. Prerequisite: Grade of “C” or better in READ 366.

**READ 440. Literacy-Based Learning in Secondary Education.** 3 credits.
This course will provide preservice teachers in secondary education with an understanding of how to create productive contexts for literacy-based learning. Particular areas of emphasis include selecting reading materials, understanding literacy development, and facilitating individual student engagement.

**READ 472. Literacy Assessment and Instruction in the Content Areas for the Middle Grades.** 3 credits.
The course will introduce preservice teachers to the relationship between literacy assessment practices and instructional design for teaching reading and writing in content area classrooms. Using case study methodology, preservice teachers will explore individual students' literacy strengths, areas that need development and specific instructional strategies. Prerequisite: READ 312. Corequisites: MSSE 370, MSSE 371 and practicum.

**READ 490. Special Studies in Reading Education.** 1-3 credits.
Designed to give capable students, under faculty guidance, an opportunity to engage in the independent study of educational problems. Prerequisite: Plan for the study must be approved by the faculty adviser and the coordinator of the program in which the student is enrolled.

**Religion**

**Department of Philosophy and Religion**

**GREL 101. Religions of the World.** 3 credits.
An investigation of the world's major religions which will give attention to their origin, history, mythology and doctrines.

**GREL/HEBR 131-132. Elementary Biblical Hebrew.** 4 credits each semester.
An introductory course for students who intend to acquire the ability to read the Massoretic text of the Bible. Systematic study of the fundamentals of grammar with emphasis on reading, pronunciation and translation.

**GREL 200. Exploring Religion.** 3 credits.
An examination of the various components in the study of religion including myths, rituals, mystical experiences, theologies, ethics and current issues. Examples will be taken from the sacred texts, rituals and the lives of religious personalities in traditions around the world.

**GREL 201. Introduction to Hebrew Bible/Old Testament.** 3 credits.
A study of selected texts from the books of Genesis-Malachi that will examine their literary, historical and theological dimensions from the perspective of their ancient Israelite and Judahite contexts.

**GREL 202. Jesus and the Beginnings of Christianity.** 3 credits.
This course discusses the literature of the New Testament in light of the historical, social and religious conditions from which it emerged. Particular attention is given to historical issues related to Jesus and the origins of Christianity.

**GREL/PHIL 218. Philosophy of Religion.** 3 credits.
An intensive examination of religion from the standpoint of philosophical thinking with particular emphasis on the way philosophers view such problems as the existence of God, evil, immortality, religious language, etc. Prerequisite: GREL/HEBR 231-232. Intermediate Biblical Hebrew, 3 credits each semester.

**GREL 240. Jesus and the Moral Life.** 3 credits.
An introductory course that focuses on the ways in which the moral teachings of Jesus of Nazareth, explored from both historical and multicultural perspectives, informed and continues to inform personal ideals and moral visions of society.

**GREL 270. Religious Ethics.** 3 credits.
An investigation of the historical development of religious values and moral concepts in the Western religious traditions of Judaism, Roman Catholicism and Protestantism.

**GREL 280. Religion and Science.** 3 credits.
This course will provide a historical survey of the relationship between religion and the sciences; offer overviews of scientific and theological theory; examine the development of theory formation; focus on issues in astronomy, physics and biology; explore the ethical implications of scientific and religious theories; and trace developments.

**GREL 300. Selected Topics in Religion.** 3 credits.
Selected topics in religion are studied in depth. See MyMadison for current topic. Course may be repeated for credit when content changes.

**GREL 305. Islamic Religious Traditions.** 3 credits.
This course introduces the Islamic religious tradition from its inception to the present. Topics covered include the message and style of the Qur'an, the life and experience of Muhammad, the major beliefs and practices of Islam, and the theological, philosophical and mystical movements in the Islamic empire. Attention is also given to modern Islamic movements and their relation to the modern world inside and outside the Middle East.

**GREL 306. Women and Gender in Islam.** 3 credits.
This course investigates how particular gender roles, identities, and relationships become fixed as Islamic, and the ways in which Muslim women continually re-negotiate the boundaries of gender in living an authentic religious life. Topics will include Qur'anic revelations, the formation of Islamic jurisprudence, sexual ethics, representations of Muslim women in colonial discourse, as well as the role of women in ritual practice and feminist movements.

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