MUAP 236. Women's Chorus. 1 credit.
Performs music of various styles but with primary focus on the lighter genres. It is open to the entire female student body without audition. The director reserves the right to limit membership because of balance or space considerations.

MUAP 340. Chorale. 1 credit.  
A highly selected, 60-voice mixed choir that performs repertoire from the Renaissance to the contemporary era, both sacred and secular. There are opportunities to perform on and off campus. Membership is by audition.

MUAP 341. Madison Singers. 2 credits.  
Madison Singers is a highly select choral chamber ensemble that performs the best of representative choral music from the Renaissance to the present. The ensemble is open to any university student by audition in the fall of the academic year.

MUAP 342. Opera Theatre. 1-2 credits.  
The preparation and public performance of grand opera, light opera and musicals. Work will include coaching of both music and acting. Credit may vary with permission of the instructor depending on the amount of time commitment. Admission is by audition only.

MUAP 381. Bach Aria Group. 1 credit.  
The Bach Aria Group is a select vocal/instrumental ensemble dedicated to the historically-informed performance of arias and small ensembles from the Cantatas, Oratorios and Passions of J.S. Bach. Repertoire is specifically limited to this material. Membership is voluntary, and by audition or invitation. May be repeated for credit. This ensemble will not fulfill the music major requirement for a minimum of one ensemble per semester.

MUAP 396. Vocal Accompanying. 3-4 credits.  
A course in basic accompanying skills and style characteristics required for two semesters (one fall, one spring) of all piano majors. Students will be assigned to vocal or instrumental studios and have the opportunity to perform in master class and private coaching sessions.

Nonprofit Studies  
Department of Social Work  
NPS 300. Introduction to Nonprofits. 3 credits.  
An introduction to the development of the nonprofit sector in the American context exploring history, theories, legal issues, governance and ethical considerations. Global nonprofits are also explored. Provides a foundation for subsequent work in the nonprofit studies minor. Prerequisite: Sophomore standing with a declared major.

NPS 320. Nonprofit Management. 3 credits.  
A study of organizational and management functions in the nonprofit sector. Examination of the unique role of volunteers, boards and public relations in the nonprofit environment. Prerequisites: NPS 300 and junior status.

NPS/FAM/GERN/ SOWK 375. Grant Writing for Agencies. 3 credits.  
Emphasizing active learning, this course teaches the basics of grant and proposal writing. Efficient research, persuasive prose and the importance of relationships are stressed. Private and corporate philanthropy and government grants are examined.

NPS 400. Internship/Practicum in Nonprofit Studies. 4 credits. (180 hours in agency), 6 credits (240 hours in agency). Supervised internship/practicum experience in a nonprofit organization setting that allows experimental learning and practice experiences. A research or applied paper, learning journal and presentation based on the experience are required. Prerequisites: NPS 300 and the discipline specific elective.

NPS 450. Nonprofit Studies Capstone Seminar. 3 credits.  
The capstone seminar is designed to integrate and apply knowledge from the student’s major and the nonprofit studies minor. A substantial, individualized project will strengthen the student’s capabilities in research and/or applied knowledge, information access, and self-directed learning. Prerequisites: NPS 300, NPS 320, NPS 400 and discipline elective. Related elective may be taken concurrently.

NPS 487. Special Topics in Nonprofit Studies. 3 credits. 
Examination of selected topics in nonprofit studies that are of current importance in the nonprofit arena. Course may be repeated for credit. Prerequisites: NPS 300 or permission of the instructor.
NPS 490. Special Studies in Nonprofit Studies. 1-3 credits.
This course is designed to provide capable nonprofit studies minors an opportunity to complete independent study under faculty supervision.
Course may be repeated for credit. Prerequisites: NPS 300, NPS 320 and one additional course in the minor or permission of the instructor.

Nursing
Department of Nursing
NSG 310. Helping Persons in Pain. 2 credits.
This course, open to students from all majors, is an examination of pain, its impact on people, causes, treatments and the role of health professionals. Emphasis is on understanding how people experience pain and its effect on quality of life.
NSG 311. End of Life Care. 1 credit.
Classroom-based exploration of the care of people at the end of life from a multi-disciplinary, holistic perspective. Learning activities include guest speakers, critique of assigned readings, essay and case studies. Students from any related health care major, first year students through seniors are welcome.
NSG 313. Issues and Applications of Family Caregiving. 1-2 credits.
Students from any major engage in service learning with clients and staff of Caregivers’ Community Network, a program of information, companion care and support for family caregivers. Hours are flexible and activities are tailored to student interests.
NSG 316. The Working Poor. 1 credit.
While addressing the needs of the uninsured working poor, this course will provide a broad overview of this vulnerable population in our country today with a strong emphasis placed addressing the health care needs of these individuals.
NSG 317. History of Nursing. 1 credit.
An elective nursing course that explores fundamental aspects of nursing history including prominent nursing founders and leaders as well as examination of the many influences that have shaped the nursing profession. Review of nursing within its historical context provides an opportunity to consider changes for the future.
NSG 318. Prenatal care: Caring for Mom from Conception to Delivery. 1 credit.
This course is designed to develop an understanding of the need for prenatal care. Prenatal care helps reduce the incidence of the perinatal illness, disability and death by providing health advice and identifying and managing medical and psychosocial conditions and risk factors that can affect the health of the pregnant woman and her child. The course will focus on a healthy lifestyle for the pregnant woman and the knowledge base she will need to implement that healthy lifestyle. Emphasis is placed on nutrition, exercise, diet and antenatal testing that is a part of prenatal care.
NSG 319. Infants, Children and Adolescents. 1 credit.
This elective course, open to students from all majors, explores select contemporary topics about infants, children and adolescents. This course is tailored to include topics which are of interest to the students and have a significant impact on the infant, child or adolescent. Topics will be studied from varied viewpoints and how the topic impacts the infant, child, and/or adolescent and their family.
NSG 320. Innovative Diabetes Health Education. 1 credit.
Based on the chronic illness model component of patient self-management, this course focuses on the use of an innovative teaching strategy for diabetic education. Working in teams students will utilize conversation maps to learn about Diabetes Mellitus Type II, gestational diabetes and patient education.
NSG 321. Introduction to Client Education. 2 credits.
The student will explore and apply learning theory and teaching strategies to improve health care education. Factors are analyzed to design and develop client education materials using available technologies to teach clients to maintain optimal health, prevent acute or chronic disease and disability. Student-developed materials will assist clients to increase independence and improve their quality of life. Students will explore evaluation strategies to measure teaching effectiveness.
NSG 322. Integrative Health Care. 1 credit.
This course examines the principles, practices, and outcomes of complementary therapies and alternative healing that are widely used in the general population. The integration of alternative and conventional health practices will be examined. Ethical, legal and professional issues will be explored.
NSG 323. Cardiovascular Health and Illness. 1 credit.
In this course risk factors associated with cardiovascular disease will be highlighted. Lifestyle changes, prevention and treatment strategies will be reviewed. Students will learn effective skills for teaching patients about cardiovascular health and illness. Students will have the opportunity to review case studies identifying risk factors and learn successful teaching strategies. The course will emphasize and promote student and patient understanding of cardiovascular disease.
NSG 324 RN-BSN Strategies for Success. 1 credit.
This course is designed to provide strategies for academic success in an online learning environment for students in an RN to BSN program. Students will apply concepts of scholarly writing and will identify research. An emphasis is placed on competence with technology and working collaboratively within an online environment.
NSG 325. Concepts in Aging. 3 credits.
This online course is divided into eight modules and examines the physiological, psychosocial, cognitive, legal and ethical aspects of aging within a holistic context. A focus is on the issues that surround the concepts of aging and how the ethical aspects of care relate to the utilization of resources. Prerequisite: Admission to RN-BSN program.
NSG 326. Care and Consideration for Children with Special Needs. 1 credit.
Open to students from any major. This course combines in class speakers/discussion with hands-on service learning. By providing respite care in the home to families with special needs children, students will gain insight into a variety of topics related to working with these families and how the disability affects the family.
NSG 327. Disaster Nursing. 1 credit.
This elective course is designed as an opportunity for students to acquire knowledge and skills in the fundamentals of disaster preparedness. The student will be prepared as a Red Cross volunteer for disaster service locally or nationally and will be Red Cross certified in selected areas.
NSG 328. Life, Death and the Dash Between. 1 credit.
This course focuses on preparing the student to give patient-centered end-of-life care. Using a variety of learning methods, the student will examine theories and care models, and will discuss current topics surrounding death and dying, including social, cultural, ethical, spiritual and legal issues.
NSG 329. Best Practices in Diabetes Care. 2 credits.
The student will develop a basic understanding of the current practices related to diabetes care and the impact of a diabetes diagnosis on the individual, family and community. The content is centered around the American association of Diabetes Educators (AADE) 7 Self-Care Behaviors: healthy eating, being active, monitoring, taking medications, problem solving, healthy coping and reducing risks.
NSG 333. Health Assessment. 3 credits.
The health assessment online course is designed to develop knowledge and skills necessary to gather, organize and present relevant health data. Emphasis is placed on systematic strategies, frameworks and skills used to conduct both comprehensive and need-specific health assessments for individuals in the context of their family and community. Prerequisite: Admission to RN-BSN program.
NSG 350. Foundations of Nursing. 3 credits. Offered every semester.
This course provides an overview of foundational principles of professional nursing practice. Students will be introduced to the evolution of nursing, basic nursing theory and knowledge, and beginning concepts. This course promotes self-analysis and socialization into the role of the professional nurse.
NSG 351. Health Assessment. 3 credits. Offered every semester.
This course develops knowledge and skills necessary to gather, organize, and present relevant health data that includes wellness and illness considerations across the life cycle. Emphasis is placed on systematic strategies, frameworks, and skills used to conduct both comprehensive and need-specific health assessments for individuals in the context of their family and community. Prerequisite: Formal acceptance into the Nursing Program.
NSG 352. Clinical Applications and Reasoning In Nursing Care I. 4 credits. Offered every semester.
Through didactic learning, students learn theories, rationale, and principles underlying the application of acute care skills in nursing practice. In the laboratory, students will practice and demonstrate mastery of selected skills. In the clinical setting, students will apply knowledge through clinical reasoning in planning and facilitating nursing care for patients and their families. Corequisite: NSG 352. Prerequisite: Formal acceptance into the Nursing Program.

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