HIST 477. Medieval Europe. 3 credits.
Attention is focused on Europe in the Middle Ages, with a concentration on social and intellectual aspects and the development of parliamentary institutions. Prerequisite: HIST 395 or permission of instructor.

HIST 478. Eastern Europe. 3 credits.
A study of the lands between Germany and Russia, from the Baltic to the Balkans. Emphasis is on the Hapsburg Empire and its successor states, the origins of the World Wars, the post-World War II communist governments and the cultural and intellectual contributions of the Eastern European people. Prerequisite: HIST 395 or permission of instructor.

HIST 482. French History Seminar. 3 credits.
Broad introduction to a particular aspect of early modern, revolutionary or modern French history that is characterized by extensive historical debate. See instructor for thematic focus. Students develop knowledge of historical content and of the historiography/methodological approaches, conduct independent research and present findings in writing and in formal research colloquia. Students may repeat seminar for credit if topics differ. Prerequisite: HIST 385 or permission of instructor.

HIST 483. Baroque and Revolutionary Europe, 1648-1815. 3 credits.
A study of the unfolding of European civilization from the Baroque through the Napoleonic era. Attention is given to the Old Regime and its institutions, the causes of popular revolts, the Enlightenment, the beginnings of industrialism and urbanism, and the impact of the French Revolution on Europe. Prerequisite: HIST 385 or permission of instructor.

HIST 484. Nineteenth-Century European Civilization, 1815-1914. 3 credits.
An interpretive study of European history from the Congress of Vienna to the outbreak of World War I. Particular attention is given to the intellectual climate of the period, with emphasis on liberalization, nationalism, socialism and nihilism. Prerequisite: HIST 395 or permission of instructor.

HIST 485**. Colonialism in the Greater Middle East. 3 credits.
A comparative examination of colonialism focusing on the cultural and intellectual dimensions of colonial encounters. Lectures and readings will emphasize European strategies and techniques of rule in the Arab world (including North Africa), Iran and India. Research and writing assignments will allow for the consideration of American involvement in Palestine-Israel, Iraq and Afghanistan. Prerequisite: HIST 395 or permission of instructor.

HIST 486. Europe Since 1914. 3 credits.
An interpretive study of European history from World War I to the post-Cold War era, with special emphasis on the revolutions of 1917-1919, the rise of totalitarianism, the origins of World War II, the Cold War and the continuing crisis of values. Prerequisite: HIST 395 or permission of instructor.

HIST 487. World War II. 3 credits.
An examination of the origins, conduct and immediate aftermath of World War II in Europe and Asia. Attention is given to Japan’s Pacific War, Hitler’s war in Europe and the ultimate victory of the Allies. The major military campaigns are discussed as are collaborations, resistance and the War Crimes Trials. Prerequisite: HIST 395 or permission of instructor.

HIST 488. The Holocaust in Global Context. 3 credits.
Introduces students to the most significant accomplishments and debates of recent Holocaust scholarship, emphasizing how historical memory of the Holocaust has been created and has evolved over time. Analyzes the historical causes and development of the Holocaust, as well as its cultural, political and scholarly resonance in the post-1945 world. Prerequisite: HIST 395 or permission of instructor.

HIST 489. Selected Topics in World History. 3 credits.
Selected topics are studied in depth. Course may be repeated when content changes. Only courses with significant content outside of Europe will count toward the world history requirement. See MyMadison and the history department website for information on current classes. Prerequisite: HIST 395 or permission of instructor.

HIST 490. Travel Studies Seminar. 3 credits.
Designed to encourage the student to augment the regular academic program through independent investigation, including organized travel study. Prearrangements must be made with a designated faculty member who will direct the study. Emphasis is placed on formal out-of-class writing. Prerequisite: HIST 385 or permission of instructor.

HIST 491. Editing Historical Documents. 3 credits.
A seminar in the techniques of analyzing manuscript collections in order to create an edition of historical documents. Study will address the theory and practice of historical documentary editions, including collecting, selecting, transcribing, annotating, proofing, illustrating, indexing and publishing. Prerequisite: HIST 385 or permission of instructor.

HIST/ANTH/ARTH 492. American Material Culture. 3 credits.
A broad introduction to the multidisciplinary “field” of material culture studies through readings, written assignments, in-class exercises and field trips. The course introduces ways of looking at and learning from objects and examines how scholars from several disciplines have used material culture in their work. Prerequisite: HIST 395 or permission of instructor.

HIST/ARTH 493. Historic Preservation. 3 credits.
An introduction to the philosophy and techniques of historic preservation, guidelines for restoration, state and national register forms and procedures, historic architecture, structural analysis, restoration techniques, as well as the business aspects of historic preservation projects. Field trips are a major component of the course. Prerequisite: HIST 385 or permission of instructor.

HIST 495. Introduction to Archives and Manuscripts. 3 credits.
An introduction to archives administration and the principles and practices of archival arrangement and description. Through targeted readings and leadership roles in discussion, as well as field trips and projects, students will explore topics in appraisal, acquisition, preservation, and intellectual and physical access, as well as contemporary ethical, legal and technological issues. Prerequisite: HIST 395 or permission of instructor.

HIST/ANTH 496. Research Thesis. 3 credits.
Students will gather, analyze and interpret archaeological/historical data over two semesters. Students will work on a project that demonstrates theory, research design, data gathering and analysis, culminating in a written thesis. The course meets the capstone requirement for the historical archaeology minor but is also available to students in history and anthropology. Prerequisite: Junior or senior standing.

HIST 497. Genealogical Research and Family History. 3 credits.
Focus is on the methodology associated with genealogical research, the evaluation of sources, methods of documentation, the availability of online resources and the analysis of evidence. The course will require that those enrolled utilize local and state repositories and work with local research topics as well as with personal data. Personal genealogical information should be secured at home before the start of the semester. Prerequisite: HIST 395 or permission of instructor.

HIST 498. Marshall Scholars Seminar. 3 credits.
A research intensive seminar based on the Marshall collections and other primary sources of the Marshall Library. Students may choose any subject involving 20th-century diplomatic and military history and political affairs from 1900 to 1960 – the approximate dates of George C. Marshall’s public service. Prerequisites: HIST 395 and acceptance into the course prior to the beginning of the semester in which this course is taken.

HIST 499. Honors. 6 credits.
Year course. Prerequisite: HIST 395. ** This course satisfies the Department of History world history requirement.

Hons Honors Program
HON 499 A, B, C. Honors Senior Project. 1, 3 or 2 credits.
This is a three semester course, offered as parts A, B and C for one, three and two credits per semester, respectively. Enrollment is restricted to those honors students (Track I, II or III) whose senior projects are not discipline specific. This could include certain collaborative projects or experientially-based projects. Prerequisite: Permission of the Honors Program Director.

Hosiptality Management
School of Hospitality, Sport and Recreation Management
HM/SRM 201. Foundations of Hospitality, Sport and Recreation Management. 3 credits.
An introduction to the basis for the professions that make up the School of Hospitality, Sport and Recreation Management. A focus on these professions in governmental, voluntary, private and commercial settings is incorporated. Finally both the economical significance and the professional preparation for success in the industry is both introduced and practiced. Prerequisite: HM or SRM major or permission of director.

HM/SRM 202. Foundations of Leadership in Hospitality, Sport and Recreation Management. 3 credits.
An introduction to leadership in the Hospitality, Sport and Recreation Management (HSRM) industry. The primary focus will be leadership theory.

http://www.jmu.edu/catalog/13
skill application with a focus on personal awareness. Prerequisite: HM or SRM major or permission of director.

HM/SMR 203. Foundations of Ethics and Law in Hospitality, Sport and Recreation Management. 3 credits.

An introduction to ethics and law within the Sport, Hospitality and Recreation (HSRM) industry. The ethical portion introduces students to select theories of ethics, current issues and an ethical decision making model; and the legal portion introduces students to basic legal terminology and concepts while concentrating on negligence and employment issues. Prerequisite: HM or SMR major or permission of director.

HM 211. Overview of Hospitality and Tourism Management. 3 credits.

Exposes students to the areas of lodging, food and beverage, tourism and entertainment management, special events and meeting planning, and club and resort management. Emphasis is on hospitality industry scope, organization and economic impact; includes familiarization with industry terminology and individual and business contributors to the field of hospitality and tourism management. Prerequisite: HM major or permission of director.

HM 212. Hospitality Prowess. 3 credits.

An applied hospitality course consisting of experiential exercises followed by class discussion along with actual work experience as an employee within the hospitality field. Role playing and cases are used as learning activities where the instructor acts as a facilitator to learning. Debriefing is used extensively as a way of creating essential theory. Students must successfully complete ServSafe Food Protection Manager Certification. Lab Fee for ServSafe. Prerequisite: HM major or permission of director.

HM 298. Special Studies in Hospitality Management. 3 credits.

A special studies course designed to explore areas of current topical concern in the lodging, food and beverage, travel and tourism, and entertainment industries. Course content will vary. Prerequisite: HM major or permission of director.

HM 310. Internship. 0 credit.

Required 600 hours of approved hospitality and tourism work experience. Credit/No Credit only. All work sites must be approved. Prerequisites: HM 201, HM 202, HM 203, HM 211 and HM 212. Corequisite: HM 311.

HM 311. Hotel Operations and Hospitality Technology. 3 credits.

An in-depth look at a full service hotel through the eyes of a general manager. The course will focus on operations, engineering, housekeeping, uniformed services, front office, reservations and revenue management. Different hospitality technology platforms and software programs will be used to expose students to hospitality technology. Prerequisite: Junior standing. HM major or permission of director. Corequisite: HM 310.

HM 350. Culinary Arts and Catering Operations. 3 credits.

An application of basic food preparations for the hospitality industry. Focus is on preparing students to understand gastronomy and communicate with culinarians. Menu development, plate presentation, preparation methods, and flavor development and food service trends will be experienced. Lab fee applies. Uniform required. Prerequisites: HM 310 and ServSafe certified or equivalent or permission of director. Corequisites: Junior status and HM 351.

HM 351. Cost Control and Budgeting. 3 credits.

Introduction to cost control, budgeting and financial analysis as it relates to the hospitality industry. Students work as a team to create a detailed business plan. Prerequisites: HM 310 and ServSafe certified or equivalent or permission of director. Corequisites: HM 350.

HM 361. Italian Culture and Wine. 3 credits.

An introduction to the fundamentals of wine making, wine tasting and glossary of terms provide a framework for visual, olfactory and gustative analysis. The historical value of wine, together with its cultural, economic and social meaning in Italy, are explored. Course taught in Florence, Italy. Lab fee applies. Prerequisite: Student must be enrolled in JMU in Florence Program.

HM 362. Italian Gastronomy. 3 credits.

This course is designed to teach students the approved approach to match wine and food from different parts of the world using flavors, textures and components present in food and wine in complementing strategies. Emphasis will be placed on menu planning, cooking methods and tasting wines with food in a formal dining room. Course offered in Florence, Italy. Lab fee applies. Prerequisite: Student must be enrolled in JMU in Florence Program.

HM 363. Italian Culinary Arts. 3 credits.

An application of traditional and innovative Italian and European dishes are contrasted for flavors, colors and nutritive values giving participants the opportunity to see and taste the evolution of Italian cuisine and the ability to practice techniques for recipe development. Course taught in Florence, Italy. Prerequisite: Student must be enrolled in JMU in Florence Program.

HM 402. Supervisory Hospitality Internship. 3 credits.

Required 400 hours of approved hospitality supervisory experience. CR/NC only. All work sites must be pre-approved. Prerequisite: HM 310, HM 311 and junior status.

HM 411. Hospitality Law. 3 credits.

The course focuses on the application of the law to the hospitality industry including rights and obligations of guests and lodging, food and beverage, club, event management and association operators. The identification of potential legal problems and formulation of preventive measures to limit/prevent liability are emphasized. Prerequisites: HM 402. Corequisites: HM 440, HM 441 and HM 442.

HM 412. Club and Resort Management. 3 credits.

An application of business concepts to the private equity club and full service resort industry. Industry cases are used to facilitate discussion of similarities and differences among private equity clubs, full service resorts and other hospitality businesses in the areas of culture, asset management and operations. Prerequisite: HM 402 or permission of director. Corequisites: HM 440, HM 441 and HM 442.

HM 413. Special Events and Meeting Management. 3 credits.

Course designed to explore conferences, conventions, expositions, meetings and special events as they relate to the responsibilities of a planner, selection criteria for host venues, legal and ethical issues, negotiating process, program design, budgeting, contracts, marketing, logistics and evaluation. Prerequisite: HM 402 or permission of director. Corequisites: HM 440, HM 441 and HM 442.

HM 414. Beverage Management and Marketing. 3 credits.

The course is designed to enhance knowledge in the identification and evaluation of beverages typically served in hospitality establishments. Special attention is given to alcoholic and non-alcoholic beverages with regard to price/quality relationships; channels of distribution and marketing, trends and current issues faced by the industry; and service ethics. Prerequisite: Must be 21 years of age or older and declared HM major and HM 402. Corequisites: HM 440, HM 441 and HM 442.

HM 415. Entertainment Management. 3 credits.

A senior capstone course designed to expose students to strategic issues concerning the entertainment industry. Course content will vary. Lab fee applies. Prerequisite: HM 402 or permission of director. Corequisites: HM 440, HM 441 and HM 442.

HM 419. Napa and Sonoma Wine and Culture. 3 credits.

Napa and Sonoma are the premier wine growing regions in the United States. The wines influence wines across the US and around the world. The ability to impressively learn about the wine, food, and culture that influence the region can only be fully accomplished by visiting. Students are able to visit wineries and speak with owners, visit growers and speak with the farmers, visit nurseries and discuss varietals. Prerequisite: HM major, 21 years old first day of class and permission of director.

HM 421. Hospitality Ethics. 3 credits.

Ethical issues and actions that have occurred, or are currently occurring, in the hospitality industry and examine them from multiple perspectives. Examining recent scandals, real-world scenarios, news stories, and common ethical dilemmas will enable a student to recognize an ethical dilemma, understand the components of the dilemma, and make an ethical decision. Prerequisite: HM junior status and HM 310 or permission of director.

HM 422. Hospitality Human Resources Management. 3 credits.

Identification and exploration of the information needs of the Hospitality manager in making policy and personnel decisions. Different philosophies and processes for locating, attracting, hiring and training a qualified staff are examined. Emphasis is placed on the work environment within the service industry. Employment law will be emphasized as a part of the course. Prerequisite: Junior status, HM 310 and HM 311, or permission of director.

HM 440. Hospitality Leadership. 3 credits.

Management teams are required to produce an enjoyable evening composed of quality food and entertainment while staying within budget. Students complete a financial and operational analysis upon completion of their themed event. Senior assessment may also occur. Prerequisite: HM 350, HM 351 and HM 402. Corequisites: HM 441 and HM 442.

HM 441. Hospitality Financial Management. 3 credits.

An examination of common financial statements used by hospitality managers to make decisions regarding budgets and investment. Corporate financial models within the hospitality industry are explored, such as franchising, ownership and REITs. Appropriate software is used in the class. Prerequisite: HM 350, HM 351 and HM 402. Corequisites: HM 440 and HM 442.
Human Resource Development

College of Education

HRD 100. Human Resource Development Leadership Laboratory. 2 credits.
Hands-on practicum of leadership strategies and techniques designed to give each student a better appreciation for the dynamics of leadership in intimate, physically challenging and stressful environments, both indoors and out. Students operate in teams which are formed and reorganized on a continuous basis, surrounded by peers at several levels of leadership experience, and training. Collaborative learning is enhanced when students apply what they learn in class by describing relevant lessons learned through experiences outside the classroom. The focus of this course is to provide students with the opportunity to lead and function in an observed setting and receive constant feedback and mentoring on their demonstrated leadership skills. Students learn through leadership as well as through a critical reflection, inquiry, dialogue and group interaction. Everyone is responsible for contributing to the learning process.

HRD 101. Introduction to Leadership. 1 credit.
An introduction to various leadership styles and their effect on organizations; insights into the leader's roles and responsibilities within the context of the organization; character and values based leadership; basic leadership actions; the importance of self-improvement in the areas of time management, health and fitness, goal setting, academic accomplishment and communication; group dynamics; and the development of interpersonal skills. Corequisite: HRD 100.

HRD 145. Leadership in a Diverse World. 3 credits.
This leadership course, focusing on diversity, examines leading, leadership styles, cultural assumptions, models, context and themes are addressed.

HRD 201. Leadership Styles Theory and Application. 2 credits.
Explores the dimensions of creative and innovative leadership strategies and styles by examining team dynamics and two historical leadership theories that form the basis of the leadership framework (train and behavior theories). Students practice aspects of personal motivation and team building in the context of planning, executing and assessing team exercises and participating in leadership skills labs. Focus is on continued development of the knowledge of leadership values and attributes through an understanding of institutional structures, duties and responsibilities of organizational/institutional leaders, and leadership in small organizations. Case studies provide tangible context for learning leadership skills; values, actions and attributes as they apply to a contemporary setting. Prerequisites: HRD 100, HRD 101. Corequisite: HRD 202.

HRD 202. Developing Leader Skills. 2 credits.
Examines the challenges of leading teams in a complex contemporary operating environment. This course highlights dimensions of leadership actions as well as developing an understanding of the process to develop plans and orders for others to execute. Continued study of the theoretical basis of the leadership framework explores the dynamics of adaptive leadership in the context of historical settings.

Humanitarian Affairs

Cross Disciplinary Studies

HUMN 201. Introduction to Humanitarian Affairs. 3 credits.
A geographical overview of poverty, armed conflict, hunger, disease, and natural disasters and how they can lead to humanitarian crises. It includes a study of human rights along with a look at international efforts to address, and international organizations that deal with, humanitarian crises.

HUMN 300. Introduction to Natural Disasters Response. 3 credits.
Designed to give students an overview of the various types of natural disasters; a look at the world regions that are most vulnerable to each type of disaster; and a preview of disaster planning, management, relief and response as related to natural disasters.

HUMN 401. GIS for Humanitarian Assistance. 3 credits.
In responding to humanitarian crises, governments and aid organizations must deploy aid workers, deliver essential services, set up temporary settlements, and distribute items such as water and food that are needed for survival. Spatial analysis and maps are critical to the success of these efforts. In this course, students learn the basics of Geographic Information Systems (GIS) for humanitarian assistance and learn how relief organizations use GIS in their work.

HUMN 490. Humanitarian Affairs Field Experience. 3 credits.
The HUMN 490 course offers students an opportunity to gain experience and practical skills, preferably in an “international setting,” either in the U.S. or abroad, and to apply knowledge and skills acquired through the Humanitarian Affairs program. This course must be completed in a setting approved by the student’s adviser and the humanitarian affairs minor committee. Prerequisites: HUMN 201 and junior status.

Inclusive Early Childhood Education

College of Education

IECE 200. Introduction to Inclusive Early Childhood Education. 1 credit.
This course is designed to introduce students to inclusive early childhood education as a profession. Students will become acquainted with professional ethics and standards, professional organizations and the roles and responsibilities of teachers in inclusive environments. Students will engage in observation and reflection on practices in inclusive early childhood education.

IECE 300. Programming and Practices in Inclusive Early Childhood Education. 3 credits.
This course is designed to introduce students to the issues and trends in the education of all infants, toddlers and young children. It will provide the historical, philosophical, social and legal background for current practices in the field and will engage students in synthesizing and analyzing this information along with research as it pertains to professional practice. Prerequisite: Admission to teacher education pre-professional licensure program.

IECE 301. Inclusive Early Childhood Education Programming and Practices Practicum. 1 credit.
This practicum supports IECE 300. Students will further their understanding of the issues and trends impacting young children and their families in our community and evaluate their own perspectives and skills as they pertain to working with young children and families from diverse backgrounds, with diverse abilities and in diverse settings. Prerequisite: Admission to teacher education pre-professional licensure program.

IECE 320. Development and Assessment of Infants. 3 credits.
This course provides students with an understanding of the development of infants and toddlers with and without exceptionalities. Students will acquire knowledge and skills in authentic assessment to be used in decision making and service planning. Prerequisites: IECE 300 and IECE 301. Corequisites: IECE 321 and IECE 322.

IECE 321. Practicum Supporting the Development of Infants and Toddlers. 2 credits.
This practicum supports IECE 320 and 322 by requiring students to engage in supervised and planned naturalistic interactions with infants and toddlers, who are typically developing or have developmental delays or disabilities, and their families. Students will have the opportunity to observe, assess and support infants and toddlers’ development while collaborating with families. Prerequisites: IECE 300 and IECE 301. Corequisites: IECE 320 and IECE 322.

IECE 322. Supporting the Development of Infants and Toddlers. 3 credits.
This course explores, analyzes and evaluates curriculum and methodology related to designing and managing nurturing, supportive and enriching learning environments for infants and toddlers. Focus is on naturalistic